



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MATA JIJABAI GOVERNMENT POST GRADUATE GIRLS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. Sumitra Waskel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312366587
Mobile no.	9893534207
Registered Email	ggpgcind@gmail.com
Alternate Email	heggpgcmtind@mp.Govt.in
Address	Mata Jijabai Govt. P.G. Girls college,Collectorate Road Moti Tabela , Indore
City/Town	Indore
State/UT	Madhya Pradesh

Pincode	452004																								
2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Feb-1997																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Archana Jain																								
Phone no/Alternate Phone no.	07312366587																								
Mobile no.	9009405335																								
Registered Email	ggpgcind@gmail.com																								
Alternate Email	heggpgcmtind@mp.Govt.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.mphighereducation.nic.in/2303																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mphighereducation.nic.in/2303																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.50</td> <td>2004</td> <td>11-Sep-2004</td> <td>15-Aug-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.59</td> <td>2015</td> <td>04-Mar-2015</td> <td>03-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.50	2004	11-Sep-2004	15-Aug-2009	2	B	2.59	2015	04-Mar-2015	03-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.50	2004	11-Sep-2004	15-Aug-2009																				
2	B	2.59	2015	04-Mar-2015	03-Mar-2020																				
6. Date of Establishment of IQAC	01-May-2011																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
District Level Program - Sankalp se Siddhi	18-Sep-2017 1	245
Distribution of Smart Phone to UG students	27-Dec-2017 1	1855
Programme on Women Empowerment	15-Sep-2017 1	250
Oath Taking for Cleanliness Campaign	30-Jan-2018 1	750
Run for Unity	30-Oct-2017 1	85
Workshop on Anger Management	23-Sep-2017 1	155
Workshop on Life Management	22-Sep-2019 1	150
Workshop on Emotional Management	20-Sep-2017 1	145
Lecture on personality Development	07-Sep-2017 1	110
Freeship Certificate to Meritorious Students	20-Aug-2017 1	213

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. To Organize Workshop on personality Development. 2. To Organize Training Programmes for skill Development. 3. Social work for neighbouring community. 4. Environmental awareness programmes and plantain activities in campus . 5. Regular health checkup of students and college fraternity. 6. Improving teaching methods.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To organize social gatherings	2000 Students were participated on 22 nd 23 rd feb 2018
Improved teaching methods	Implementation of teaching through PPT presentation.
organisation of National seminar	One National seminar organized by pol. Sc. 22 & 23 March 19 sponsored by MHRC, New Delhi
More placements	21.9.17 snklp sidhi tk jila striy karyshala 156 Placement in year 2017-18
Pre Placement training programmes for students	Training organized for sub inspector , PSC Aviation
Organisation of National Seminar	One National Seminar organized by Political Science Department Sponsored by MHRD New Delhi
Carrying out more seminar, workshops and Educational visit as a part of academic curriculum	Workshop organized on personality development and life management , pranayam and dhyan dwara tanav prbhandhan. History, Geography and Botany department organized field visit and Excursion.
Programme for Women Empowerment	"Operation Kavach " was organized on 15 Nov. 2017 Organized by Police Dept.
Construction and renovation of labs and Rooms	Renovation of physics lab extension of Science wing and New Building under RUSA
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS has been Started through RUSA and data has been uploaded 1. Accreditation details 2. Faculty Strength 3. Faculty wise student detail 4. ER sheet of faculty

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	S/02	Botany	21/07/2017
MSc	S/03	Chemistry	18/07/2017
MSc	H/01	Food Nutrition	13/07/2017
MSc	H/02	Human Development	13/07/2017
MSc	H/03	Resource Management	13/07/2017
MA	A/01	Economics	11/07/2017
MA	A/02	English Literature	10/08/2017
MA	A/04	Hindi Literature	18/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Food Nutrition	01/07/2017	H/79	13/07/2017
MSc	Human Development	01/07/2017	H/89	13/07/2017
MSc	Resource	01/07/2017	H/99	13/07/2017

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1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the Academic year**

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Food Nutrition	13/07/2017
MSc	Food Nutrition	13/07/2017
MSc	Human Development	13/07/2017
MSc	Human Development	13/07/2017
MSc	Resource Management	13/07/2017
MSc	Resource Management	13/07/2017
MA	Economics	11/07/2017
MA	Economics	11/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio., Urdu Lit., Commerce	01/07/2017
MSc	Botany, Chem, Biochem, Physics, Zoology, Com. Sc.	01/07/2017
MCom	Commerce	01/07/2017

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	15/01/2018	220
Tally Computer	15/01/2018	86
Cooking Baking	15/01/2018	125
Jewelry Designing , Art training	15/01/2018	125
Beauty Parlor , Self Grooming	15/01/2018	131
Solar Training	10/02/2018	84
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany, Chem, Biochem,	595

	Physics, Zoology, Com. Sc., Maths	
BCom	Commerce	509
BA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio., Urdu Lit., Commerce, Sanskrit	267
MA	Eco., Eng. Lit., Geo., Hindi Lit., History, Music V/I, Philo., Poli. Sc., Socio., Urdu Lit., Commerce	125
MCom	Commerce	183
MSc	Botany, Chem, Biochem, Physics, Zoology, Com. Sc.	54
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Overall responses from the students, indicated moderate to high levels of satisfaction with the quality of teaching, instruction and learning experience responses also indicated that their teachers are knowledgeable, skilled, enthusiastic committed and prepared. Teaching willingness and ability to answer their doubts and employ effective teaching methods resources and technologies into teaching in ways that enhance student learning was also appreciated. All Alumni feel proud to be the students of the college, They are thankful to the college for providing quality education. They admit that their association with the college not only enabled them to acquire the degree but it also helped them to become human beings, has inculcated human values, among them and enriched every sphere of their life. Parents are satisfied that their children have a good learning experience in the college as a result of the knowledgeable faculties teaching the children. They are also satisfied with the counselors and mentors provided by the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biochemistry,	935	1426	893

