



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MATA JIJABAI GOVERNMENT POST GRADUATE GIRLS COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr Sumitra Waskel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312366587
Mobile no.	9009405335
Registered Email	ggpgcind@gmail.com
Alternate Email	heggpgcmtind@mp.gov.in
Address	Mata Jija Bai Government PG Girls College Moti Tabela Indore
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452004

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)			01-Feb-1997																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Mrs. Kushal Jain																						
Phone no/Alternate Phone no.			07314970223																						
Mobile no.			8319859085																						
Registered Email			kushal.kushaljain1@gmail.com																						
Alternate Email			kushal_jain1@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://ggpgc.in/index.php/home/aqar																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://ggpgc.in/Acadmic_calender.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.50</td> <td>2004</td> <td>11-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.59</td> <td>2015</td> <td>04-Mar-2015</td> <td>03-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	78.50	2004	11-Sep-2004	15-Sep-2009	2	B	2.59	2015	04-Mar-2015	03-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	78.50	2004	11-Sep-2004	15-Sep-2009																				
2	B	2.59	2015	04-Mar-2015	03-Mar-2020																				
6. Date of Establishment of IQAC			01-May-2011																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

online Short term Course Covid Awareness - Ayurvedas and immunity	18-May-2018 07	628
online quiz Covid Awareness Safety and Precautions	11-May-2020 01	334
workshop organised by Chemistry department on computer application for chemistry and science teachers	02-Sep-2019 07	40
workshop organised by IQAC on learning basic computer non teaching staff	05-Nov-2019 10	15
workshop organised by IQAC on SSR	12-Oct-2019 01	62
workshop organised by home science Department	15-Oct-2019 07	150
seminar organised by Botany Department	19-Nov-2019 02	100
Meeting of IQAC for preparation of NAAC	24-Sep-2019 01	62
Meeting of IQAC for preparation of SSR	10-Jan-2020 01	20
Meeting of IQAC for conducting SSS	22-Oct-2019 01	29

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
mata jija bai govpg college indore	nil	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Seminar, Workshop, Training Program on ICT, Health Awareness, Entrepreneurship ,Environmental Awareness issues for teaching and nonteaching staff . 2.Improving Teaching Learning by using ICT and experimental learning method.3.Develop Awareness in students towards Environment, Society and local issues.4.IQAC is engaged in identifying areas where overall quality is to be improved.5.construction of new class room by RUSA and renovation of class rooms, labs and smart classes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize cleanliness week by Geography Department	During this week Geography Department organised a Rally, Poster ,Slogan and extempore Competition, Sharmdan in LalBag palace
To organize field visit and tour	Organise a socio Economic survey of kalakund Village, Geographical tour of patalpani by Geography Department. Botany department visited Gulawat.b
To organise career fair	Organized Distt. level two days career fair
Construction and Renovation of Labs and rooms	Construction of new class rooms by RUSA and renovation of Home Science Lab, Meeting Hall , examination control room and commerce ,political science,sociology department.
Plan to organize extension activities	Activities such as health awareness cleanliness ,social issues celebrate days of National importance etc
Plan to organize guest lecture by the eminent personality	Hindi, Geography, Economics, Botany in Home Science Department has conducted the lecture
Plan for workshops seminar short term course and training program during the year	organized by Home Science,Geography, Botany Department, chemistry, economics, Biochemistry

