



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MATA JIJABAI GOVERNMENT POST GRADUATE GIRLS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. Madhuri Pateriya
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312366587
Mobile no.	9425193427
Registered Email	ggpgcind@gmail.com
Alternate Email	heggpgcmtind@mp.Gov.in
Address	Mata Jijabai Govt. P.G. Girls college, Collectorate Road Moti Tabela, Indore
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452004

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Feb-1997																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Bholeshwar Dube																						
Phone no/Alternate Phone no.			07312366587																						
Mobile no.			9993109972																						
Registered Email			ggpgcind@gmail.com																						
Alternate Email			heggpgcmtind@mp.gov.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.mphighereducation.nic.in/2303																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.mphighereducation.nic.in/2303																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.50</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.59</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.50	2004	16-Sep-2004	15-Sep-2009	2	B	2.59	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.50	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.59	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC			02-Feb-2011																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District level Programme Sankalp Se Sidhi	23-Sep-2017 1	500
Programme on Voter Awareness	25-Jan-2017 1	81
Lecture on cashless transaction	07-Jan-2017 1	71
Training for Blind Students on the importance of smart phones	21-Sep-2016 1	70
Organize a youth parliament for social awareness	13-Sep-2016 1	15
Lecture on suicide habit in youth	26-Jul-2016 1	74
Programme on Plantation Activities as a part of Environmental Awareness	19-Jul-2016 1	66
Preparation of Academic Calendar for teaching learning and Evaluation activities	07-Jul-2016 1	98
Meeting a BOS for implementation of CBCS in III & IV Sem	05-May-2016 1	28

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes						
Upload the minutes of meeting and action taken report	View Uploaded File						
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No						
12. Significant contributions made by IQAC during the current year(maximum five bullets)							
1. Introduction of CBCS/Elective course in PG III IV Sem 2. More courses introduce for straightening the programme 3. Social work for Economically weaker section by N.S.S. 4. Guest Lectures by subject expert. 5. Two workshops in Home Sc. Philosophy 6. Plantation in Campus 7. Regular health checkup of college fraternity.							
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year							
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Plan for extension activities</td> <td>Cleanness campaign on Gandhi jayanti, Sadbhavna Diwas Celebration for communal peace and harmony</td> </tr> <tr> <td colspan="2">No Files Uploaded !!!</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Plan for extension activities	Cleanness campaign on Gandhi jayanti, Sadbhavna Diwas Celebration for communal peace and harmony	No Files Uploaded !!!	
Plan of Action	Achivements/Outcomes						
Plan for extension activities	Cleanness campaign on Gandhi jayanti, Sadbhavna Diwas Celebration for communal peace and harmony						
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14. Whether AQAR was placed before statutory body ?	No						
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No						
16. Whether institutional data submitted to AISHE:	Yes						
Year of Submission	2018						
Date of Submission	04-Jan-2018						
17. Does the Institution have Management Information System ?	Yes						
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS has been started through RUSA and data has been uploaded under following						

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	S/01	Biochemistry	01/06/2016
MSc	S/02	Botany	16/07/2016
MSc	S/03	Chemistry	22/07/2016
MA	A/09	Political science	23/05/2016
MA	A/10	sociology	22/07/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	S/01	01/07/2016	306, 309	01/07/2016
MSc	S/02	01/07/2016	S/23, S/28, S/317	01/07/2016
MSc	S/03	01/07/2016	S/40, S/325	01/07/2016
MA	A/09	01/07/2016	A/478,	01/07/2016
MA	A/10	01/07/2016	A/199, A484	01/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Geography	06/08/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio., Urdu Lit., Commerce	01/07/2016
MSc	Botany, Chem, Biochem, Physics, Zoology, Com. Sc.	01/07/2016

MCom	Commerce	01/07/2016
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Writing skill preparation for Examination	01/11/2017	178
Jewelry Making, Fabric Painting,, Tribal Art	17/01/2017	102
Beauty parlor, and self Grooming	17/01/2017	263
Sanskar Bharti Ragoli	30/01/2017	51
Cooking Baking	17/01/2017	190
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio.,Urdu Lit., Commerce	117
MCom	Commerce	41
MSc	Botany, Chem, Biochem, Physics, Zoology, Com. Sc.	192
BSc	Botany, Chem, Biochem, Physics, Zoology, Com. Sc., Maths	411
BA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio.,Urdu Lit., Commerce, Sanskrit	194
BCom	Commerce	408
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