	Botany, Chemistry, Physics, Mathematics, Computer science, Zoology, Pharma Chemistry, Geography, Home Science, Hindi Lang, English Lang. , EVS, Computer applications, E nterpreneurship			
MSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt	310	515	250
BA	Hindi lit. English Lit. Urdu Lit Sanskrit Lit., Economics,Socio logy, Political Science, Philosophy, Geography, History, Home Science, Music vocal, Music instrumental, Dance, Hindi language , english language, Computer applications, EVS, Entrepreneurs	600	949	597
MA	Hindi Literature, Economics, Political science, Sociology, Urdu. Literature, English Lit.	550	540	348

	Geography, History, Music vocal, Music instrumental, Philosophy,			
BCom	Tax, Plain, Computers	710	1079	710
MCom	Taxation	65	80	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	5152	1107	137	132	137

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
103	50	15	8	2	55
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the institution, the teachers/professors have been assigned with the duty of the mentor. Each mentor allotted with the specific no.(45-50) of students as their mentors. They guide and advice the students whenever necessary. The main aim for providing the students a good mentor is that the students get a good and healthy environment in the college round the year. when the students and mentors are in close contact each other round the year mentors were able to know about the problems faced by student. They try to find out solutions to such problems. The mentors guide them about various competitive exams a student can appear in after her UG and PG courses. Secondly the mentors advise them about the research avenues in their subjects. Thirdly mentors guide the students about job opportunities. A mentor also encourage the students to take up extra curricular activities to sharpen their skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6259	137	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	103	9	12	95

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Sushma Sharma International	Associate Professor	International Girl Empowerment Award from ministry of corporate Affairs, Govt of India
2018	Prof. Bela Sachdeva District	Assistant Professor	HIV/AIDS awareness award from district AIDS control Dept. Indore
2017	Prof. Jyoti Sharma State	Associate Professor	Education Excellence Award 2017 From Higher Education Bhopal
2018	Prof. Bela Sachdeva local	Assistant Professor	Award for Empowerment of persons with visual challenges from India Association for Blinds.
2018	prof. Chandrakanta Bhatt, District	Professor	Award for National voting awareness from collected Election officer (District)
2018	Dr Chandrakanta Bhatt, State	Professor	Letter of Appreciation by State Election Officer
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	S01-S06, H01-H03	I sem	21/12/2017	23/02/2018
MA	A01-A11	I sem	21/12/2017	23/02/2018
MCom	C01	I sem	21/12/2017	23/02/2017
MSc	S01-S06, H01-H03	III sem	21/12/2017	23/02/2017
MA	A01-A11	III sem	21/12/2017	23/02/2017

MCom	C01	III sem	21/12/2017	23/02/2017
MSc	S01-S06, H01-H03	II sem	26/05/2017	31/07/2017
MA		II sem	26/05/2017	31/07/2017
MCom	C01	II sem	26/05/2017	31/07/2017
MSc	S01-S06, H01-H03	IV sem	26/05/2017	31/07/2017
MA		IV sem	26/05/2017	31/07/2017
MCom	C01	IV sem	26/05/2017	31/07/2017
BA	C028	VI Sem	04/06/2018	19/07/2018
BSc	C057	VI Sem	23/05/2018	26/06/2018
BCom	C032	VI Sem	22/05/2018	24/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
91	6259	1.45

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mphighereducation.nic.in/2303>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S01-S06, H01-H03	MSc	Biochemistry, Botany, Chemistry, Physics, Computer Science , Zoology, Home Science, Food and Nutrition, Human Development, Resource mgmt	183	158	86
C01	MCom	Taxation	54	35	64
A01-A11	MA	Hindi, Economics, Political science,	125	85	68

		Sociology, Urdu., English Lit. Geography, History, Music vocal, Music instrumental , Philosophy,			
C028	BA	Hindi lit. English Lit. Urdu Lit Sanskrit Lit., Econom ics, Sociolog y, Political Science, Philosophy, Geography, History, Home Science, Music vocal, Music instru mental, Dance, Hindi language , english language, Computer app lications, EVS, Enterpr eneurs	267	181	67
C057	BSc	Biochemist ry, Botany, Chemistry, Physics, Mathematics, Computer science, Zoology, Pharma Chemistry, Geography, Home Science, Hindi Lang, English Lang. , EVS, Computer app lications, E nterpreneurs hip	695	470	67
C032	BCom	Tax, Plain , Computers	509	433	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mphighereducation.nic.in/2303>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	02/08/2017	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	05/10/2017
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	05/10/2017	nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	01/11/2017
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	2
English	1
Urdu	4
Philosophy	1
Commerce	4
Home Science	3
Botany	1
Zoology	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	5	0
International	Hindi	6	0
National	Botany	6	3.4
National	Chemistry	3	4.5
National	English	1	0
National	Economics	6	0
National	Geography	1	0
National	Hindi	2	0
National	Political Science	3	0
National	Philosophy	2	0
View Uploaded File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Hindi	3
Zoology	5
Sociology	1
Botany	1
English	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Published	00	04/10/2017
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
shiksha sambhandi shaskiya yojnao ka anusuchit jati avm janjati par prabhav-ek adhyayan	Dr Usha Kumath	Naveen shodh sansar	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Dimension of women empowerment and non government organisation	Dr MD Somani	Naveen shodh sansar	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Study of impact of mall culture in upgrading the status of People of Indore City	Dr MD Somani	Shabda Brahma	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Bharatiya Arthvyavastha and cashless pranali	Dr Vimla Jain	Naveen shodh sansar	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
A study of flowering periods of alllergenically significant plants	Dr Smriti Chitnis	Indian Research Communications	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
Green environment - socioeco	Dr Deepali Amb	KAAB- International journal	2017	0	MJB Govtpg Girls	0

