



Yearly Status Report - 2015-2016

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MATA JIJABAI GOVERNMENT POST GRADUATE GIRLS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. Shreelekha Neema
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312366587
Mobile no.	9406627517
Registered Email	heggpgcmtind@mp.gov.in
Alternate Email	ggpgcind@gmail.com
Address	Mata Jija Bai Govt. P.G. Girls College Collectorate Road Moti Tabela Indore
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452004

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Feb-1997																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Bholeshwar Dubey																						
Phone no/Alternate Phone no.			07312366587																						
Mobile no.			9993109972																						
Registered Email			ggpgcind@gmail.com																						
Alternate Email			heggpgcmtind@mp.gov.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.ggpgc.in																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.ggpgc.in																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.30</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.59</td> <td>2015</td> <td>03-Mar-2015</td> <td>03-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.30	2004	16-Sep-2004	15-Sep-2009	2	B	2.59	2015	03-Mar-2015	03-Mar-2020
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				Period From	Period To																				
1	B+	78.30	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.59	2015	03-Mar-2015	03-Mar-2020																				
6. Date of Establishment of IQAC			02-Feb-2011																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Meeting of IQAC on the recommendations Given by peer team for further action	09-Apr-2015 1	110
Curriculum updation and taking initiatives To introduce CBCS in pg I st & II Sem	09-Apr-2015 1	110
Preparation of academic calendar for teaching learning and evaluation activities	09-Jul-2015 1	98
Initiatives taken for increasing placement ratio	09-Jul-2015 1	98
Inauguration of cemented road by Honorable MP and alumni smt. Sumitra Mahajan	10-Jul-2015 1	50

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status))}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary scholarship office and other expenditure	State govt	2015 1	245403297
Institution	Development	Janbhagidari Samiti	2015 1	2469000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Introduction of CBCS/Elective Courses in PG 1st sem programmes. 2. Health practices for mental and physical health of the students. 3. Hostel girls cultivate vegetables and some fruits for their consumption. 4. Publication of Research Journal Shodh Jigyasa. 5. Conduction of CCE for PG in a centralized manner.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To organize induction programme for the UG & PG Ist year	During this programme newly admitted students were introduced to the college campus, curriculum and other available facilities
Preparation of academic calendar for this academic year	As per the directives of the department of higher education, the academic calendar is prepared and implemented
Plan to organise extension activities	Celebrate birth anniversaries of all the distinguished personalities and also celebrate days of national importance. Arrange guest lectures to sensitize girls on the issues of gender equity. Women empowerment Violence against women Women health related issues India rituals
Plan for seminars, workshops and conferences	Workshop organised on the subject, malnutrished children
Plan for extension activities	Lecture on resume drafting Introductory lecture on the need of human resources in presence scenario
Plan for field and historical visit, geographical tour, socio-economic survey	Education tour to EMCR Excursion activity conducted by history to visit heritage buildings of the city and museum. Geographical tour to Ralamandal hill to study Biodiversity Scio-economic survey done by geography dept. to umaria village for the demographic study
Celebrate sports days to encourage more participation of students in sports	Students selection in university , district and national level (229

activities	students) and won the prizes in different sports
Motivate to teachers and class III, IV to achieve in sports	Teachers selection in university , district and national level and won the prizes in different sports
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	S01	Biochemistry	22/07/2015
MSc	S02	Botany	15/09/2015
MSc	S03	Chemistry	26/08/2015
MSc	H01	Food Nutrition	01/09/2015
MSc	H02	Human Development	01/09/2015
MA	A02	English Literature	12/09/2015
MA	A09	Political Science	23/05/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Biochemistry	01/07/2015	S/11, S/306	01/07/2015
MSc	Botany	01/07/2015	s/ 28, s/314	01/07/2015
MSc	Chemistry	01/07/2015	S/322, S/ 328	01/07/2015
MSc	Food&Nutrition	01/07/2015	H/74, H/79	01/07/2015
MSc	Human Development	01/07/2015	H/84, h/89	01/07/2015

MA	English Literature	01/07/2015	A/111, A/112, A/113, A/114	01/07/2015
MA	Political Science	01/07/2015	A/183, A/ 477	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Geography	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Economics, Geography, English Literature, Hindi Literature, History, Music I V, Philo., Poli.Sc.,	01/07/2015
MCom	Commerce	01/07/2015
MSc	Biochem., Botany, Chemistry, Com. Sc., Physics, Zoology	01/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fabric Painting	14/09/2015	68
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany, Zoology, Biochemistry, Chemistry, Computer Science, Physics, Food & Nutrition, Human Development, Resource Management, Maths	593
BCom	Commerce	431
MA	Economics, Geography, Philosophy, Sociology, English Literature, Hindi Literature, Urdu, Music, Political Science, History	117
MCom	Commerce	41