As feedback from its stake holders is a routine practice of the college, it does play a crucial role in the enrichment of curriculum, enhancing infrastructural facilities in the college, improvement in the teaching learning process, both formal informal there by providing atmosphere to the students conducive to their holistic development. Feedback from the Alumni and parents enables as to revise our curriculum in all programmes so that it is useful for the students in their practical life outside the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biochemistry, Botany, Chemistry, Physics, Mathematics, Computer science, Zoology, Pharma Chemistry, Geography, Home Science, Hindi Lang, English Lang. , EVS, Computer applications, Entrepreneurship	950	813	790
BCom	Tax, Plain, Computers	700	700	694
BA	Hindi lit. English Lit. Urdu Lit Sanskrit Lit., Economics, Sociology, Political Science, Philosophy, Geography, History, Home Science, Music vocal, Music instrumental, Dance, Hindi language , english language, Computer applications, EVS, Entrepreneurs	600	612	600
MCom	Taxation	60	56	56

MSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt	310	206	206
MA	Hindi lit, Economics, Political science, Sociology, Urdu. literature,, English Lit. Geography, History, Music vocal, Music instrumental, Philosophy,	440	205	204
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4474	828	132	127	132

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	43	14	7	2	53

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. All the full time teachers are assigned the task of mentoring. These teachers are assisted by the temporary teaching faculty. each teacher mentors students on their various problems related to society, family, Academic or personal. All the full time teachers act as mentors. Every mentor is allotted with 35-40 students. Mentors are allotted students of the their own streams. they can easily track them. The Mentors Counsel the students and help them to carve their future. Efforts are made to

solve their personal problems as well as problems related to campus. Mentors also help them to fill various forms and informations regarding scholarships and other issues are also provided from time to time. Guidance is provided for the career advancement and competitive examination. Mentors encourage them to participate in extra curricular Activities held in colleges and other institutions. Students freely consult with their mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5302	132	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	102	10	8	94

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Prof. Bela Sachdeva District level	Assistant Professor	Excellence Award For Social Services Lions Club
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	C0057	VI	12/05/2017	16/06/2017
BCom	C032	VI	03/05/2017	22/07/2017
BA	C028	VI	10/05/2017	20/07/2017
MSc	S01-S06, H01-H03	II, IV	07/06/2017	29/07/2017
MCom	C01	II, IV	07/06/2017	29/07/2017
MA	A01-A11	II , IV	07/06/2017	29/07/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
101	5302	1.9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C057	BSc	Biochemist ry, Botany, Chemistry, Physics, Mathematics, Computer science, Zoology, Pharma Chemistry, Geography, Home Science, Hindi Lang, English Lang. , EVS, Computer app lications, E nterpreneurs hip	411	197	48
C032	BCom	Tax, Plain ,Computers	408	292	71
C028	BA	Hindi lit. English Lit. Urdu Lit Sanskrit Lit., Econom ics,Sociolog y, Political Science, Philosophy, Geography, History, Home Science, Music vocal, Music instru mental, Dance, Hindi language , english language, Computer app lications, EVS, Enterpr eneurs	194	82	42
S01-S06, H0 1-H03	MSc	Biochemist ry, Botany,	192	140	72

		Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt			
C01	MCom	Taxation	41	40	97
A01-A11	MA	Hindi, Economics, Political science, Sociology, Urdu., English Lit. Geography, History, Music vocal, Music instrumental , Philosophy,	117	97	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mphighereducation.nic.in/2303>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	08/12/2016	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	730	UGC CRO BHOPAL	1.25	0.28
Minor Projects	730	UGC	1.5	0.25
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Beauty Parlour	career guidance cell	02/01/2017
workshop on microwave cooking	Home Science	10/03/2017
workshop on clay modeling (ganesh ji)	Home Science	27/08/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	04/11/2016	nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	03/11/2016
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Urdu	1
Sanskrit	2
History	2
Music	1
Botany	2
Commerce	3
Geography	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Geography	9	0
National	History	1	0
National	Hindi	17	0
National	Botany	5	0
National	English	24	0
National	Philosophy	1	0
National	Sociology	3	0
National	Chemistry	9	0
National	Biochemistry	1	0
National	Sociology	3	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
Zoology	2
Sociology	1
Home Science	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Published	00	10/11/2016
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Topological modelling of logKow one partition coefficient vis A Vis toxicity of aromatic aldehyde	Dr Sunita Patel	International journal of Innovative research and growth	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Paleontological aspect of some	Dr Amrita Khatri	Research Link International Journal	2017	0	MJB Govtpg Girls College	0

inoceramid species of Bagh beds MP					,indoreMJB Govtpg Girls College ,indore	
Study of aquatic biodiversity of Sirpur talab Dhar road indore	Dr Saroj Mahajan and Anita Gangrade	Reseach Link INTERnational Journal	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Biological control of tomato rotting mould by healthy tomato microbial flora	Dr Usha Masih	Internat ional Research Journal of Biological Sciences	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Arthik vyavahar me parivartan ka arthvya vastha par prabhav	Dr Usha Kumath	Naveen shodh sansar	2016	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Promotion of women entrepreneurship in India Quality Initiative	Dr M D Somani	Reseach Link INTERnational Journal	2016	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
nil	nil	nil	2016	0	0	nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	151	0	0
Presented papers	25	68	0	0
Resource persons	0	4	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS and DAVV	2	12
AIDS Awareness	NSS and Cloth Market College	1	10
Rakhi Exhibition	NSS and Rotary Paul Harris	2	124
Independence Day celebration	NSS and Additional Director Office	2	50
Republic Day Celebration	NSS and Additional Director office	2	50
Visit to Leprosy Centre	NSS and Leprosy Centre	6	50
Independence Day Rally	NSS and Govt of MP	15	210

Self Defence Training for Blind	NSS and Mahesh Drishtiheen Sangh	2	45
Nukkad Play for Awareness	NCC 1MP Girls Batallion village chhota Bangada	1	60
Awareness for health by Yoga	Army headquarter, NCC and Govt of India	1	60
Blood Donation	1MP Girls Batallion CRP Line Indore	1	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Girl empowerment	Girl empowerment award	International Science Community Association	100
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Shramdaan for Campus Cleaning	2	61
Swachh Bharat	NSS	Shramdaan on NSS Day For Cleanliness	2	142
Swachh Bharat	NSS, NCC and Student Council	Swachhata Campaign on Gandhi Jayanti	12	168
Swachh Bharat	NSS and Govt. of India	Shramdaan for Cleanliness	2	70
Gender Issue	NSS and Mahila bal vikas vibhaag	Distribution of Sanitary Napkin in Jawahar Nagar Slum Area	2	34
Gender Issue	NSS and mahila bal vikas vibhaag	Lecture on Prevention of Domestic Violence	2	78
AIDS Awareness	NSS and Pedilite	AIDS Awareness Programme on International AIDS Day	2	65

AIDS Awareness	NSS	Poster Competition on AIDS	2	20
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture	PG students	Geography Department	1
Lecture	PG students	Geography Department	2
Lecture	PG Students	Chemistry	1
Lecture	PG Students	Zoology	1
Lecture	PG students	Physics	1
lecture	UG students	Chemistry	1
Lecture	UG students	Geography	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Software Development	Programmers Point	24/12/2016	10/04/2017	14
Project	Scientific Instrument training	Sai Electronics	11/02/2017	21/02/2017	2
Project	Computer Training	Rajeev Gandhi Computer Saksharta Mission	16/01/2017	22/02/2017	4
Project	MS Office Training	Maa Academy Computers	21/01/2017	28/02/2017	2
Internship	Preparation of Tablet and Syrup	Schon Pharmaceutical limited Indore	10/02/2017	28/02/2017	2
Internship	Blood Testing	Adarsh Pathology Lab	20/01/2017	15/02/2017	1
Project	Teaching	Shri Sai	01/01/2017	30/01/2017	1