	conomic deve lopment		of Economics, Commerce and Business, Noida			College ,indoreMJB Govtpg Girls College ,indore	
	A green economy as a vision of growth	Enumener ation and documentat ion od diversity of trees of leading college campus of Indore cityDr KushalJain	KABB- In ternationa l journal of Economics, Commerce and Manage ment, Noida	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
	Enumerat ion of diversity of trees in leading colleges	Dr Saroj Mahajan and Anita Gangrade	Research link	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
	An electrode comprising of graffin nano poder inserted in an enclosed structure in anodic aluminium oxide coated with PANI by using low temper ature hydr othermal process	Dr Mangla Dave	The American Institute of Physics	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0
	Effect of Murcuric Acetate on the oxidation of some phenols by Chloramine T- a	Dr Saurabh Muktibodh	Internat ional Journal of Science and Research	2017	0	MJB Govtpg Girls College ,indoreMJB Govtpg Girls College ,indore	0

kinetic Study						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2018	0	0	nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	298	0	0
Presented papers	20	52	0	0
Resource persons	1	0	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Driving Licence	NSS, RTO	2	118
Distribution of Sanitary Napkint	Procter and Gamble, NSS	6	800
Plantation	1mp Girls BN and NCC	1	120
Blood Donation	CRP line 1MP BN and NCC	1	60

Yoga Day Celebration	Holkar Science College and NCC	1	70
Marathon	Army Head Office Indore, NCC	1	20
Nukkad Natak at Pipliyapala	NCC	1	50
Lecture on Breast Cancer	Dr Prateek Tiwari and NSS	10	100
BMI Test	SAP, NSS	2	50
Eye sugar Test	Shalby Hospital and NSS	2	110
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voting awareness	Certificate of appreciation	State Voting Office	312
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Samaveshi Bharat	NSS and Govt of MP	Rally	2	11
Swachh Bharat Abhiyan	NSS	Swachta in Campus	2	19
Aids Awareness	NSS Pedilite	Poster Slogan Competition	2	35
Hariyali Mahotsav	NSS, IDA	Plantation	2	74
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture	PG students	Chemistry Department	1
Lecture	PG Students	Chemistry Department	1
Lecture	PG Students	Geography Department	2
Lecture	PG Students	Geography Department	1
Lecture	PG Students	Chemistry Department	1

Seminar	PG Students	Chemistry Department	1
Lecture	PG Students	Zoology Department	1
lecture	PG Students	Botany Department	1
Lecture	PG Students	Physics Department	1
Knowledge sharing	UG Students	Economics	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Direction	Shailby Hospital part 56 R.S. Bhaandari Marg , Janjeerwala Square Indore	02/01/2018	12/01/2018	2
Internship	Study of Myocardial infection	cloth Market Hospital	18/01/2018	15/02/2018	07
Internship	Diabetes Mellitns	Gurjar Hospital Bhawarkua road Indore	12/01/2018	12/02/2018	5
Internship	AIDS	City hospital south Indore rajmohalla	12/01/2018	12/02/2018	04
Project	Teaching	Rajeev Gandhi Govt Sindhi Madhyamik Vidyalay no 54	25/01/2018	19/02/2018	5
Internship	Preparation and Testing of Tablet	Schon Phar maceuticals	11/02/2017	21/02/2017	5
Internshi	Preparation of Syrup	Syano Pharma Ltd.	24/01/2017	11/02/2017	1
Internship		Schon Phar	02/01/2018	25/01/2018	2

	Preparation and Testing of Tablet	maceuticals			
Internship	Preparation and Testing of Tablets and Capsules	Piramal Pharma	01/03/2018	10/03/2018	1
Project	Health and Yoga Awareness	Shiv Yoga Wellness studio	20/01/2018	20/03/2018	1
Internship	Clinical	Apolo Rajshree Hospital Indore	05/01/2018	15/01/2018	3
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Choitram college of Nursing Manik bagh Indore	15/06/2017	Organizing socially useful event with NSS Volunteers of the college organize community participation activities seminars and conferences	202
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
143.62	139.7
132.16	132.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOU1	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59147	35488200	204	37657	59351	35525857
Reference Books	2510	3012000	0	0	2510	3012000
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Munira Hussain	Life Science Food and Nutrition P01 Food Science 1. M03 Measuring of Ingredients	UGCegpg.ac.in/ah1 php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M20 Batters and Doughs	UGCegpg.ac.in/ah1 php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M28 Soking, Germination fermentation of	UGCegpg.ac.in/ah1 php MHRD project epg pathsala	20/09/2017

	pulses	National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	
Dr. Munira Hussain	M36 Different forms of sugar	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M38 Factors affecting crystallized candies	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M 39 types of Milk	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M 40 composition and nutritive value of Milk	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M55 Recipes with meat and poultry	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M63 Alcoholic beverages	UGCegpg.ac.in/ah1php MHRD project epg pathsala National Mission on Education Through ICT (NMEICT) as https://egpg.inflibret.ac.in	20/09/2017
Dr. Munira Hussain	M37 Stages of sugar	UGCegpg.ac.in/ah1php MHRD project	20/09/2017

epg pathsala
National Mission on
Education Through
ICT (NMEICT) as [https://egpg.inflibret
.ac.in](https://egpg.inflibret.ac.in)