MSc	Botany, Zoology,Biochemistry, Chemistry, Computer Science, Physics, Food & Nutrition, Human Development, Resource Management	190
BA	Economics, Geography, Philosophy, Sociology, English Literature, Hindi Literature, Urdu, Music, Political Science, History, Sanskrit, Dance	208
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
As a government institution the college is governed by the rules and regulations of the Department of Higher Education, Govt. of Madhya Pradesh. Department of Higher Education therefore takes necessary feedback in various forms, such as meetings, inspections, reports etc to regulate and monitor the progress of all the activities. Feedback from the employers, that is Department of Higher Education, one of the important stake holder, enables the institution to pave its way on the path of success in a comfortable manner. Parents yet another important pillar of the institution, share experiences of their children through Parent Teachers Meetings. All Post Graduate Departments have Parent Teachers Associations for their post graduate students. All the problems of the post graduate students are sorted in consultation with the Head of the Department and rest of the staff. Principal is informed of the proceedings and consulted, if need be. At the undergraduate level Parent Teacher Meeting is held in all the four streams, Arts, Science, Commerce and Home Science centrally at college level. Parent Teachers Committee monitors conduction of all the meetings. Parents also meet the teachers and the principal personally if need be. Alumni play an important role in the overall development of the college, every post graduate department has an alumni as the member of the board of studies. Usually the merit holders get an opportunity to be the member of the board of studies. This helps to trace the relevance of the courses in the day to day life, and simultaneously upgrade the curriculum according to the changing scenario. Students the prime stakeholders, are required to submit their feedback at the end of PG Final semester. Feedback has not been introduced in Under Graduate programmes. All the PG Final students evaluate all the Courses and the programme along with the teachers on a four point scale. The Courses and the Programme is evaluated on various criteria like relevance, depth, efforts required from the student etc. similarly teacher is also evaluated on different parameters like depth of knowledge, sincerity and commitment,

availability in and out of the class, understanding of the text and relating it to the real life situations etc. Feedback is then analyzed and the data communicated to the principal who in turn in consultation with the Heads of the Departments takes the necessary action. Problems concerning the curriculum are dealt with by the Heads of the Departments. Issues related to teachers are referred to the principal. This year the feedback obtained from the students reveals that they are satisfied with the curriculum and performance of the teachers as well. Teachers also submit their feedback in different modes such as meetings, reports of works assigned etc. For Postgraduate programmes, feedback of the teachers plays a prominent role in the designing of curriculum. Teachers also provide valuable feedback for the overall development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi literature, Economics, Political science, Sociology, Urdu literature., English Lit. Geography, History, Music vocal, Music instrumental, Philosophy,	400	224	181
MCom	Taxation	60	60	59
MSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt	270	273	218
BA	Hindi literature, Economics, Political science, Sociology, Urdu. literature, English Lit. Geography, History, Music	385	400	371

	vocal, Music instrumental, Philosophy, Dance, Sanskrit			
BCom	Regular, Taxation, Computers	700	700	658
BSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Pharma chemistry,	950	900	843
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	4195	744	125	119	125

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
101	42	14	7	7	52

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors role is to guide , to give advice, and to support the mentee. Mentor can help the person to improve her abilities and skills through observation, assessment, modeling and by constant guidance.. Students enrolled in this institution come from varied socio-economic and cultural backgrounds. They differ in their emotional, academic and vocational needs. To cater their diverse needs and to inculcate a professional aptitude institution takes the responsibility. A committee is formed to look after the needs of the students and mentor them . Senior faculty members of each stream are assigned the major responsibility as chief mentors. They in turn appoint other mentors and allot students to them accordingly. All the full time teachers act as mentors. In all 125 mentors were appointed for 4938 students. So, Every mentor is allotted with 35-45 students. Mentors are allotted students of their own streams so that they can easily track them. Students also feel closer to their faculties and open their hearts to them. Generally P G classes are mentored by their respective heads and one senior faculty member. Each mentor prepares the list of students allotted to him/her. The mentor also collects all the vital personal and educational information of the mentee. The Mentors Counsel the students and help them to carve their future. Mentors also monitor their attendance and their performance in internal assessments. Students are advised as and when needed. Efforts are made to solve their personal problems as well as problems related to