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Choithram College of Nursing	19/06/2017	Awareness for Breast Feeding and Play	200
IPS College Rau	16/07/2016	Lecture, Exchange of Books, Student Exchange, Lab facilities etc.	15
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
143.62	139.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUl	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59147	35488200	0	0	59147	35488200
Reference Books	2510	3012000	0	0	2510	3012000
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mumia Hussain	Food Nutrition paper01 Food Science	UGC EPG pathsala 5 Module No. 36, 37, 38, 39 40	16/09/2016
Sourabh Muktibodh	How to read a character table	Slide Share	07/06/2017
Sourabh Muktibodh	Character table in Vibrational Spectroscopy	Slide Share	23/06/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	3	2	2	1	3	10	2	0
Added	0	0	0	0	0	0	0	0	0
Total	112	3	2	2	1	3	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	7	5	2.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There is a Maintenance committee to look after the maintenance of all physical facilities like Electricity, Water Supply, Drinking water Facilities, Equipment maintenance Committee Call Quotation to Provide Service through out of the year. Helpers are recruited for cleaning of toilets and campus. Maintenance is done on demands by Department and Laboratories. Academic Activities are executed according to the timetable formed for utilizing labs, Library and class rooms, Sport officer conduct sports activities.
http://www.mphighereducation.nic.in/2303

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric Scholarship , Awas Yojna, Gao ki Beti Yojna, Pratibha kiran yojna, Vigyan Protsahan Yojna, Divyang Yojna	4653	42122339
Financial Support from Other Sources			
a) National	Help the Blind Foundation	14	140000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	05/09/2016	950	All Faculty Members
Bridge Classes	01/02/2017	999	All Faculty Members
Bridge Classes	01/07/2016	999	All Faculty Members
Workshop on Yoga and Meditation	20/03/2017	150	Department of Philosophy
Spoken English Workshop	17/01/2017	246	Miss Khushboo Jain
Tally Training	17/01/2017	67	Miss Nidhi Bhargav
Workshop on Digital India	21/10/2016	100	School of Computer Science
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Spoken English	246	0	0	0
2016	Tally	67	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Perfect Solutions , One POINT ONE pvt.Ltd., BMA group, AI Technology	118	53	In different service selectors	44	44
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1037	Bachelor Degree	BA, BHSc, B Com B Sc	Government and Private Colleges	Masters degree
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	5
NET	6
Any Other	25
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	University Level	1
Chess	State Level	1
Chess	District Level	4
Cultural youth festival	University Level	10
Cultural youth festival	College Level	20

Wrestling	University Level	2
Wrestling	State Level	2
Wrestling	District Level	7
Judo	National Level	2
Judo	State Level	2
Judo	District Level	7
Cricket	University Level	3
Cricket	State Level	3
Cricket	District Level	16
Foot ball	University Level	4
Foot ball	State Level	4
Foot ball	District Level	16
Hockey	National Level	3
Hockey	State Level	3
Hockey	District Level	3
Boxing	District Level	7
Roll Ball	University Level	7
Roll Ball	State Level	7
Roll Ball	District Level	7
Cross Country	District Level	6
Shooting	National Level	1
Shooting	State Level	1
Shooting	District Level	2
Badminton	District Level	4
Athletics	District Level	7
Yoga	District Level	6
Weight Lifting	University Level	2
Weight Lifting	State Level	2
Weight Lifting	District Level	3
Basket Ball	District Level	12
Kho Kho	University Level	1
Kho Kho	State Level	1
Kho Kho	District Level	1
Soft Ball	University Level	3
Soft Ball	State Level	3
Soft Ball	District Level	5
Table Tennis	District Level	4
Kabaddi	University Level	2
Kabaddi	State Level	2
Kabaddi	District Level	12