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	112	3	60	2	1	3	10	2	0
Added	0	0	0	0	0	0	0	0	0
Total	112	3	60	2	1	3	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	8	5	4.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optical allocation and utilization of the available financial resources for maintenance and up keep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the grants received the college as per the requirement in the interest of students. 1. In Laboratory Record of equipment is maintained by Lab technicians and supervised by HODS of concerned department also the repairing and maintenance of sophisticated lab equipment are done by technician. 2. In library the requirement and list of books is taken from the concerned department and HODs are involved in the process. The finalized list of required books is duty approved 3. Sport officer conduct sports activities. 4. Centralized computer laboratory established by UGC funds and more funds are used to maintain computers in the college. Computer maintenance is done regularly by Janbhagidari and nonrepairable system are disposed off. 5. Class room The college has a building committee for maintenance and up keep of infrastructure at the departmental level, HODS submit their requirement to the principal

regarding classroom furniture and other. the college development fund is utilized for maintenance and minor repair furniture and other electrical equipment.

<http://www.mphighereducation.nic.in/2303>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Postmetric Scholarship, Awas Yojna, Gao ki Beti Yojna, Pratibha kiran yojna, Vigyan protsahan yojna, Divyang Yojna	6364	66547356
Financial Support from Other Sources			
a) National	Help the Blind Foundation Scholarship, Alp sankhyak, inspire scholarship	35	420000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Health and Nutrition Counselling(Breast Feeding Week)	01/08/2017	23	MJB Govt Girls PG College Indore
Health and Nutrition Counselling(German measals and their prevention through Rubella Vaccination)	04/08/2017	50	KEM Hospital Mumbai
Counselling on Dental Health	29/08/2017	61	Dr Rupali Desai and Dr. Pushkar Desai
National Nutrition Week(Arthiritis and Osteoporosis)	05/09/2017	50	Arihant Hospital, Dr U K Taneja
Motivation to attend virtual classes and study in reading room	05/10/2017	55	MJB Govt Girls PG College Indore

Career Option Counselling	13/08/2018	374	MJB Govt Girls PG College Indore
Personal Counselling	18/07/2018	46	MJB Govt Girls PG College Indore
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Guidance for Blind Students	40	30	5	5
2017	Police Sub Inspector Training	253	100	25	5
2017	PSC Exam Training (From Seva Bharti Sanstha)	200	50	15	4
2018	Aviation Training	115	50	25	2
2018	PSC Exam Training	176	75	75	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Money Maker, GRS, one point one	134	80	In Different service sector	80	80
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1413	Bachelor Degree	Arts, Commerce, Computer Science, Science, Home Science	MJB Govt. Girls P.G. college Indore	Master Degree
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SLET	13
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	University level	20
Classical Music	University level	3
Rangoli	University level	12
On the spot painting	University level	4
Poster making	University level	6
Clay moseling	University level	1
Light Music	University level	27
Group Dance	University level	5
Group Music	University level	3
Essay competition on Alcohol Prevention	District level	8
Slogan Poster competition financial Literacy	Institutional Level	12
Classical Music	Inter State Level	1
Hockey	District level	14
Hockey	State level	3
Hockey	University level	3
Football	District level	16
Football	State level	3
Football	University level	3
Cricket	District level	14
Cricket	State level	4

Cricket	University level	4
Judo	District level	7
Judo	State level	4
Judo	University level	4
Wrestling	District level	7
Wrestling	State level	5
Wrestling	University level	5
Handball	District level	10
Handball	State level	2
Handball	University level	2
Kabaddi	District level	12
Kabaddi	State level	2
Kabaddi	University level	2
Softball	District level	12
Softball	State level	3
Softball	University level	3
KhoKho	District level	12
KhoKho	State level	2
KhoKho	University level	2
Basketball	District level	12
Weight Lifting	District level	2
Weight Lifting	State level	2
Weight Lifting	University level	2
yoga	District level	6
Athletics	District level	8
Athletics	State level	4
Athletics	University level	2
Lawn Tennis	District level	2
Shooting	District level	2
Shooting	State level	2
Shooting	University level	2
Swimming	02	2
Cross country	District level	4
Baseball	District level	12
Baseball	State level	3
Baseball	University level	3
Roll ball	District level	6
Roll ball	State level	4
Roll ball	University level	4
Power lifting	District level	3