campus. Students are also acquainted with Facilities available in the campus and online facilities. Mentors also help them to fill various forms and information regarding scholarships and other issues are also provided from time to time. Guidance is also provided for the career advancement and competitive examinations. Mentors also try to encourage them to participate in various extra curricular Activities which are held in college. A promising student is further encouraged to participate in inter college, inter university and further levels. Other institutions also organize various literary, cultural and sports activities. Mentors inform the mentee about these. Students freely consult with their mentors about in campus and off campus issues. Effective mentoring is established through trustworthy relationship between Mentees and mentors. The mentors bridge the communication gap between parents and administration by regularly updating the issues. Notices regarding various activities and examination schedules are communicated by administration as well as by mentors. Students can discuss their concern about examination schedules through mentors. Our mentors have successfully managed through their responsible behaviour, hard work, student friendly attitude and students reciprocated it with love, respect and above all with their performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4938	125	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	101	11	0	91

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Saroj Billore District	Professor	women Achievers award by Kautilya Academy
2015	Prof. Bela Sachdeva National	Assistant Professor	Letter of Appreciation by Loius Braille Committee
2015	Dr. Manju Sharma District	Professor	Award for appreciation by AD Indore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	S01-S06, H01-H03	I, III 2015	21/12/2015	09/02/2016
MSc	S01-S06, H01-H03	II, IV	07/06/2016	29/07/2016

MA	A1-A11	I, III 2015	21/12/2015	09/02/2016
MA	A1-A11	II, IV	07/06/2016	29/07/2016
MCom	C01	I, III 2015	21/12/2015	09/02/2016
MCom	C01	II, IV	07/06/2016	29/07/2016
BSc	C057	I, III 2015	09/01/2016	29/04/2016
BSc	C057	II, IV	25/04/2016	13/06/2016
BA	C028	I, III 2015	02/01/2016	16/01/2016
BA	C028	II, IV	21/04/2016	11/05/2016
BCom	C032	I, III 2015	08/01/2016	02/04/2016
BCom	C032	II, IV	20/04/2016	13/06/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
114	4938	2.3%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ggpgc.in/index.php/home/popso>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S01	MSc	Biochemistry	7	7	100
S02	MSc	Botany	28	19	68
S03	MSc	Chemistry	39	27	69
S04	MSc	Computer Science	29	28	97
S05	MSc	Physics	24	17	71
S06	MSc	Zoology	18	17	94
H01	MSc	F&N	16	14	88
H02	MSc	HD	29	11	38
C01	MCom	Commerce	41	40	98
A01	MA	Economics	38	37	97
A02	MA	English Lit	17	7	41
A03	MA	Geography	8	7	88
A04	MA	Hindi Literature	14	13	93

A05	MA	History	7	4	57
A08	MA	Philosophy	3	3	100
A09	MA	Political Science	14	11	79
A10	MA	Sociology	14	13	93
A11	MA	Urdu	2	2	100
C028	BA	Hindi literature, Economics, Political science, Sociology, Urdu. literature, English Lit. Geography, History, Music vocal, Music instrumental , Philosophy, Dance, Sanskrit	137	88	64
C057	BSc	Biochemist ry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Pharma chemistry,	365	237	65
C032	BCom	Regular, Taxation, Computers	431	282	65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ggpgc.in/index.php/home/feedbackform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	02/11/2015	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	547	UGCCRO	1	1
Minor Projects	730	UGCCRO	1.4	0.5
Minor Projects	730	UGCCRO	1.5	0.62
Minor Projects	730	UGCCRO	1.25	0.97
Minor Projects	730	UGCCRO	1.5	1.25
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