Zero Classes and Induction programme of Ist year UG and PG students	Newly admitted students where introduce to the college campus and available facilities				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Staff Council</td> <td>23-Dec-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	Staff Council	23-Dec-2020
Name of Statutory Body	Meeting Date				
Staff Council	23-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	S/01	Biochemistry	23/07/2019
MSc	H/01	Food and Nutrition	27/07/2019
MA	A/03	Geography	10/08/2019
MA	A/05	History	24/09/2019
MA	A/09	Political Science	05/09/2019
MCom	C/01	Commerce	19/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Geography	01/07/2019	A/03	01/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Geography	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biochemistry	01/07/2019
MSc	Botany	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Computer Science	01/07/2019
MSc	Physics	01/07/2019
MSc	Zoology	01/07/2019
MSc	Food And Nutrition	01/07/2019
MSc	Human Development	01/07/2019
MSc	Resource Management	01/07/2019
MA	Economics	01/07/2019
MA	English Literature	01/07/2019
MA	Geography	01/07/2019
MA	Hindi Literature	01/07/2019
MA	History	01/07/2019
MA	Music (Instrumental)	01/07/2019
MA	Music (Vocal)	01/07/2019
MA	Philosophy	01/07/2019
MA	Political Science	01/07/2019
MA	Sociology	01/07/2019
MA	Urdu Literature	01/07/2019
MCom	Commerce	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Journalism (Patrakarita)	14/11/2019	117
Art and Craft	23/09/2019	59
Spoken English	19/09/2019	400
Beauty Parlour and Grooming	23/09/2019	188
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biochemistry	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the stackholders was received as per schedule. The online system of feedback for teachers and alumni was introduced in the session. Feedback from parents was received through parent-teacher meeting organized at the departmental level for all the postgraduate programmes. Alumni feedback plays a crucial role. An alumni is a member of BOS. She is well aware of the current trends in the subject developing job opportunities and the societal demands as well. Her critical suggestions are incorporated in the syllabi after discussion in BOS The teaching faculty is directly involved in designing and execution of the curriculum. They are the best critics of the ongoing programs. They meet regularly and have discussions on the various aspects of the syllabi informally also. The results of the discussions are once again discussed with the subject experts after brainstorming sessions and inputs from all the stack holders. The syllabi is finalized and approved by the BOS As a majority of the students are from rural and semi urban areas economically underprevilged classes. Their parents are also not much equipped with the current trends in the respective subjects still their suggestions are valuable and regarded as inputs worth incorporating (if possible) in the syllabus. Students give their feedback formally and informally their feedback is worth appreciation as it enables to know the faculty the exact point of difficulty in their studies. Student satisfaction survey conducted across all the UG and PG programs is also an important tool

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Plain	550	515	503
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	6578	1678	142	135	135

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
142	142	300	21	2	444

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

students are valuable assets of the society. they are on a tender junction of life where they have an academic past, a promising future and a range of emotional, psychological and social problems to achieve the ambitious goals. They come to this institution with a view to fulfill their dreams. Students are considered as a liability by the institution, so they are taken care with utmost precision. All the full time faculties are assigned with a 60-100 students as mentee . They have to cater their needs, guide them and advice them. These mentors track the students throughout their stay in the institution. the mentor and mentee together help in maintaining a congenial environment in the institution. Students freely discuss their academic issues with the mentor. mentors try to resolve the matter as far as possible by his/her own efforts. if administrative help is needed then the mentor makes the arrangement for the same. The mentor briefs the students about the upcoming events and encourage them to participate in these events. Students are also informed about the scholarships and other incentives. They are also advised to participate in various competitive examinations and proper guidance is provided to them with the help of career guidance cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8256	142	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	107	5	2	88

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Saroj Billore	Professor	Lifetime Golden Achievement Award by Social Legal Research Foundation
2020	Dr. Sudha Kapoor	Professor	Letter of Appreciation by Govt Sindhi Higher

			Secondary School Indore
2020	Dr. Ashutosh Dubey	Professor	Spandan Kruti Samman for Collection of Poems by Spandan Bhopal
2020	Dr. Trapti Joshi	Professor	As Convenor of Suicide Inhibition Week by District Program Coordinator Indore
2020	Dr. Chandrakanta Bhatt	Professor	Nodal Officer Collectorate Indore
2020	Dr. Manohardas Somani	Professor	Appreciation Letter for Sweep Activity during Loksabha Election 2019
Nil	Dr Kushal Jain	Professor	Appreciation letter from cloth Market Girls College, for efforts taken in Pay Fixation
Nil	Dr Kushal Jain	Professor	Appreciation letter from MKHS Gujarati Girls College, for efforts taken in Pay Fixation
Nil	Dr Kushal Jain	Professor	Appreciation letter from P M B Gujarati Science College, for efforts taken in Pay Fixation
Nil	Dr Kushal Jain	Professor	Appreciation letter from I K D College, for efforts taken in Pay Fixation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MS/001	I Sem	05/01/2020	02/07/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	8081	0.18