Volly Ball	University Level	1
Volly Ball	State Level	1
Volly Ball	District Level	12
Hand ball	National Level	1
Hand ball	State Level	1
Hand ball	District Level	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	nil	National	0	0	00	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students activity Participate as representatives in Various Academic and administrative committee . These are NSS, Red Cross, NCC, Annual Function, Sports, Youth Festival, Career Mela, Janbhagidari Samiti, Teachers Day Celebration, Surya Namaskar, International Yoga day, Guru Purnima Celebration, Swacchata , AIDS Awareness Voter Awareness Programme, Blind Help Cell , Beti Bachao, Women Day, Environment Conservation, plantation , Health awareness Brest Feeding Week, Seminars and Workshops. They Organize and conduct the activity and also put up Stalls on Various Festive Occasions. Some of the Students are adopt in hosting the programme like different cultural programme in Annual Function as Anchors in Hindi and English.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mata jija bai govt PG Girls college Alumni Association helps the alumni to be in contact with each other and it acts as a platform for all the alumni members by establishing their inner talents as well as extending helping hands to the needful students and al umni as well.. Thus,it paves the way to establish,enrich and enhance the skill of alumni members through out their life time. in the year 16-17 alumni professors home science of this college distributed sweaters to blind students.

5.4.2 – No. of registered Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The quality policy is integral part of the vision and mission of the institution . It is involved in every process of the institution. Decentralized planning provides the department the much needed autonomy , Flexibility and trust in planning for the their domain area. formulation of action plans for all operations and incorporation of the some into the institutional strategic plan. principal with the Academic Council lead to all the academic activities of the college. They regularly meet and take necessary steps to formulate and Implement strategic plans of the staff and take steps for formulate and implement strategic plans of the institution . They get the feedback from all the staff and take steps for further improvements as far as they are within the capacity. 1. The HODs are given specific duties 2. Every faculty member is involved in various academic, Administrative and other non statutory committee. Regular training programme are provide to the faculty to take up responsibility. 3. Mentorship is introduced in all the department and it is effectively monitored by the principal and Head of the Departments. The Governing Body Academic Council Board of student, Finance committee, IQAC and other statutory bodies are formulated as per the Participating Structure provided by the government UGC 1. Through the students council the students are actively decision making and conduct various programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	1. organised industrial tours and industrial visits 2. To have curriculum with on job Training 3. To enhance the quality of MOUs / collaboration with different industry to improve the job opportunities of the students.
Admission of Students	Admission process is online and is conducted following to schedule propose by the department of higher education M. P.
Examination and Evaluation	UG Examination and Evaluation at the semester end executed by the affiliated university. the Institution Act as examination Center. PG Autonomous Examination And Evaluation is Executed by Autonomous exam cell. In Which heads of the departments Scrutinize and other teachers of this institution and other college evaluate. practicals are conducted with the help of Internal and External Examiners appointed by the University and Autonomous Cell.
Curriculum Development	Undergraduate syllabus is Developed by Department of higher education, M.P. and the Affiliated University Syllabus

of post graduate courses are improved by Academic council preparing the Curriculum for different courses according to the need of society skill development and Career orientation.

Teaching and Learning

An Academic Calendar is Prepared with Schedule for CCE, practical exam Semester exam and results. According to which teaching Schedules are made by Departments. The institution used Student Centered approach in Teaching and learning Institution Promotes Inter Disciplinary and collaborative teaching and Learning process. The Institution adopts Various mods to Evaluate the learning out come. These Modes include assignments PPT Projects, Quiz Charts etc. The Heads of Departments Scrutinize a teaching and tests taken by their respective staff regularly to ensure the good performance in Teaching and effective learning

Research and Development

Teachers of the Institution frequently participated in the various National and International workshops, seminars, conferences. they also get their Research papers published in peer reviewed journals. yoga and Meditation workshop was organised by the Philosophy Department. Another workshop on Health Awareness Happiness was organised by Home Science Department. Institute have professional Development committee to conduct academic support programmes like seminars, Invited talks etc.

Library, ICT and Physical Infrastructure / Instrumentation

Greater emphasis is being given on journals Refraining and Library Use. Celebrating book day training students for library work and following a wall magazine are methods through which reading habits are being improved.

