



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution	MATA JIJABAI GOVERNMENT POST GRADUATE GIRLS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Krishnan Dr Usha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312366587
Mobile no.	9425055361
Registered Email	heggpgcmtind@mp.gov.in
Alternate Email	ggpgcind@gmail.com
Address	Mata Jijabai Govt. P.G. Girls College Collectrate Road moti Tabela
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452004

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Feb-1997																
Type of Institution			Women																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Neema Dr Shrilekha																
Phone no/Alternate Phone no.			07312366587																
Mobile no.			9406627517																
Registered Email			ggpgcind@gmail.com																
Alternate Email			heggpgcmtind@mp.gov.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.mphighereducation.nic.in/2303																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.mphighereducation.nic.in/2303																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>78.30</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.30	2004	16-Sep-2004	15-Sep-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	78.30	2004	16-Sep-2004	15-Sep-2009														
6. Date of Establishment of IQAC			02-Feb-2011																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Acted as a prime body of the institution for coordinating quality related activities, including adoption and dissemination of best practices	06-Oct-2014 1	28
initiative to be taken for increasing placement ratio	01-Aug-2014 1	28
preparation of academic calendar for teaching learning and evaluation activities	01-Aug-2014 1	28
Development of quality benchmark in curriculum revision	07-Jul-2014 1	30
Preparation for NAAC peer team visit	07-Jul-2014 1	30

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	NIL	2014 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Guest lecture One day seminar in Urdu, Plantation in Campus,Organized breast feeding week,Health Checkup of students	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Conduction of Co- curricular, Sports activities at institutional level	In a view to have holistic development of the students, a number of student's centric activities were organized over the year
To organize Extension activities with the support of different departments	A number of extension activities such as Campus cleanliness drive, Blood Donation, Poster March for Environmental Awareness, Swachhata- Abhiyaan activity, Pledge taking Ceremony on "Sadbhavna Diwas", Work for street children, Women empowerment and awareness programme, programme for orphanage, investors' awareness programme, Tuberculosis awareness programme etc. were organised over the year.
Curriculum modification	Syllabus of most of the course have been updated and revised.
To prepare annual academic calendar delineating Time-Table Unit Test/Semester examination schedule, Course Plan	Planned information flow to all the stakeholders related to the academic and other activities of the College was provided. Time table and scheduling of lectures was followed by the teachers and students.
preparation of NAAC peer team visit at the institutional and departmental level	All the departments prepared their departmental presentations and the departments were ready at the infrastructural level as well The IQAC coordinator and the placement officer prepared their presentations as welll
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	S/01	Biochemistry	20/05/2014
MSc	S/02	Botany	09/05/2014
MSc	S/05	Physics	28/05/2014
MSc	H/01	Food & Nutrition	17/05/2014
MA	A/02	English Literature	27/05/2014

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Biochemistry	01/07/2014	s/13, s/ 17, s/ 301, s/307/	01/07/2014
MSc	Botany	01/07/2014	s/27, s/28, s/ 314, s/ 318	01/07/2014
MSc	Physics	01/07/2014	s/ 52, s/ 56, s/ 359	01/07/2014
MSc	Food Nutrition	01/07/2014	H/ 362, H/ 368	01/07/2014
MA	English Literature	01/07/2014	A/ 402, A/ 407	01/07/2014

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BLibSc	Library Science	01/07/2014

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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MSc	Biochemistry	01/07/2014
MSc	Botany	01/07/2014
MSc	Chemistry	01/07/2014
MSc	Computer Science	01/07/2014
MSc	Physics	01/07/2014
MSc	Zoology	01/07/2014
MSc	Food&Nutrition	01/07/2014
MSc	Human Development	01/07/2014
MA	Economics	01/07/2014
MA	English Literature	01/07/2014
MA	Geography	01/07/2014
MA	Hindi Literature	01/07/2014
MA	History	01/07/2014
MA	Music Instrumental	01/07/2014
MA	Music Vocal	01/07/2014
MA	Philosophy	01/07/2014
MA	Political Science	01/07/2014
MA	Sociology	01/07/2014
MA	Urdu Literature	01/07/2014
MCom	Commerce	01/07/2014