5

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Beauty parlour	Career guidance cell	16/01/2016
Workshop on modern stitching skill	Career guidance Cell	20/01/2016
Workshop on Microwave and cooking	Home Science	05/02/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Garbage Electricity generator	Dr. Mangla Dave, Swati Ramtekr, Surbhi Tripathi, Aausi Shukla	Naverachana	30/04/2016	Waste Management
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
nil	nil	nil	nil	nil	05/01/2016
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Botany	1
Zoology	1
Commerce	2
Home Science	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	2.7
International	Hindi	18	0
International	Music	1	4.0
International	Home Science	1	0
National	English	14	0
National	Zoology	17	0
National	Botany	8	0
National	Economics	14	0
National	Hindi	12	0
National	Political Science	12	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Hindi	6
Zoology	8
History	1
Home Science	2
Sociology	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Published	00	05/01/2016
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
systematic transport investigation on alkali and alkaline earth metal ions using selected linear oxocrown ethers across organic liquid membrane	Dr Saurabh Muktibodh	International journal of science and research	2015	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
A study of reactivities of some noncyclic oxocrown eters with alkali and alkaline earth metal ions in solid state	Dr Saurabh Muktibodh	International journal of science and research	2015	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
comparative study of phenol and ortho cresol by chloramine T:A kinetic approach	Dr Saurabh Muktibodh	Journal of chemical and pharmaceutical research	2015	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Role of IT for rural sustainable livelihood	Dr. Kushal Jain	Research journal of social science and life	2015	0	MJB Govtpg Girls College ,indoreMJB	0

		science			Govtpg Girls College ,indore	
preparation and characterisation of Eu:YAG nanocrystals	Dr. Mangla Dave	International journal of Scientific research and education	2015	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2015	0	0	nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	219	0	0
Presented papers	21	81	0	0
Resource persons	0	3	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Blood donation	NCC One M.P. Girls Btalion	1	40
Nukkad Play	NCC One M.P. Girls Btalion	1	40
Yoga Surya namaskar	NCC, NSS and army head Quarter	2	60
Mahatma Gandhi Birth Anniversary	NSS, janbhagidari samiti, mjb pg college	60	50
Women empowerment	NCC and 1MP girls batallion	2	50
Haemoglobin check up	NSS and Rotary Club of Central	3	126
Oeseroporasis Test	NSS, Rotary Inner Wheel	2	110
Dental Check up	NSS and Lioness Club	2	70
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	NSS and Govt. of India	Nukad Natak on Breast Feeding	3	150
AIDS Awareness	NSS and Pedilite	Poster Making Compition	3	120
Gender Issue	NSS and NGO Jwala	Women Empowerment and Sexual Harassment	5	125
Gender Issue	NSS and Dr. Neerja Pauranik	Breast Cancer	100	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Knowledge sharing	PG students	Autonomous Department	2
Lecture	PG Students	Geography Department	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
project	computer training	Rajiv Gandhi Computer Saksharta Mission	23/12/2015	29/01/2016	8
Project work	Stitching Training	Choithrm Gidwani NariUdyog Shala	01/02/2016	10/12/2016	4
Project Work	Microbiological Test	Shri Indore Choithram Hospital	15/01/2016	02/02/2016	2
Internship	Software Development Training	Itrac Technologies	01/01/2016	31/03/2016	8
Internship	Clinical	Adarsh Pathology Lab	01/02/2016	20/02/2016	2
internship	teaching	Pushpkunj High School Indore	06/01/2016	29/02/2016	1
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sap memorial charitable trust 51 sefi nagar indore 0731 242692,	01/07/2015	Health care	1350
IPS Collrge Rau	07/07/2015	lab facility and book exchange	15
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
143.62	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59147	35488200	0	0	59147	35488200
Reference Books	2510	3012000	0	0	2510	3012000
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sourabh Muktibodh	Symmetry Elements and operations	slide Share	27/07/2015
Sourabh Muktibodh	Transport Studies of Metal ions using polymer inclusion membrane	Slide Share	18/01/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin	112	3	60	2	1	3	10	2	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	112	3	60	2	1	3	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<u>Nil</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.25	2.75	4	49963

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has the following facilities for the students Hostel facility, sports facility, canteen facility, in campus computer training facility for PGDCA, DCA, career counseling facilities with soft skills training programs, coaching for NetSLET exams, and for civil services exams ,transport allowance facility for students among many other facilities in the library. A Generator for the classes in the Humanities Block and Home Science Block has been made available through U.G.C. and RUSA Grant. There is a Maintenance committee to look after the maintenance of all physical facilities like Electricity, water supply, Drinking water services through out the year. Helpers are recruited for cleaning of toilets and campus. Maintenance Activities are executed according to the timetable formed utilizing labs, Library and class rooms. Sport officer conduct sports activities. Heads of Science department are responsible for the purchase, Maintenance, and procurement of instruments needed in their departments.