Human Resource Management

Most of the staff is recruited by the state government but with the growth of the institutional students strength there is always scarcity of staff. this is meted out by inducing staff through janbhagidari Samiti

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	List of selected candidates is displayed on website intimation of admission is conveyed on Mobile.
Finance and Accounts	Salary is distributed through IFMIS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Libreoffice	Libreoffice	02/03/2017	03/04/2017	80	20
2017	Yoga and Manodehik Swasthya	workshop on Yoga and Manodehik Swasthya	20/03/2017	26/03/2017	96	0
2016	health Awareness And Happiness	Workshop on health Awareness And Happiness	28/09/2016	05/10/2016	94	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	13/10/2016	28/10/2016	17
Refresher Course	1	01/12/2016	21/12/2016	21
Refresher Course	1	17/06/2017	28/06/2017	12
Short Term Course UGC HRD , DAVV Indore	2	21/11/2016	26/11/2016	6
Short Term Course UGC HRD , DAVV Indore	2	12/02/2017	17/02/2017	6

Short Term Course University of Kerala	1	03/10/2016	08/10/2016	6
Refresher course	1	08/06/2016	28/06/2016	21
Training under the MPHEQIP project Consultancy	2	13/06/2016	15/06/2016	3
Refresher Course	1	04/05/2016	24/05/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS pension Medical reimbursement Quarters	GIS pension Medical reimbursement Quarters	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To maintain financial transparency Institution conducts internal financial audit. A committee comprising of Senior professors and Office staff regularly monitors financial matters. At the end of the financial year, the report is audited by Registered Chartered Accountant.the record is maintained in the office . External financial audit of funds is carried out by AG MP From Time to Time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jan Bhagidari Samiti	2640000	Furniture Laboratory Items And Equipments Library and Regular Expenses
No file uploaded.		

6.4.3 – Total corpus fund generated

241001243

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	State Higher Education Department	Yes	IQAC
Administrative	Yes	Additional Director Higher Education Indore	Yes	By Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 parents of PG students of Botany, Zoology, Economics, Geography, Political Science, Hindi were invited for meeting in the first week of January. They interacted with faculties and asked about their wards. they also gave valuable suggestions about the developmental aspects of the college. 2. parents underlined the requirement of more washrooms in the campus. 3 need for more water purifiers was also highlighted.

6.5.3 – Development programmes for support staff (at least three)

Computer training was organised to train the supporting staff. it was carried out from 2/3/2017 to 3/4/2017.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of ICT Based Classrooms and Teaching Mode Facilities 2. More Focus on Hariyali and Environment 3. The Botanical Garden Has been Facilitated by Botany Department 4. Financial Help for Poor Students in Admission

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	workshop by Home Science Dept. on Health Awareness And Happiness	28/09/2016	28/09/2016	05/10/2016	350
2017	Workshop by Philosophy Dept. on Yoga And Manodehik Swasthya	20/03/2017	20/03/2017	28/03/2017	360
2017	Computer training for teachers, students and	01/03/2017	02/03/2017	03/04/2017	322

	Supporting staff				
2016	Eye checkup for students . teachers and supporting Staff	09/09/2016	10/09/2016	10/09/2016	164
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment and challenges	04/07/2016	04/07/2016	180	0
Awareness for women rights	07/07/2016	07/07/2016	228	0
domestic violence and sexual harassment	08/07/2016	08/07/2016	225	0
women empowerment and constitutional rights	09/07/2016	09/07/2016	185	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and sustainability Total light requirement 31352W Percentage lighting through LED bulbs 14.5 Percentage lighting through Others sources 85.5 1. Tree Plantation 2. Bio Diversity Conservation, 3. Clay Ganesha 4. Plastic Free Campus. 5. Environment Protection by Recycling 6. Recycling of Used pen on 160 kg Plastic have been Collected in Send for Recycling 7. Recycling of used copy project Started , Till Dec 2016 , 500 kg Paper Stationary have been Collected and sent for recycling 8 promote use of public transport 9 plant moment in honor of guest

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	60
Ramp/Rails	Yes	60
Scribes for examination	Yes	60
Special skill development for differently abled students	Yes	60

Any other similar facility	Yes	60
Any other similar facility	Yes	60
Any other similar facility	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	02/07/2016	01	JawalaVoice for women	self defence traing	250
2016	1	1	12/12/2016	01	Voice for woma	Genderi ssue	175
2017	1	1	14/02/2017	01	150 pamphlets were dist ributed to students of various classes	Gender issue	150
2016	1	1	02/07/2016	10	Career counselin g of students for subject choice	To promote higher education among girls	519
2016	1	1	25/10/2016	1	Excursion to Rala Mandal	study of bio To diversity	20
2016	1	1	26/10/2016	1	Excursion to Rala Maheshwar l	Study of minor land form	25
2016	1	1	20/08/2016	1	Socio economic survey of umariya villege	Demogra phical study and Environme ntal awareness	23
2016	1	1	20/12/2016	1	Excursion	Histori cal appli	70

					to heritage place of Indore	cation in tourism	
2016	1	1	14/09/2016	1	Use of multi media to promote hindi bhasha	Lecture given by Dr. S. Yadav use of computer to play act and making Film	76
2016	1	1	21/12/2016	1	Workshop on digital India at electronic deptt.D.A.V.V	These trained students educate other peers	10
2016	1	1	14/12/2016	1	student attend Work shop on cash less transaction in JET college	These trained students educate other peers	5
2016	1	1	15/12/2016	1	Awareness program by S.B.I to promote digital transaction	promote digital transaction	240
2016	1	1	07/07/2016	1	Degidhan mela	Financial literacy	321
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	02/07/2016	Professional Ethics Code of Conduct published on college website http://www.mphighereducation.nic.in/2303

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Sadhawana pakhwara	20/08/2016	04/09/2016	150
Workshop on universal peace and development	25/01/2016	27/01/2016	10
Voter Awareness Programme	25/01/2017	25/01/2017	80
Activities on Peace And Non Violence	02/10/2016	02/10/2016	105
Rashtriya Sankalp Diwas. Oath for National Integrity	31/10/2016	31/10/2016	100
Independence Day. Importance of Liberty and Fraternity	15/08/2016	15/08/2016	400
Republic Day. Creation of Awareness for constitutional rights and duties awareness	26/01/2017	26/01/2017	500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Promotion of Cashless Transaction as green initiative 3. 100 Clay Ganesha Murties were Made and Distribute 4. Awareness about organic food 5. Awareness Programme on Same Water and Electricity by NSS Students through Posters. 6

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : Health and Nutritional Awareness in Girls. 2. Objective of the Practice : Mata Jijabai Government Girls P.G. College Indore Madhya Pradesh has the biggest number of Girl Students in the Indore region and quite a number of them are from ST, SC, Economically weaker and underprivileged section. According to Census 2011 49 of population are female and they have considerable contribution in GDP of our Country. Besides the well being of our 'Matra Shakti' is very important from cultural and humanitarian point of view. According to W.H.O. report 80 Indian women are Anemic. If the Girls are healthy they will grow up into healthy women. A Healthy Lady will deliver a healthy baby. So the objectives of practice are: a. To create awareness among Girls about health so that they can prevent themselves from various diseases. b. To improve health status of underprivileged girls. c. To create awareness for HIV/AIDS. 3. Context: Various Health Checkup Camps and Awareness Lectures are organized in the Institution from Time to Time: a. Every year 01st to 07th August is celebrated as Breast Feeding Week b. Every year 01st to 07th September is celebrated as Nutritional Week. In this week various health checkup and lectures are organized like Hemoglobin Test, Cancer, Osteoporosis and Cardiac Test. The Institute gets cooperation from N.G.O.'s, Clubs (like Lions and Rotary) and many Hospitals. 4. Evidence of success : Hemoglobin tests enables the Institute to identify the girls with Iron deficiency. Iron tablets are distributed and they are educated about the right and proper diet. Thus