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Beauty and Grooming	27/01/2015	128
Bakery and Ice cream	27/01/2015	115
GIS	18/02/2015	20
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biochemistry, Botany, Chemistry, Computer Science, Physics, Zoology, Food & Nutrition, Human Development, Resource Management	183
BSc	Biology, Maths, Computer Science	348
BA	Economics, English, Geography, Sociology, Philosophy, History, Hindi, Political Science,	174

	Music, Dance, Sanskrit	
BCom	Tax, Computer Science, Regular	411
MA	Economics. English, Geography, Sociology, Philosophy, History, Hindi, Political Science, Music	110
MCom	Regular	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the stakeholders is utilized for revising the curriculum and improving teaching learning process. Feedback from the Employers, Alumni and parents also helps to identify the infrastructural needs of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi lit. English Lit. Urdu Lit Sanskrit Lit., Economics,Socio logy, Political Science, Philosophy, Geography, History, Home Science, Music vocal, Music instrumental, Dance, Hindi language , english language, Computer applications, EVS, Entrepreneurs	350	380	350

BCom	Tax, Plain, Computers	650	660	512
BSc	Biochemistry, Botany, Chemistry, Physics, Mathematics, Computer science, Zoology, Pharma Chemistry, Geography, Home Science, Hindi Lang, English Lang. , EVS, Computer applications, E nterpreneurship	850	840	630
MCom	Taxation	60	50	50
MA	Hindi, Economics, Political science, Sociology, Urdu., English Lit. Geography, History, Music vocal, Music instrumental, Philosophy,	255	250	172
MSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt	240	250	147
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	3924	870	129	124	129

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	40	13	7	7	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the full time teachers act as mentors. Every mentor is allotted with 35-40 students. Mentors are allotted students of the their own streams. they can easily track them. The Mentors Counsel the students and help them to carve their future. Efforts are made to solve their personal problems as well as problems related to campus. Mentors also help them to fill various forms and informations regarding scholarships and other issues are also provided from time to time. Guidance is provided for the career advancement and competitive examination. Mentors encourage them to participate in extra curricular Activities held in colleges and other institutions. Students freely consult with their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4794	129	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	105	7	0	95

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Dr. Saroj Billore	Professor	Dr. Ambedkar Distinguished Service Award
2015	Dr. Saroj Billore	Professor	Dainik Bhaskar Jaipur Literature festival First Price
2014	Prof. Bela Sachdeva	Assistant Professor	excellent work for higher education of visually impaired girls by indore collector
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	1st, 3rd, 5th	06/01/2015	11/05/2015
BA	C028	2nd, 4th, 6th	25/06/2015	24/09/2015
BSc	C057	1st, 3rd, 5th	02/01/2015	11/05/2015
BSc	C057	2nd, 4th, 6th	25/05/2015	27/06/2015
BCom	C032	1st, 3rd, 5th	04/01/2015	06/05/2015
BCom	C032	2nd, 4th, 6th	25/05/2015	27/06/2015
MA	A01-A11	1st	03/01/2015	27/01/2015
MA	A01 -A11	3rd	02/01/2015	27/01/2015
MCom	C01	1st	03/01/2015	27/01/2015
MCom	C01	3rd	02/01/2015	27/01/2015
MSc	S01-S06, H01-H03	1st	03/01/2015	27/01/2015
MSc	S01-S06, H01-H03 S01-S06, H01-H03 Co40	3rd	02/01/2015	27/01/2015
MA	A01-A11	2nd	11/05/2015	11/07/2015
MA	A01-A11	4th	12/05/2015	11/07/2015
MCom	C01	2nd	11/05/2015	11/07/2015
MCom	C01	4th	12/05/2015	11/07/2015
MSc	S01-S06, H01-H03 S01-S06, H01-H03	2nd	11/05/2015	11/07/2015
MSc	S01-S06, H01-H03	4th	12/05/2015	11/07/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	4794	0.1

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mphighereducation.nic.in/2303