<http://ggpgc.in/index.php/home/supportfacilitie>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	post metric scholarship, awas yojna, gao ki beti yojna, pratibha kiran yojna, vigyan protsahan yojna, divyang yojna	3821	31794752
Financial Support from Other Sources			

a) National	Help the Blind foundation	14	140000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	15/07/2015	2	M.J.B.G. G. P.G. College
Nutrition and health awareness	04/08/2015	35	Choithram Hospital Indore
National Nutrition week	04/09/2015	20	M.J.B.G. G. P.G. College
Basha Sudhar	09/10/2015	73	M.J.B.G. G. P.G. College
Counselling related to menstrual problem of students	09/10/2015	30	Arpan Nursing Home indore
Basha Sudhar	10/10/2015	40	M.J.B.G. G. P.G. College
Counselling on bone health	15/10/2015	39	Arihant Hospital Indore
Surya Namaskar	12/01/2015	350	M.J.B.G. G. P.G. College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Interview Preparation	28	28	0	0
2015	Banking Services Exam	61	61	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hinduja Global Solutions, Indore, Tata Consultancy Services, Baroda	80	60	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	919	Bachelor	B.A., B.Sc., B.Com., B.HSc.	Government Private Institution	Masters
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	Dist.	8
Rangoli	Dist.	1
Hockey	District	18
Hockey	State	5
Hockey	National	5
Football	District	10
Football	State	5
Football	National	5
Cricket	Dist.	16
Cricket	State	4
Cricket	National	4
Judo	Dist.	8
Judo	State	2
Judo	National	2

Wrestling	Dist.	7
Wrestling	State	2
Wrestling	National	2
Handball	Dist	8
Handball	State	2
Handball	National	2
Kabaddi	Dist	12
Kabaddi	State	1
Kabaddi	National	1
Gymnastic	Dist	3
Gymnastic	State	1
Gymnastic	National	1
Softball	Dist.	4
Softball	State	2
Softball	National	2
Kho Kho	Dist.	12
Kho Kho	State	1
Kho Kho	National	1
Basketball	Dist.	12
Weight Lifting	Dist.	2
Taikwando	Dist.	8
Yoga	Dist.	6
Athletics	Dist.	10
Lawn Tennis	Dist.	2
Shooting	Dist.	2
Swimming	Dist.	12
Cross Country	Dist.	6
Group Song	Dist	6
Classical Music	Dist.	1
Sugam Sangeet	Dist.	1
Debate	Dist.	2
Elocution	Dist.	1
Classical Dance	Dist.	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	1	National	0	1	0	Miss

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Annual social gathering of the college, the most awaited event of the institution, was organised on the month of February. The students displayed their talents in various skills namely performing arts Drama, vocal and instrumental music, fine arts rangoli, mehndi, hairstyle, bindi, flower decoration, Literary activities quiz, debate, extempore, essay writing. Cultural activities singing, solo, duet and group dance, fancy dress, brides of India. The cultural show displayed students awareness of rich cultural heritage of the country, and their concerns for various social issues of the society. Outstanding students in academics, Sports, NCC, NSS, were especially awarded for their achievements with gold and silver medals. Apart from Annual social gatherings students are keen to celebrate days of national importance birth and death anniversaries of distinguished personalities so that they understand the importance of these days and develop relevance with the lives of these eminent personalities. The college also celebrates sports day so that the students are aware of their physical fitness. Those who have talents but are unable to showcase it also get a chance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was initiated at college level and 350 Alumni were registered during the year 15-16. The aim of the association is to fulfill the following objectives To guide the students community To establish a healthy relationship between the students, alumni and academic fraternities of the college To promote academic and infrastructural development To offer services that college needs To counsel students about career opportunities. In the year 15-16 alumni members donated 30 cement chairs for the students.

5.4.2 – No. of registered Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in decentralization and participative management. the institution is governed by the rules and regulations of the department of higher education government of Madhya Pradesh. Principal is the academic and administrative Head of the institution. Various committees have been formed to look after Academic and administrative activities, Head clerk and accountant monitor the administrative and financial activities as per the directives of the principal. Academic activities are monitored by a team of senior professors