Power lifting	State level	3
Power lifting	University level	3
Chess	District level	4
Chess	State level	1
Chess	University level	1
Badminton	District level	4
Table Tennis	District level	4
Boxing	District level	5
Debate	Institution	24
Extempo	Institution	20
Quiz	Institution	16
Drama	Institution	40
Mehndi	Institution	152
Rangoli	Institution	60
Salad	Institution	20
Solo dance	Institution	35
Duet dance	Institution	20
Group dance	Institution	10
Flower Arraignment	Institution	22
Bindi Competition	Institution	10
Debate	University level	16
Collas	University level	3
Cartooning	University level	4
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	nil	National	0	0	00	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directives of the department of Higher Education and Govt. of M.p. The student council election took place on 30th October 2017 with a well defined procedure. Huge participation was observed and finally the following student were elected. 1. Ku. Savita Patidar President (M.Com I) 2. Ku. Sarika Dhangar Vice President (B.Sc. I B1) 3. Ku. Prachi Birla Secretary (B.Sc. V M2) 4. Ku. Tanvi Kumawat Joint Secretary (B.Sc. III M2) Other ceremony took place at the same date at 5:00 PM No of class Representation Elected/Nominated in various classes are 76. Report of student council The purpose of the student council is to give students an opportunity to development leadership by organizing and carrying out college activities and service projects. In

addition to planning events that contribute to college spirit and community welfare. The student council is the voice of the student body. Existing student help in counseling of newcomers. They provide basic information about college to the new students. student council members and class representations are volunteer in various activities of college as youth festival, Annual functions, NSS, NCC, Red Cross, Plantation, AIDS Awareness programme, Swachhata Abhiyaan and all other programmes organized by college. They actively participate in Extension Activities and lectures and also motivate to other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

yes college has its own alumni association and this association always work for the betterment of the students of college. in the year 17-18 a multipurpose shed was constructed by a alumni member for the students, with this the association donates books and stationary too to needy girls.

5.4.2 – No. of registered Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

01 Alumini meet is arranged annually, Alumnae provide placement related exposone to student and also give feedback about infrastructure and academic process.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Rules and Regulations of the Department of Higher Education Govt. of MP govern the institution. . The principal is the chief authority of the institution, delegated with. Drawing Disbursing powers along with the administrative powers. As such principal is responsible for all the financial transactions of the college. Teaching staff plays significant role in the decision making process of the college. There is a staff council chaired by the principal and one of the senior faculty as the secretary, All the members of staff participate in the proceedings and important decision in respect of staff, students and the college are taken. The Heads of the departments take decisions regarding academic innovations and others related activities of the department in consultation with the members of staff. There is a staff club in the college which is a unofficial body but operates as unifying factor among the members of staff and organizes various social, Cultural and welfare activities. Elected or nominated students council has representations from every section of all the classes. The council is very dedicated, talented and enthusiastic. They come with new creative ideas for every activity. they actively participate in various decisions taken for the college. Review and updation of syllabii is another example of participative management. This process is carried out under the schedule laid down by Autonomous department. Meeting of Board of Studies is called. the Board comprises of Head and Faculty members, subject experts and an alumni. the alumni shares her feedback and suggestions to the existing syllabus which are incorporated wherever possible. similarly inputs from faculty members and subject experts are considered to enrich the content.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The student admission has been given to a office computer section because as per higher education,M.P. Guideline, admission work assisted by various committees of the teacher namely admission committees, Section committee, Help Desk,Time table committee etc.
Industry Interaction / Collaboration	1. The Departments identifies and invites industry experts and subject expert to deliver content beyond syllabus and make students aware of the current industry trends. 2. Students are encouraged to take internship programs and industry visits to developed skills. 3. Industrial tour and Industrial visits. 4. To have curriculum with on job training.
Human Resource Management	The college ensures the organizational efficiency and its role in quality maintenance through various administrative and Academic committees. Most Decision are made through of a democratic approach by discussion and reaching a culture of problem solving through consensus and the heads have the capability of executing most of the plans through their departmental meetings. The principal is the head of the institution, Meetings are held minimally once a month with heads of department and with the enter staff periodically where the teachers are encouraged to participate actively and propose new ideas and activities to implement and improve. The basic teaching and related processes. The committees are formed by the principal with the change of the different duties distributed among the senior teachers. The committees carry out their functions through meetings and usually have reports submitted at the end of the year on specific occasions.
Library, ICT and Physical Infrastructure / Instrumentation	Library gets budget for purchasing new books from UGC, Govt. Schemes, Autonomous fund self finance, Janbhagidari fund Book Bank Scheme for SC/ST Students . The Institution have 5

Computers in library to provide facilities to student for access of E Matter from google and prepare power point presentation. The college has adequate availability of space with an area of 1744 acres of land area, with a built area 26281.0459 m This is enough to have adequate space for an Administration Block, science Block, Humanities and Home Sc. Block and two smaller Blocks, Biochemistry department and History Department with adjoining rooms for non govt colleges accounts. Apart from these there is a separate Library Block and Another Block with classroom for Library Science. The nonbuilt areas are playgrounds garden areas and a space for annual programmes with a stage.

Research and Development

1. The college as a committee to monitor research work done by the faculty every research guide is doing independent research and 34 professors are research supervisors for Ph.D students registered in the University. 2. Since the college does not have its independent funds for research. The policy is so encourage students to get the fellowship work under research guides Besides, Major and Minor projects have been zoological and chemical association where one special lecture is presented every year by some subject expert. 4. Research scholarships are available through state Govt. Rajiv Gandhi Fellowship, ICSSR and the UGC fellowship students have been awarded with Rajiv Gandhi Scholarship in subjects like Home Sc. Sociology, Philosophy, Economics, Pol.Science, Geography and Zoology. 5. The College is recognized research center for 13 subjects with 98 new admissions for Ph.D There are 34 professors as registered guides in the departments declared as research centers, i.e. Hindi, English, Urdu, Economics, Sociology, Geography, Philosophy, Home Sc. Music, Zoology, Botany Chemistry. The research going in different areas and/Usually each guide has some fields of expertise which is conveyed through this Ph.D.