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

S01-S06, H01-H03, H01-H03	MSc	Botany, Biochemistry, Chemistry, Zoology, Computer Science, Physics, Home Science (F&N, HD, RM)	183	146	79.78%
A01-A11	MA	Economics, Geography, Philosophy, Political Science, History, Sociology, English, Hindi, Music I, Music V, Urdu	110	94	85.45%
C01	MCom	Taxation	45	33	73.33%
C057	BSc	Botany, Biochemistry, Chemistry, Zoology, Computer Science, Home Science, Physics, Geography, Pharma Chemistry	368	192	52.17%
C028	BA	Economics, Geography, Philosophy, Political Science, History, Sociology, English, Hindi, Music I, Music V, Urdu, Sanskrit, Dance Home Science,	140	96	68.57%
C032	BCom	Tax, Regular, Computers	437	238	54.46%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	07/07/2014	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1.5	1.5
Minor Projects	730	UGC	1.4	1.4
Minor Projects	730	UGC	1.5	1.5
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/11/2014
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	02/08/2014	nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Diet Advisory center	Home Science	Nil	Nil	01/08/2014

2	Music Training Cneter	Music Department	Nil	Nil	01/08/2014
3	Dance Training Center	Dance Department	Nil	Nil	01/08/2014
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	3
Urdu	1
Economics	3
Biochemistry	1
Chemistry	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	6	0
National	English	12	0
National	History	1	0
National	Hindi	11	0
National	Economics	9	0
National	Dance	3	0
National	Chemistry	15	0
National	Botany	7	0
National	Sanskrit	1	0
National	Home Science	16	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Sanskrit	1
Chemistry	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Published	00	05/09/2014
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
mahila sashaktikaran avam Bal vikas me udyamita ki bhumika	Dr. sanjay Pandit	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indore	0
The Global warming and CDM	Dr. Sunita Phadnis	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
E- waste - Effect, Composition and Management	Dr. Sunita Phadnis	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Effect of slate pencil dust pollution on leaf morphology of Triticum aestivum (L.)Linum usittattisimum (FORSK) and Plantago ovata (L)	Dr Pushpa Jain	Weekly Science Research Journal	2014	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Loksabha 2014 gathan me nirvachan aayoga ki bhumika, nirvachan niti atoga ke karya	Dr. veena Attre	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0

avm adhikaron ki sameeksha, chunautiya n.....						
Loksabha nirvachan 2014 me BJP ko spashta bahumat - karan, prabhav, c hunautiya, sujhav bhavi pratishtha	Dr. Veena attre	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Uccha Shiksha meSemester pranali ki sarthakata samasyaye avm sujhav	Dr. veena Attre	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indore	0
Prenatal sex determ inatio test and female foeticide impact - gender Equality	Dr. kushal jain	Dr. kushal jain	2014	0	MJB Govtpg Girls College ,indore	0
Globalis ation and their impact on Gender Equality	Dr. kushal jain	Research Journal of Social Science and Social Science	2014	0	MJB Govtpg Girls College ,indore	0
Problems of Non performing Assets	Dr. M D somani	Navin Shodh Sansar	2014	0	MJB Govtpg Girls College ,indore	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2014	0	0	oo

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	0	24	0	0
Attended/Seminars/Workshops	0	100	0	0
Resource persons	0	2	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
programme on menstural hygiene	NSS	3	128
Plantation	NSS and student council	6	165
workshop for spreding awareness about education	NSS	2	40
lecture on public and self hygine	NSS	2	150
carrier oriented courses Spoken English Art and Craft	NSS	4	200
Lecture on Environment Awareness	NSS	4	72
Training Courses Cooking,Baking, Beauty Parlour	NSS	4	97

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Excellence In Higher Education of Visually impaired girls	Certificate	Collector, District indore	35
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bhart	NSS	Gajar Ghas Unmulan	3	45
Swachh Bharat	NSS and Student Council	Oath taken by girls about cleanliness	6	250
Swachh Bharat	NSS	Cleanliness of campus	3	240
AIDS Awareness	Red ribbon club and NSS	Rally and poster competition	4	210
swachh bharat	NSS and Student council	Clean Campus	5	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Quality assurance	Schon Pharmaceutical Ltd. 9/3 North Rajmolalla, Indore,	11/02/2015	21/02/2015	2