usually heads of the departments. we have taken two activities for showcasing the decentralization and participative management that are post metric scholarship committee and time table committee respectively- 1.post metric scholarship committee- In this committee there is a convener and four assistant conveners for arts, commerce, science, home science assisted by a group of faculty along with strong clerical support.As a lead college of the district convenor scholarship also looks in to the matters related to the privet colleges with the supporting hands of yet another group of faculties in college scholarship efforts. 2.Time table committee- This committee also showcase the decentralization of the work. the head of the institute form the committee for the preparation of time table of the college ,where in participation of the faculties from all the four stream is ensured. The time table prepared by this committee is endorsed by the principal and heads of the departments are required to frame the time table of their respective departments which is again endorsed by the principal, all the queries from the teachers,students are sorted out by the general time table committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Through internship projects attempts are to be made have some collaboration with potential/training the initiative is to maximize this possibilities
Human Resource Management	Teaching and nonteaching staff is recruited and managed by HED state govt. But looking to need the newly added courses there is always a need for more faculty and supporting staff number. this is fulfilled by appointment through grants of Jan Bhagidari Samiti
Library, ICT and Physical Infrastructure / Instrumentation	Grater Emphasis is being given on journals refraining and library use. celebrating books day, Training students for library work and following a wall magazine are methods through which reaching habits are being improved
Research and Development	Greater emphasis on development of research activity was given eligible faculty members are suggested to enroll them selves as research guide postgraduate students are encouraged to pursue research. They are advised to quality NET. Faculty members and research scholars are encouraged to publish research paper.
Examination and Evaluation	Autonomous cell conducts the CCE semester exam. for CCE Internal Assessment Dates are allot ten in Academic calendar . Department

	accordingly take written exam assignments and presentation for semester exams inhouse Faculty and faculty outside the institution were appointed as paper setters. paper were moderated by subject expert prior to distribution. checked answer shootes are minutely scrutinized
Teaching and Learning	To ensure an academic environment, a calendar is prepare with defined schedules for CCE, semester exam result and co curricular activities. Department are instructed to follow the calendar. Field trips, educational visits, class room discussion, power point presentation and display of web videos are some of the teaching methods used in addition to regular theory and practical classes.
Curriculum Development	All the post graduate department called the meeting of Board of studies in their department Board comprises of faculty members, subject expert, Alumni . All the syllabii were update as per their recommendations. the include recent trends new applications and employ ability of the subject. human social values are also included as where needed.
Admission of Students	Admission at U.G. and P.G. levels are carried out by centralised online admission procedure of state higher education department. A help desk is formed during pre admission phase for counselling of aspiring candidates. They are suggested for careers in the chosen fields, the facilities available in the college, their possible time table etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1. List of selected candidates is released online and the message is conveyed to students.
Examination	examination forms , roll number generation, results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2015	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	nil	Communication Skills	14/09/2015	26/09/2015	0	20
2016	nil	Computer Skills	01/02/2016	15/02/2016	0	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on National Research Project entitled Quality of Higher Education of India	2	20/04/2016	21/04/2016	2
Refresher course in Economics policy Interdisciplinary	1	08/09/2015	28/09/2015	21
Refresher Course	1	08/06/2016	28/06/2016	21
Women Empowerment sustainable Development	2	02/11/2015	07/11/2015	6
Paper writing publication	2	20/07/2015	25/07/2015	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	18	0	20
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, Pension Quarters Medical Reimbursement	GIS, Pension Medical Reimbursement	yes Instu

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute Conducts Internal and External Financial audit regularly. Internal audit is carried out by a team of professors from time to time. at the end of financial year the accounts were audited by the auditor R D Joshi Company Shiv vilas palac Rajwada Indore. They found the audit report as satisfactory.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	2469000	Development
No file uploaded.		

6.4.3 – Total corpus fund generated

2469000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Higher Education Department	Yes	IQAC
Administrative	Yes	State Higher Education Department	Yes	By Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A meeting with parents of PG students of Economics was organized on 21/11/15 15 parents attended the meeting. they discussed various aspects of development of college and welfare of students. 2. Geography department organized a meeting with parents on 21/11/15 to obtain feedback about department and college. 3. Department of Botany organized meetings with parents of PG students and discussed institutional matters.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The institute sincerely followed the advice of the last NAAC peer team and there was a considerable improvement in the publication and research. 2) Four minor research projects of the faculties sanctioned by UGC and were completed within the stipulated time. 3) Renovation of few laboratories were initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Group yoga And tree Plantation	21/06/2015	21/06/2015	21/06/2015	98
2015	Lecture on International Youth Day	13/08/2015	13/08/2015	13/08/2015	158
2015	orientation Programme for laws regarding women rights	01/09/2015	01/09/2015	01/09/2015	225
2015	Quiz , posters and recipe competition on National Nutrition Week	01/09/2015	01/09/2015	08/09/2015	112
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of society in Gender Equity	03/07/2015	03/07/2015	115	1
Maternity Benefit and Working women	08/07/2015	08/07/2015	50	0
Government schemes and women empowerment	06/10/2015	06/10/2015	130	1
Violence against women and role of media	06/01/2016	06/01/2016	198	1