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ggpgc.in/index.php/home/popso>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
c028	BA	all	487	449	92.2
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ggpgc.in/index.php/home/feedbackform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	nil	Nil	nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	nil	0	0
Major Projects	00	nil	0	0
Minor Projects	00	nil	0	0
Interdisciplinary Projects	00	nil	0	0

Industry sponsored Projects	00	nil	0	0
Projects sponsored by the University	00	nil	0	0
Students Research Projects (Other than compulsory by the University)	00	nil	0	0
International Projects	00	nil	0	0
Any Other (Specify)	00	nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	2
Economics	2
English	1
Home Science	4
Music	2

Sociology	2
Urdu	3
zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	2	Nil
National	Political Science	2	Nil
National	Economics	1	6.2
National	Commerce	1	Nil
National	Home Science	2	5.75
National	Geography	3	6.6
National	English	1	7.12
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Music	1
Home Science	1
Hindi	4
English	1
Commerce	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	30/06/2020
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bhrashta char ko niyantrit karne me lokayukt sanghthan ki bhumika	Dr.Saroj Billore	Radha kamal Mukh arji:chint an Parampara	2019	1	Mata Jijabai Govt Girls PG College Indore	1
Myanmar- the bridge linking	Dr.Saroj Billore	Our Heritage	2020	1	Mata Jijabai Govt Girls	1

India with Southeast Asia						PG College Indore	
	Effect of food habits on personality of college going students of Indore division of MP	Dr. Sushma Sharma	International Journal of Research and Analytical Reviews	2019	1	Mata Jijabai Govt Girls PG College Indore	1
	Effect of Tobacco Smoking and Alcohol Consumption on Vitamin B12 Status	Dr. Munira Hussain	Disabilities and Impairments	2019	1	Mata Jijabai Govt Girls PG College Indore	1
	Gender subalternity and the role of women in the society in Gayatri Spivak can subaltern Speak	Dr. Manisha Sharma Pandey	Dogo Rangsang Research Journal	2020	1	Mata Jijabai Govt Girls PG College Indore	1
	A study of Ladli Laxmi Yojna with Special Reference to Dhar District MP	Dr. Usha Kumath	Think India	2019	1	Mata Jijabai Govt Girls PG College Indore	1
	Process Development and DFT-optimization of the ZrV2o7	Dr. Mangla Dave	Journal of Information and Computational Science	2019	1	Mata Jijabai Govt Girls PG College Indore	1
	Role of Government scheme for upliftment of tribal community in India	Dr. Archana Purohit	Journal of Gujarat research society	2019	1	M. J. B. GOVT. P. G. College Indore	1

Impact of flood on agriculture sector of Pulpwama district	Dr. Bhakti Chorey	Our Heritage	2019	1	M.J.B.GOVT.P.G.Girls1.College Indore	1
Oxidation of cyclohexanol in vapor phase over nanoporous ZrV ₂ O ₇ catalyst and determination of reaction mechanism using DFT	Dr. Mangla Dave	Journal of Information and Computational Science	2020	1	M.J.B.GOVT.P.G.Girls1.College Indore	1

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Myanmar-the bridge linking India with Southeast Asia	Dr. Saroj Billore	Our Heritage	2020	1	1	Mata Jijabai Govt Girls PG College Indore1
Bhrashta char ko niyantrit karne me lokayukt sanghthan ki bhumika	Dr. Saroj Billore	Radha kamal Mukharji:chintan Parampara	2019	1	1	Mata Jijabai Govt Girls PG College Indore
Role of Government scheme for upliftment of tribal community in India	Dr. Archana Purohit	Journal of Gujarat research society	2019	1	1	Mata Jijabai Govt Girls PG College Indore
Impact of flood on agriculture sector of Pulpwama district	Dr. Bhakti Chorey	Our Heritage	2019	1	1	Mata Jijabai Govt Girls PG College Indore
Gender subalternity	Dr. Manisha	Dogo Rangsang	2020	1	1	Mata Jijabai