		0731-4011902			
Internship	Dietetics	inst of Health Sciences, Choothram Hospitalresearch Center, indore,	31/03/2015	14/04/2015	25
training	Beautician Course	Neelu Herbal Beauti Parlour, 117/22, Vaishnav Stadium, South rajmohalla, Indore	05/02/2015	28/02/2015	2
Internship	Pharma Internship	Mcw Healthcare Pvt. Ltd., 0731-4065062	26/02/2015	03/03/2015	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	01/08/2014	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55730	33638717	3417	1849483	59147	35488200
Reference Books	2510	3012000	0	0	2510	3012000
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
sourabh muktibodh	NAAC nurturing quality in higher education	slide share	07/03/2014
Sourabh Muktibodh	Symmetry Elements and Operation PPT	Slide Share	27/07/2015
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	3	60	2	1	3	10	2	0
Added	0	0	0	0	0	0	0	0	0
Total	112	3	60	2	1	3	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.25	2.75	4	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Their is a maintenance committee to look after the maintenance of all physical facilities Like Electricity, Water supply, Drinking water facilities, equipment Maintenance Committee Call Quotation to provide services through out the year. Helpers are recruited for cleaning of toilets and campus. Maintenance is done on demands by departments and laboratories. Academic activity are executed according to the timetable formed for utilizing labs, library and class rooms. Sport officer conduct sports activities as pr the facilities available. these facilities are also maintained throughout the year.

<http://www.mphighereducation.nic.in/2303>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric scholarship, Awas Yojana, Gaon Ki Beti Yojna, Pratibha Kiran Yojana, Vigyan Protsahan Yojna.	3448	26930900
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching for English Speaking	20/07/2014	300	Spoken English Class
personal Counselling	10/10/2014	125	Dr. Sheela Krishnan
Bridge Classes	01/01/2015	999	All Faculty members
Mentoring	01/09/2015	950	All Faculty members
Health Nutrition	01/08/2014	60	Dr. Neerja

Awareness Programme			Puranik Bombay Hospital Indore
National Nutrition week	01/09/2014	55	Dr. Munira Hussain
PCOD other menstrual problems	19/09/2014	50	Dr. Sandhya Goyal
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Regional Carrier Fare organised	999	160	60	60
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MPHASIS, Effort B, P.O., Man truck force, H.R. Yop India, MPHASIS, Buch gainer pvt. Ltd.	385	183	In different Organisation	96	46
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	2410	BA, BSc, BCom, BHSc	College	Govt and private Colleges	MA, MSc, MCom, MHSc, Diploma Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Youth Festival	College level	10
Cultural Youth Festival	University Level	4
Sports	National level	2
Sports	University Level	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	nil	National	0	0	00	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Annual social gathering of the college, the most awaited event of the institution , was organised in the month of February. The students displayed their talents in various skills namely performing arts-Drama, vocal and instrumental music. Fine arts - rangoli, mehndi, hairstyle, bindi, flower decoration. Literary activities - quiz, debate, extempore, essay writing.Cultural activities - singing,solo, duet and group dance, fancy dress , brides of India.The cultural show displayed students awareness of rich cultural heritage of the country , and their concerns for various social issues of the society. Outstanding students in academics, Sports, NCC, NSS, were especially awarded for their achievements with gold and silver medals . Ms. Grishma Trivedi student of M.Sc. Forth semester Zoology was awarded best student of the college. Apart from Annual social gatherings students are keen to celebrate days of national importance birth and death anniversaries of distinguished personalities so that they understand the importance of these days and develop relevance with the lives of these eminent personalities. The college also celebrates sports day so that the students are aware of their physical fitness . Those who have talents but are unable to showcase it, also get a chance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered at college level

5.4.2 – No. of registered Alumni:

77

5.4.3 – Alumni contribution during the year (in Rupees) :