there is an increase in the health awareness and health status 5. Problems Encountered and Resource Required: The institute generates resources from N.G.O.'s, Clubs (like Lions and Rotary) and many Hospitals (eg. Shalby Hospital). Besides many Doctors voluntarily step in and provide free services to the girls and staff. Resources Required: The Institutional premises has Three Hostels in which almost 500 girls are residing. Looking to the large number of students and staff it is essential to have one Dispensary in the campus along with a Doctor who may treat the emergency cases of girls and staff as well as perform the general health checkup 2. Empowerment of Visually Impaired Students 53 Visually Impaired Students were admitted in different classes 1.Ten days self defence training was organized for visually Impaired girls from 25.7.16 to 5.8.16 12. Workshop was organised to teach the visually impaired girls about the use of smart phones by Arushi Institution Bhopal on 21.9.16. 3. Visually Impaired girls were educated about financial Literacy on 25.1.17 4. The Institution Conducted Training of Microwave cooking for the students on 28.1.17 (IFB Company conducted the programme). 5. Placement of Five Visually Impaired Girls in Bank of India , Punjab National Bank, Canara Bank and Railway Bharti Board 2. Environment Protection by Recycling 1. Recycling of Used pen. on 160 kg Plastic was collected and sent for Recycling 2. Recycling of used copy project Started , Till Dec 2016 , 500 kg Paper Stationary have been Collected and sent for recycling

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mphighereducation.nic.in/2303>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mata Jijabai Government Girls P.G. College of Indore has heralded a new era in the field of Higher Education. Established in 1956 in the heart of the city, the institute has continuously endeavored to strengthen the academic, cultural and other co curricular aspects of the students. Continuous updation in the curriculum is the demand of the Higher Education Department (M.P.). The syllabus has aimed at improving the employability of the students. Internship and Vivekanand Career Guidance Committee are the medium through which lot of skill development activities are done. Such skill development activities include Spoken English Classes, Computer Skill, Beautician Courses, Jewelry Making and the Cooking classes. All these facilities are provided without any cost and the students gain a lot of Professional Skill. The college aims at giving quality Education that too with a minimum fee structure. The Professors also update themselves through various Conferences, Workshops, Refresher and Orientation Courses. The research activities enhance the knowledge bank which further benefits the students. Unity in Diversity is our countrys chief characteristic and to educate the girls about this trait many programmes such as Sankalp se Siddhi and Run for Unity are organised. Mata Jijabai Government Girls P.G. College of Indore District undertakes many initiatives and the organization of Youth Festivals is one amongst them. Under the auspices of Youth Festival students get exposure to academic and cultural activities such as Debates, Elocution, Quiz, Drama, Dance and Singing. Selected Students further participate in competitions organized at State and National Level. Skill development programmes instill confidence in students and they face the Placement Drive Successfully. Every year Career Fair is organized in which many companies participate and select the students for various jobs. N.S.S. and N.C.C. inculcate social, moral and ethical values in the girls and mould them as responsible citizens. The students of our college usually hail from Lower Income group and the college takes care to educate them about nutritional

values, diet that too at lower cost. Many health care camps are organized in which Hemoglobin and Calcium tests are done, The college takes pains for the overall development of the students.

Provide the weblink of the institution

<http://www.mphighereducation.nic.in/2303>

8.Future Plans of Actions for Next Academic Year

In the next year institution plans to be the fully Autonomous college, which enable young women to receive education for multifaceted development of skill to work an all round development of personality. 1. To improve ICT based education, Smart class rooms and repairing renovation of existing class rooms. 2. To Enable the students to develop into cultural responsible and sensitive persons and into educated citizen. 3. To organized career oriented training for visually challenged students. 4. To promote faculty for quality research attending seminars, Conference,workshops to enhance the knowledge. 5.To strengthen the egovernance facilities. 6. To plan and implement the digitization process for the records and books to be digitized. 7. Installation of additional department wise and classroom wise CCTV surveillance system. 8. To organized International. National and state Level conferences on various important aspects. 9. To promote students for taking part in cultural activities organized by the institution for their overall development. 10. To organize career fair to give more career opportunities for students. 11. To promote faculty in improving vibrant teaching methods. 12. To promote the sports for enhancing physical health of the students. 13. To increase placement opportunities for the students. 14. To widen the canvas of placement.