Examination and Evaluation

The examination evaluation and results are the responsibility of the autonomous cell. The examination system is reviewed each year with improvements

suggested as and when required by the examination committee of the autonomous cell of the college. Autonomous cell conducts the CCE, Practical Exam and Semester Exam. The institute maintain complete transparency in the evaluation process and it strictly adheres to the norms prescribed by the Devi Ahilya University, Indore All approved examiners participate in setting of question paper and assessment of answer script.

Teaching and Learning

The quality enhancement committee has also given the privilege of suggesting. In Institution there are 1. Student centered approach in teaching and learning. 2. To strengthen the facilities of library. 3. To promote interdisciplinary and collaborative teaching and learning process. 4. To ensure an academic environment a calendar is prepare with defined schedules for CCE, Semester exam result and curriculum activities. Filed trips, educational visits, Classroom discussion, Power point presentation and display of web videos are some of the teaching methods used in addition to regular theory and practical classes.

Curriculum Development

The courses are formulated by the Boards of studies of the different subject, them approved by the Academic council and the teaching planner and technique is decided by the relevant teacher. The Academic council and the Boards of studies have their regular meetings to ensure quality of the syllabi as well as their educational activities like seminars, Workshops and teaching methodology objectives for curriculum Development. 1. Improving employ ability of graduates. 2. Improving learning out comes of the students. 3. Improving interaction with industry. 4. Enhancement of research and consultancy activities. 5. Human social values are also included as where needed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Administration

All circulars and information got from state govt. are online our Institution is lead college, therefore all information of colleges at District level, send by online to Dept. of

	Higher Education, M.P. 1. Finance and Accounts Salary to the staff and scholarship to the students are disbursed online to the respective destination. 2. Student Admission and support Admission process are online by the Instruction of Dept. of Higher Education M.P.
Planning and Development	Yes
Finance and Accounts	Salary to the staff and scholarships to the students are disbursed online to the respective destination
Student Admission and Support	Admission process is online through the portal of department of Higher education M.P.
Examination	No

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Personality Development and Life Management	Nil	18/09/2017	25/09/2017	110	0
2018	Workshop on Stress Management through Prnyam and Meditation	Nil	13/03/2018	21/03/2018	120	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Smart Girl Project Teachers Training Workshop	35	07/03/2018	08/03/2018	2
Faculty Development Programme	1	18/06/2018	22/06/2018	5
Faculty Development Programme	1	29/01/2018	12/02/2018	15
Faculty Development Programme	1	24/07/2018	28/07/2018	5
Winter School (Environmental education and Disaster Management)	3	03/01/2018	23/01/2018	21
Summer School Interdisciplinary	1	08/06/2017	28/06/2017	21
Short term course UGC, HRD, DAVV Indore	2	12/02/2017	17/02/2017	06
Environmental Education Disaster Management	1	23/01/2018	18/02/2018	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a. Group insurance scheme b. Medical Aid c. Facility of staff quarter for some teachers d. Provident fund e. Gratuity scheme f. Pension	a. Group insurance scheme b. Medical Aid c. Provident fund d. Gratuity scheme e. Pension	1. Scholarship from state government a. Schedule caste scholarship b. Schedule tribe scholarship c. Other OBC group scholarship d. Goan ki beti yojna e. Aawasahayta yojna f. Merit scholarship g.

distribution of smart phone h. BookBank Five stationary for SC/ST student i. Group insurance scheme of students j. Pratibha kiran yojna h. Career marg darshan k. Minority scholarship l. placement cell m. Personality development cell n. Group insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial Audit Every year by CA. External financial audits is done by AGMP from time to time

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	3129500	Furniture Laboratory items and Equipment Library and regular expenses
No file uploaded.		

6.4.3 – Total corpus fund generated

224245022

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Higher education Department	Yes	IQAC
Administrative	Yes	Additional Director Higher Education Indore	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. ParentTeacher Meetings were organised in departments of Geography, Political Science, Botany, Hindi, Economics, Chemistry for parents of PG students in the Month of March 2. As per the last years meetings suggestions 4 washrooms were sanctioned 3. Separate pathway for pedestrians is required