100500

5.4.4 – Meetings/activities organized by Alumni Association :

1 Activities for poor students help in teaching and career guidance this year a larger group is being targeted for a general Meeting. NAAC Preparation included special meetings arranged for the alumni with the peer team

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has formed Various committees for the execution of various activities through out the year. Some of the important committees that worked this year are Admission committees, Student Council Advisory Committee, Discipline committee, Anti Ragging Committee, Library committee, Hostel Committee, Staff Council, UGC Committee, RUSA Committee Purchase Committee, Physical Verification committee, Condemnation Board ,Semester Cell, IQAC , sports committee, Time table committee, Maintenance Committee, Grievance Redressal cell, Anti Harrasment cell, Placement cell, Career Guidance and Counselling cell, Internal Audit Committee etc a ty .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Within the online admission procedure, Policies encourage admission to courses with low no. of students. Admission process is conducted following the schedule proposed by the the department of higher education M.P.
Industry Interaction / Collaboration	Through internship projects attempts are being made to have some collaboration with potential Employers for training. The initiative is to maximize these possibilities.
Human Resource Management	Most of the Staff is Recruited by the state govt. But still with the growth in the institutional students strength there is always scarcity this is met out by inducing staff through janbhagidari Samiti
Library, ICT and Physical Infrastructure / Instrumentation	Grater Emphasis is being given on journals refraining and library use. Celebration of Books day, Training Students for library work and following a wall magazines are methods through

	which reading habits are being improved
Research and Development	More candidates for Ph.D. have been encouraged and application for projects are being applied for. professors are encouraged to send articles to journals. encouraged
Examination and Evaluation	The examination committee has recommended procedural suggestions. Examination have been conducted with better moderation and strict procedure for appointing External Valuer
Teaching and Learning	An Academic Calendar is prepared with schedule for CCE, Semester exam and results, According to which teaching Schedule are made departments. Apart from lecture method, Interactive Methods, Field Trips, Class rooms seminars, Projector presentation and Discussion based Classes are encourage Invited lectures and new material from wbsite are also Introduce for students enrichment. Net Facilities have been made more accessible to all departments
Curriculum Development	The syllabi Were Improved for the Post Graduate Courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	online admission
Finance and Accounts	Scholarships and online deposition of fees
Examination	Examination forms, fees, Roll No. Generation, Time Table Notification Results declaration

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2015	GIS	nil	18/02/2015	10/03/2015	10	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
communication Skill and personality development	1	18/11/2014	25/11/2014	8
Short term Course in Sustainable rural livelihood	1	22/09/2014	27/09/2014	6
Research Paper Writing and Publication	1	13/10/2014	18/10/2014	6
Training of Hindi Faculty	1	11/08/2014	14/08/2014	4
Training of Economics Faculty of Govt, Colleges	2	13/10/2014	17/10/2014	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	18	0	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
yes	yes	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

to maintain financial transparency Institute conducts internal financial audit every year. Institute has an internal Audit committee comprising of Accountant and a team of senior Faculty members. This committee regularly monitors the accounts. The finances are audited by CA at the end of the financial year. External Audit is done by AGMP from time to time

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Jan Bhagidari	2397000	Development of College
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6.4.3 – Total corpus fund generated

2397000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Higher Education Dep.	Yes	IQAC
Administrative	Yes	State Higher Education Dep.	Yes	By Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. at least one parent - Teachers meeting is organised during one session 2. Students problems are discussed and rectified 3 parents suggestions are incorporated for betterment of students

6.5.3 – Development programmes for support staff (at least three)

1. Computer training for office staff 2. Income tax Workshop 3. File Maintenance Workshop
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of ICT based class room and teaching mode Facilities 2. A hariyali is being plant by the campus committee 3. the Botanical garden has been faciliated by Botany Department
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Preparation of NAAC peer team visit	07/07/2014	10/07/2014	12/07/2014	215
2015	Training for CBCS	07/12/2015	16/02/2015	18/02/2015	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti hai to kal hai	02/07/2014	02/07/2014	215	1
Role of women in social development	05/07/2014	05/07/2014	170	1
Gender inequality And problem of women empowerment in India	06/08/2014	06/08/2014	98	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources	
Environmental Consciousness and sustainability Total light requirement 31352 W Percentage lighting through LED bulbs 10 lighting through Others sources 90 1-plantation by alumni, NSS ,faculty member (in the sweet memory like birthday ,anniversary of family member) ,Hariyaly club, 2 bio diversity conservation , 3 ,4 campaigning to encourage the use of public transport , 5 best out of west (reuse of goods) 6. plant memento in guest honors	