	y and the role of women in the society in Gayatri Spivak can subaltern Speak	Sharma Pandey	Research Journal				Govt Girls PG College Indore
	A study of Ladli Laxmi Yojna with Special Refernce to Dhar District MP	Dr. Usha Kumath	Think India	2019	1	1	Mata Jijabai Govt Girls PG College Indore
	Process Development and DFT-optimization of the ZrV2o7	Dr. Mangla Dave	Journal of Information and Computational Science	2019	1	1	Mata Jijabai Govt Girls PG College Indore
	Effect of food habits on personality of college going students of Indore division of MP	Dr. Sushma Sharma	International Journal of Research and Analytical Reviews	2019	1	1	Mata Jijabai Govt Girls PG College Indore
	Effect of Tobacco Smoking and Alcohol Consumption on Vitamin B12 Status	Dr. Munira Hussain	Disabilities and Impairments	2019	1	1	Mata Jijabai Govt Girls PG College Indore
	Oxidation of cyclohexanol in vapor phase over nanoporous ZrV2o7 catalyst and determination of reaction	Dr. Mangla Dave	Dr. Mangla Dave	2020	1	1	Mata Jijabai Govt Girls PG College Indore

mechanism
using DFT

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	198	1	0
Presented papers	13	84	0	0
Resource persons	0	1	25	10
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Quiz on Breast Feeding	NSS Unit Mata Jijabai Govt Girls PG College Indore	2	74
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Collection of Poems	Spandan Kruti Samman	Spandan Bhopal	50
Speech Competition prevention food adultration	iii position	CMO and Food and Drug Department	100
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Indian Red Cross Society Centenary Year 2020	Red Cross Unit	Painting and Slogan Competition	4	45
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Expert Lecture (Geography)	PG Students	Autonomous Cell	1
Expert Lecture (Geography)	PG Students	Autonomous Cell	1
Expert Lecture (Zoology)	PG Students	Autonomous Cell	1
Expert Lecture (Zoology)	PG Students	Autonomous Cell	1
Expert Lecture (Zoology)	PG Students	Autonomous Cell	1
Expert Lecture (Botany)	PG Students	Autonomous Cell	1
Expert Lecture (Botany)	PG Students	Autonomous Cell	1
Expert Lecture (Botany)	PG Students	Autonomous Cell	1
Expert Lecture (Botany)	PG Students	Autonomous Cell	1
Lab Experiment (Biochem)	PG Students	Autonomous Cell	1
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Spare Part Management System	Ypsilon IT Solutions	10/01/2020	10/03/2020	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt Holkar Science College	18/07/2019	Research, Faculty Exchange, Internship	5
Indore Zoo Authority Municipal Corporation	07/08/2019	Research and Internship	47
Govt Holkar Science College	06/02/2019	Research, Faculty Exchange, Internship	7
Vyas Pharmaceutical	23/09/2019	Research and Internship	46
Advanced Hygiene Product Pithampur	25/09/2020	Research and Industrial Visit	30
Help the Blind Foudation	15/07/2019	Education, Mobility, Employability Training for Visually Impaired Girls	26
TCS(Banking and Insurance sector	23/12/2019	Inernship,placement and training	68
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
353.09	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	59351	35525857	98	32699	59449	35558556
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
sourabh Muktibodh	symmetry and group theory in chemistry	53 videos on own website of author smcp.in	28/03/2020
Dr. Kushal Jain	Monitory economics	Youtube	18/03/2020
Dr. Kushal Jain	Trade cycle of hayee	Youtube	12/02/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	156	4	61	3	3	3	10	100	0
Added	45	0	10	3	0	0	0	0	0
Total	201	4	71	6	3	3	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
computer,s, editing software tools, microphone,headphones etc	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
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30	30	33	33
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. In Laboratory, record of equipment is maintained by lab technicians and supervised by HODs of concerned department. Also the repairing and maintenance of sophisticated lab equipment are done by technician under the supervision of Head and the departmental staff. For the Library, the requirement and list of books are taken from the concerned departments and HODs are involved in the process. The finalized lists of required books are duly approved and signed by the principal. Sports officer conducts sports activities. Centralized computer laboratory established through RUSA and Janbhagidari funds and regular maintainance of computers and other equipments is done on contractual basis. Computer maintenance is done regularly by Janbhagidari and non reparable systems are disposed off. Similarly, CCTV cameras of the college and hostel are maintained on contractual basis. The college has a building committee for maintenance and upkeep of infrastructure at the departmental level, HODs submit their requirements to the principal regarding classroom, furniture and other things. The college development fund is utilized for maintenance and repair of furniture and other electrical equipments. Various committees constituted for the purpose of maintenance look after the same under the guidance of the college Principal.