Mahila Pratibha Samman	09/03/2016	09/03/2016	57	0
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and sustainability Total light requirement 31352 W Percentage lighting through LED bulb 12.5 Percentage lighting through Others sources 87.5 1 The institution has a green environment with several trees to maintain the Ecology of the place. 2 “Save energy” initiative is taken by the Students Union to make students aware by making them switch off lights and fans before leaving the classroom. 3 Environmental Awareness Campaigns have been organized by N.S.S. unit and all the faculty of College. 4 Department of Biochemistry, Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. 5 Students of science prepare projects on “Environmental study ” as a part of their course curriculum on different environmental issues such as air, water, land and sound. 6 Green Audit is done Annually.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	39
Ramp/Rails	Yes	39
Braille Software/facilities	Yes	39
Rest Rooms	Yes	39
Scribes for examination	Yes	39
Special skill development for differently abled students	Yes	39
Any other similar facility	Yes	39

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	09/07/2015	1	Career counselling for parents and students	To promote higher education among girls	500
2015	1	1	13/08/2015	1	Excursion to Ralamandal	To study of bio diversity	50

2015	1	1	04/09/2015	1	Information about test tube baby information was given by Dr. AshaBakshi	The girls were made aware of the new technique of reproduction	30
2015	1	1	14/09/2015	1	Socio economic survey of umariyavillage	Demographical study and Environmental awareness	23
2015	1	1	14/09/2015	1	Students play act in JawaharBasti related to aware about literacy healthy habit	Aware about literacy healthy habit	15
2015	1	1	24/09/2015	1	Floriculture and horticulture Festival	Know the beauty of nature	25
2015	1	1	05/10/2015	1	German scientist explain the Importance of Agnihotra	Explaining the impotence of Indian Culture for environment protection	30
2016	1	1	11/03/2016	1	Educational tour multi media research center Khandwa road Indore	Information related to news broadcast and recording of story etc,	21
2015	1	15	21/12/2015	15	Nutritional counseling was given to malnourished children	counseling was given to malnourished children	10

					by Radhika Sharma		
2016	1	1	18/01/2016	1	Excursion to heritage place of Indore	Historical application in tourism	70
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
the Funds were donated to college staff and students of Rs 31205 for Nepal earthquake victims	10/06/2015	the Funds were donated to college staff and students of Rs 31205 for Nepal earthquake victims
Fund collection of Rs 6100 – on flag day for district sainik welfare office Indore	22/01/2016	Fund collection of Rs 6100 – on flag day for district Sainik welfare office Indore
Fund collection of Rs 1520– for communal harmony	13/01/2015	Fund collection of Rs 1520– for communal harmony
2015 Fund collection of Rs 1625 – for welfare association of disabled	08/10/2015	2015 Fund collection of Rs 1625 – for welfare association of disabled
Professional Ethics	01/01/2015	http://www.mphighereducation.nic.in/2303

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Activities on Peace And Non Violence	02/10/2015	02/10/2015	150
Manawa dhikar Diwas. Formation of Human chain	10/12/2015	10/12/2015	200
Rashtriya Sankalp Diwas. Oath for National Integrity	31/10/2015	31/10/2015	125
Sadbhawana Diwas. Lecture on communal harmony	18/05/2015	18/05/2016	210
Environment Day. Campaigning for environment awareness	05/06/2015	05/06/2015	100
Womans Day. Beauty with Brain (Miss hostel	08/03/2015	08/03/2015	70