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Ramp/Rails	Yes	50
Scribes for examination	Yes	50
Special skill development for differently abled students	Yes	50
Any other similar facility	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	23/02/2015	1	23/2/15	Health care	23
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
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Professional Ethics	01/01/2014	As the U.G.C task boards recommendation of professional Ethics for University and college teachers is followed by the Institution and as directed by the Department of Higher Education of Govt. M.P. https://www.ugc.ac.in/oldpdf/pub/report/5.pdf http://www.highereducation.mp.gov.in/
Fund collection of 3100 Rs for welfare Association for disable	03/09/2014	Students have collected funds for the welfare association of disabled and developed the awareness among society.
Fund collection of 3100 Rs National foundation for communal harmony	03/12/2014	Students have collected funds for the National harmony and create the awareness among human values.
10 students attend work shop on universal peace and development	25/01/2015	The virtue of promoting universal peace and development has been inculcated among students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
activities on peace and non violence	02/10/2014	02/10/2014	98
Manawa adhikardiwas	10/12/2014	10/12/2014	105
sadbhawana diwas	20/08/2014	20/08/2014	120
environment day	05/06/2015	05/06/2015	90
women day	08/03/2015	08/03/2015	100
yuwa diwas	12/01/2015	12/01/2015	130
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiative to be increase for Green Campus. 2. Reduce and recycle of S.L.E. waste management. 3. Discard the use of plastic. 4. Named plates Containing basic information were fixed on campus tree. 5. Conservation and maintenance of Faunan Diversity 6. Green Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Launching a research journal shodh jigya for research publication of teachers 2.Help center for Blind Student 3. Health Nutrition care of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mphighereducation.nic.in/2303>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M.J. .B. College, has been a flagbearing institute for girls education in the Madhya Pradesh. This Institution has been a favorite institution not only for the girls of the city of Indore but also of the all over M.P. Our mission has firmly astride the test of time and the college has worked towards empowering the women force since begging of the institution , The college education aims towards capacity building for skill development among girls , improved health and quality of life and communication for desirable behavior change. The disciplines are artistic, creative, culturally rooted and update. The college faculty and students have responsibly engaged with people and communities, fulfilling its role in making knowledge and information accessible to people. These experiences enrich education, research and curriculum development and expand the quality of academic work across specializations. The college focuses mainly on providing education to the girls at the minimum cost. Its consistent endeavor is towards upliftment of these girls. Admission records show that about 58.7 of the girls admitted to this college are below the poverty line,.More than 68. girls are from remote tribal areas. Multi pronged approach has been adopted to achieve the target of empowering these girls.On one hand, various scholarships are provided to the girls at different levels and on the other, with a view to enhance their skill development , they are being trained in a variety of skills .The college aims towards capacity building by skill development among girls , health care and awareness and communication skills. Furthermore, for visually impaired girls special care and attention is given to train them for jobs. To ensure their employability a computer lab has also been set up. Education provided by this institution enables our girls to fight against inequalities, gender biases and encourages them to be contributors to the society in a significant way.

Provide the weblink of the institution

<http://www.mphighereducation.nic.in/2303>

8.Future Plans of Actions for Next Academic Year

1Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session and some equipment have been already purchased . 2 Encourage faculty members to pursue their doctoral degrees and to engage in research activities through quality publications and research project 3 Construction of additional class rooms in the college campus , and construction of common room for girls . 4 Job oriented services by the Career Counseling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 5 Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. IQAC is also planning to Research journal Shodh Jigyasa, on quality assurance in this context for wide circulation 6. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 7. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff