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of ICT Based classrooms and Teaching Mode Facilities. 2. More focus on Hariyali and Environment. 3. Renovation and Extension of lab. by RUSA. 4. Construction of four rooms completed by RUSA. 5. Financial help for poor students in Admission. 6. Workshop on Personality Development and life management 7. Workshop on Stress Management through Pranayam and Meditation 8. Training Program for ACR form filling 9. Training for Conduction of Remedial Classes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	programme on Women Empowerment	15/11/2017	15/11/2017	15/11/2017	250
2017	District level work slopSankalp se Siddhi Tak	21/09/2017	21/09/2017	21/09/2017	175
2017	Training for personality	15/09/2017	08/09/2017	25/09/2017	168
2017	Police sub Inspector training	15/09/2017	15/01/2018	08/02/2018	253
2017	Training for competitive exam	15/09/2017	15/01/2018	08/02/2018	176
2017	Solar Training	15/09/2017	10/02/2018	10/03/2018	84
2018	Internatio nal seminar in political science Department	12/02/2018	22/03/2018	23/03/2018	160
2018	career Fare	12/02/2018	20/02/2018	21/02/2018	999
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Act play on -Old age and Women Empowerment	31/07/2017	31/07/2017	15	2
Pre Selection Training for Woman constable -To promote economic independence of women	30/09/2017	30/09/2017	150	3
Health Care and Women	21/12/2017	21/12/2017	220	2
Freedom of Women - Rangoli Completion	14/02/2018	14/02/2018	70	0
Woman's day celebration Miss Hostel	08/03/2018	08/03/2018	220	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
environmental Consciousness and sustainability Total light requirement 31352W Percentage lighting through LED bulbs 15.5 Percentage lighting through Others sources 84.5 1 "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom 2 Green landscaping with trees and plants Campus has different species of plants which includes herbs, shrubs and big shady trees . Plantation program have also been taken up by the NSS unit and Hariyali club other department for increasing the green cover in the campus . Plants and trees are pollinated through insects, birds, bats, monkey, cats, squirrels etc. A such green campus with diverse vegetation also give shelter to its pollinators and consumers . A rich fauna inhabited in the campus substantiated the fact Majority of the trees are geotagged . There botanical name along with vernacular names are also displayed . A special area is reserved for conservation of peacock. 3 Department of Conservation Biochemistry , Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students 4 Students of science prepare projects on "Environmental study " as a part of their course curriculum on different environmental issues such as air, water, land and sound

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	70
Provision for lift	No	0
Ramp/Rails	Yes	70
Braille Software/facilities	Yes	70
Rest Rooms	Yes	70
Scribes for examination	Yes	70

Special skill development for differently abled students	Yes	70
Any other similar facility	Yes	70
Any other similar facility	Yes	70
Any other similar facility	Yes	70

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	20/09/2017	1	Workshop on Emotional Management	Issue related Emotional Management	145
2017	1	1	11/09/2017	1	Tour Gajenda Village	Socio. Economic Awareness among Villagers	50
2017	1	1	07/11/2017	1	Miner Land for study of Amejra Village Distt. Dhar	Miner Land for study	47
2017	1	1	19/08/2017	01	Training for placement officer of Indore division	how to promote placement opportunities	40
2017	1	1	05/07/2017	01	plantation by I.D.A.in college campus	Green Landscaping with trees and plants	62
2017	1	1	31/07/2017	01	Rojgar Mela	Employment opportunities for youth	510

2017	1	1	15/09/2017	01	Work shop oraganied by depart ment of social justice	Nasha mukti Abhiyan	50
2017	1	1	04/09/2017	01	Nadi Bachao Abhiyan	Save en vironment	109
2018	1	1	30/01/2018	01	Sawchata sanwad	Clean Indore Green Indore	660
2018	1	1	25/01/2018	01	Voter Awareness programme	Voteraw areness	150
2018	1	1	27/01/2018	01	Pramote local heritage	pramote local heritage	75

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	01/07/2017	Published on http://www.mphighereducation.nic.in/2303

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swantrata Diwas	15/08/2017	15/08/2017	400
Sabhawana pakhwara	20/08/2017	04/09/2017	160
Cleanliness	02/10/2017	02/10/2017	999
Manavadikar diwas	10/10/2017	10/12/2018	280
Rashtriya Sankalp Diwas	31/10/2017	31/10/2017	198
International Yoga Diwas	21/06/2018	21/06/2018	50
Samvidhan Diwas	29/11/2017	29/11/2017	150
Republic Day	26/01/2018	26/01/2018	425

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proposal for Rain water Harvesting 2. Promote to use of LED Bulb 3. Promoting of cashless transaction as green initiative. 4. Awareness about organic food. 5. Annually Green Audit 6. Awareness programme on save water and Electricity through posters and Rally. 7. Awareness programme on Eco friendly Environment in Village by NSS students 10 Days camp.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Practice Conservation of Environment **2. Objective of the Practice** Environment is a very important phenomenon in the present world which is facing lot of hazards due to man made destructive things. The loads of discarded Electronic Devices, high number of automobiles emission and the resultant fuel and dust are creating havoc. Thus the objectives of this practice are: 1. To create Awareness among the students. 2. To train and teach the students to preserve ecological balance. 3. Various programmes such as a plantation and plastic free drive is done. **3. Context:** The college has undertaken consolidated and positive measures in the field of Environmental Awareness and conservation.

Following steps have been implemented: 1. Revise, reduce and recycle the wastage 2. Gajar grass is completely removed from the campus. 3. Discard the use of Plastic. 4. Special Area reserved for protection of peacock. 5. Adoption of parts of college campus by students and staff and their conversion into gardens, Landscaping is also done. 6. To promote public transport. **4. Evidence of success** Indore is the cleanest city of India for three consecutive years. The citizens of Indore including our students are well versed with the concept of revise, reduce and recycle 1. The backside of typed paper sheets is reused for writing work. 2. The hard cover sheets of copies are used for Brail writings of the blind students . 3. The remaining food and vegetation is recycled and converted into manure 4. Peacock stay in a part of college campus and special care is taken by the staff and the students for their well being. 5. Staff of various departments along with the students are developing gardens.