competition)			
International Yoga Diwas. Yoga Activities and Stress Management through Pranayam	21/06/2016	21/06/2016	150
Independence Day. Importance of Liberty and Fraternity	15/01/2015	15/01/2015	500
Constitution Day. Lecture on Preamble of constitution of India	29/11/2015	29/11/2015	150
Voters Day. Activities for Voters Awareness	25/01/2016	25/01/2016	200
Republic Day. Creation of Awareness for constitutional rights and duties awareness	26/01/2016	26/01/2016	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green environment with several trees to maintain the Ecology of the place.
2. Discard the use of Plastic in Campus.
3. Promote Digital Transaction.
4. Promote Public Transport among Girls.
5. Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Blind Helpline Cell for Higher Education for higher education of visually impaired girl students.
2. Objectives of the practice – Mata Jija bai Govt. Girls Post Graduate College is the only college in M. P. in which largest numbers of visually impaired girls are studying with sighted girls. This year (201920) 78 visually impaired girls are studying with support system by institution and volunteer the number of visually impaired girls increase every year. This practice is best example of inclusive education (Samaveshi Shiksha) and about 55 have been secured jobs in organization. It is a matter of great pleasure and proud for our institute. Such student require special additional attention for
 - Recording of educational material in audio form.
 - Scribes for examination that should be junior to students.
- Self defense Training to V.I. 25.7.165.8.16 25 Self defense Training given by trained peer sapna , sonu and prerna mahadik To aware visually impaired girls about good/bad touch protect herself Use of Smart Phone One day workshop for visual Impaired girls use of smart phone with talk back application by Arushi sansthan Bhopal Smart phone is very useful in their study Computer Program Literacy 39 VI Head of IT Dept D.A.V.V. Dr. V. Tokekar given information related to computer programme literacy related to visually impaired Girls Visually Impaired Girls know about computer jaws software Knowledge of legal literacy Dr. Anupama Gokhle counsellor ot N.G.O given Knowledge of legal Rights Litercy to visual Impaired Girls Visuall Impaired Girls aware about their legal Rights Problems encountered and resource required – We have no fund by government so we

couldn't purchase special software and computer, braille and not arrange training programme. All activities were sponsored by NGO and club and social organization. We have send proposal to World Bank. 2. nutrition and health activity for girls a) world breast feeding celebrated b) act to play on women health and nutrition and an expert lecturer on dietary management in lactation c) during national nutrition week carried out A camp to detect anemia among college girls. Dietary guidance give. d) lecture on dietary calculation and diet planning organized for students of M.H. Sc food and nutrition. e) lecture organized on menstruation problems of young girls. f) B M D testing camp organized for college staff and students to spread awareness on bone healthLecture given by expert.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ggpgc.in/index.php/home/best15>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mata Jijabai Govt PG Girls College Moti Tabela, Indore has been a favorite institution not only for the girls of the city of Indore but also of the towns and villages nearby Indore. The college focuses mainly on providing education to the girls at the minimum cost. Its consistent endeavor is towards upliftment of these girls. Admission records show that more than 50 of the girls admitted to this college are below the poverty line,. More than 60. girls are from remote tribal area. Multi pronged approach has been adopted to achieve the target of empowering these girls 1 Providing quality education with a minimal fee structure. 2 Promoting academic, intellectual, moral, physical ,cultural and skill development of students. 3 Effective harmony between teacher and student. 4 Institution is one among the three oldest girls colleges of the state ,multi faculty with a strength of more than 4500 girl students. 5. Preparing students for the Competitive Examination . 6. Academic and professional development of teachers and non teaching staff. 7 The college education aims towards capacity building for skill development among girls, improved health and quality of life and communication for desirable behavior change. 1. The college provides a perfect platform for students to develop their innovative skills by promoting a usage of innovative teaching techniques and learning process. Teachers always encourage students to understand topics through study minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased confidence of students in active participation in class room. 2. The college, being a state government institution (a lead college of Indore district) has a nominal fee structure. Institution has highly experienced and highly qualified faculties , 75 teachers are PhD. degree holders. Faculty members are appointed through Madhya Pradesh Public Service Commission (M.P. P.S.C.), which ensures high quality of teachers, thus providing quality education under nominal fee structure Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 3. Apart from academic excellence, the college also pays sincere attention to Empowering the girls with heath care and , physical, moral , cultural and skill development of students. Students have shown outstanding performance in Sports, N.C.C., and N.S.S., College also actively encourages the organization of Social, ethical and cultural, events 4. College is quite sincere for preparing students for the competitive exams and self employability. 5. Professional and academic development of teachers is always encouraged. In the year, faculty members have enough publications, faculty members have also been awarded research projects from U.G.C. . Faculty members participate in national

,international seminar, workshop and other training programmes. Technical and administrative staff of the college are appointed by Public Service Commission, and are provided necessary training and support by faculty members as and when required.

Provide the weblink of the institution

<http://ggpgc.in/index.php/home/priority>

8.Future Plans of Actions for Next Academic Year

Future plan 1.Renovation of science laboratories 2.To promote and support the faculty for quality research and attending the seminar and conferences 3.Promote for submission of research proposal to finding agencies for strengthening research activities. 4.Planning to introduce more elective courses. 5.Skill development courses and workshops will be planned for mental and physical health of the students and staff. 6.Special efforts to improve communication skill of the students and guiding the students do qualifying competitive exams.