6. Problems Encountered and Resource Required The Institute is helped by the local Administrative authority such as Indore Municipal corporation and the collectrate, (clubs like Lions) and Rotary and the Janbhagidari committee of the college. Maintaining the ecological balance is a difficult task. **7. Resources Required** The college requires advanced tools for complete removal of gajar grass. Extra Man Power is required

II Health Nutrition Awareness **1. Title of the Practice : Health and Nutritional Awareness in Girls.** **2. Objective of the Practice : Mata Jijabai Government Girls P.G. College Indore Madhya Pradesh** has second highest number of Girl Students and in the Year 2019 almost 9000 girl students were admitted and quite a number of them are from ST, SC, Economically weaker and underprivileged section. According to Census 2011 49 of population are female and they have considerable contribution in GDP of our Country. Besides the well being of our 'Matra Shakti' is very important from cultural and humanitarian point of view. According to W.H.O. report 80 Indian women are Anemic. If the Girls are healthy they will grow up into healthy women. A Healthy Lady will deliver a healthy baby. So the objectives of practice are: a. To create awareness amongst Girls about health so that they can prevent themselves from various diseases. b. To improve health status of underprivileged girls. c. To create aware for HIV/AIDS. **3. Context:** Various Health Checkup Camps and Awareness Lectures are organized in the Institution from Time to Time: a. Every year 01st to 07th August is celebrated as Breast Feeding Week b. Every year 01st to 07th September is celebrated as Nutritional Week. In this week various health checkup and lectures are organized like Hemoglobin Test, Cancer, Osteoporosis and Cardiac Test. The Institute gets cooperation from N.G.O.'s, Clubs (like Lions and Rotary) and many Hospitals. **4. The Practice for different activity Chart:** **5. Evidence of success :** Hemoglobin tests enables the Institute to identify the girls with Iron deficiency. Iron tablet are distributed and they are educated about the right and proper diet. Thus there is an increase in the health awareness and health status **6. Problems Encountered and Resource Required:** The institute generates resources from N.G.O.'s, Clubs (like Lions and Rotary) and many Hospitals (eg. Shalby Hospital). Besides many Doctors voluntarily step in and provide free services to the girls and staff. **Resources Required:** The Institutional premises has

Three Hostels in which almost 500 girls are residing. Looking to the large number of students and staff it is essential to have one Dispensary in the campus along with a Doctor who may treat the emergency cases of girls and staff as well as perform the general health checkup 05092017 During National Nutrition week, organized a camp to defeat Arthritis and Osteoporosis among college staff members lecture also delivered by Orthopedician. 121 Dr. V.K. Taneja Orthopaedic Surgeon Arihant Hospital Indore 19082017 and 21082017 To spread awareness about environment and water contamination "Eco friendly Ganeshji making" Work shop organized for students and college staff 48 Programme Coordinator Dr. Anuradha Upadhyay Expert Smt. Sonali Gupta Faculty in Rahini College of Fine Arts, Indore Title of the Practice Blind Helpline Cell for Higher Education for higher education of visually impaired girl students.

III Objectives of the practice – Mata Jija bai Govt. Girls Post Graduate College is the only college in M. P. in which largest numbers of visually impaired girls are studying with sighted girls. This year (201718) 70 visually impaired girls are studying with support system by institution and volunteer the number of visually impaired girls increase every year. This practice is best example of inclusive education (Samaveshi Shiksha) and about 55 have been secured jobs in organization. It is a matter of great pleasure and proud for our institute. Such student require special additional attention for • Recording of educational material in audio form. • Scribes for examination that should be junior to students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mphighereducation.nic.in/2303>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mata Jijabai Govt. Girls P.G. College makes a sincere attempt to create an environment where the students can grow, enhance their personality and brush up their skills. The college provides them with a platform where Quality Education and CoCurricular activities are of utmost importance. The institute has quite a number of students from underprivileged class, SC, ST and also the students from tribal areas. There is a combination of slow learners and advanced learners in the college. The curious amalgamation of convent educated and the above mentioned section create challenging situation for the educators. The creative turn given to this situation has been very fruitful. The peer partnership enables the slow learners to harness their skills and come at par with the advanced learners. In turn the rural students teach the urban students about their specialties such as 'Sanja', 'Mandna' etc. The college works on the model of 'Women Empowerment' where there is a progression of 'Power within Power', 'WithPower', 'Power to' and finally 'Power Over'. The sense of social responsibility is deeply instilled in our college students – the Pulwama Attack left the country completely shaken and our students were also greatly affected. The college was supposed to have social Gathering in February but the student's voluntarily cancelled the social Gathering and the accompanying merriment activities. The amount saved was given to the prime minister relief fund in memory of the bereaved soldiers and organized a rally from the college to the collectrate which is the main hub of Indore city. Besides on the death anniversary on 31 Oct. 2017 of Late prime Minister Smt. Indira Gandhi a run for unity was organized.

Provide the weblink of the institution

<http://www.mphighereducation.nic.in/2303>

8.Future Plans of Actions for Next Academic Year

1. The institute plans to construct new classrooms and renovate the existing classrooms, as the student strength has increased considerably. 2. To increase basic facilities, such as, drinking water, wash room, common room and an auditorium parking area. 3. Make arrangements for a WiFi enable campus. 4. To encourage more participation of recently passed out Alumini. 5. Engage well placed Alumini to motivate and guide students. 6. Dress code as a token of equality and uniformity to be implemented for all the students. 7. ICT training workshop for office staff. 8. To Propose water harvesting in campus.