<http://ggpgc.in/index.php/home/about>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Awas Yojna, Gao ki Beti Yojna, Pratibha KiranYojna, Vigyan Protsahan Yojna, Divyang Yojna, Medhavi Yojna, Asangathit Karmkar yojna	5060	40157547
Financial Support from Other Sources			
a) National	Alp Sankhyak, Help the Blind, Inspire Scholarship	128	1214000
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Art and Craft	23/09/2019	59	Amita Pandey
Personality Development	19/11/2019	254	monika anand achivers academy
Yog and Meditation	02/03/2020	102	B K Bandre, Anurag Sharma, Prashant Sharma
career counseling for competitive exam	28/03/2020	885	sachin bhatnagar samta shirwstava smriti chitnis amitabh shriwastava
Career Counseling for Commerce, Science, Arts and Competitive Exams	27/01/2020	2115	Dr Jayanti Lal Bandari, Amiy Pahare, Aditya Lunawat
GST	18/11/2019	149	Susheel Patidar
Spoken English	15/11/2019	204	Prof. Dependra ji Edge Maker
Remedial Coaching	03/11/2019	331	world bank project
SI Training	30/09/2019	250	Jitendra Shukla Vishal Jain social justice department
ESDP	25/08/2019	22	DC Sahu Bipul De MSME
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PSC Exam Training	105	105	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Digi React Pvt. Ltd, Divergent, Institute of emergency medical services, One Stop Legal Tech Solution Pvt. Ltd, One Point One, Swastika, Apoyo Sales, Evera Jewels, Money India Research	473	177	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	post graduate	Economics	Mata Jija Bai GOV.pg girls college Indore	ph.D
2019	413	Bachelor degree	Arts, Commerce, Science, Home Science	mata jija Bai gov. pg girls college indore	post graduate
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Division	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	YOGA	National	1	Nil	Nil	Shruti Upmanu
2019	indian classical music	National	Nil	1	Nil	Vishali Kulkarni, N eedhi Sarolkar, Neelpriya Neema, Vaishali Chouhan, Apoorva Mandloi, Ayushi Varma
2019	western group song	National	Nil	1	Nil	Vibhavi Kulkarni, Nidhi Sarolkar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of students on various academic and administrative bodies/committees of the institution inculcates leadership skills in students, enables the administration to know and understand the requirements of students in all the spheres of campus life. The following activities were done in the academic year – 1. Celebration of days of national importance like Independence Day and Republic Day 2. 200 students represented in the Marathon race organized by district Collector, Indore on Sadbhavna Diwas (20 August) 3. 'Vishwa Atmahatya Nishadh Diwas (10 September 2019) was celebrated by organizing Slogan Competition. The topic was "Ek Yuddha Awsaad ke Viruddh" 4. An introduction programme for students of UG and PG I Year / I Semester was organized on 17, 18 and 19 September 2019. 5. Celebrated 150th birth Anniversary of Father of the Nation Mahatma Gandhi through a lecture series on "Gandhi and Nariwad" 6. A student rally was also organized on 2nd October 2019. The theme was Adulteration. Two hundred students participated in rally 7. On the occasion of "Navratri" Garba Utsav was organized where 500 students participated displaying cultural harmony. 8. Sarvdharm Sambhav and unavailing of Mahatma Gandhi's Statue was a part of the celebration of Gandhi Jayanti. All these activities are monitored and volunteered by the student representatives, NSS, NCC and Red Cross student members are the real torch bearers of all functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The registration process of the Alumni Association of the college was completed in 2019-20. Major contributions of the association in the academic year are 1. Academic contributions as member Board of Studies. 2. Construction of reading room in the library, thus providing students more space for self study. 3. Launching of open library meant to be in easy access of the students from economically underprivileged classes.

5.4.2 – No. of registered Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

308625

5.4.4 – Meetings/activities organized by Alumni Association :

Four meetings and one Alumni meet organised in this year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative institute in frequent discussion with the College staff council. The institute has constituted different committees for the smooth functioning of the academic and administrative work of the institute. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non-teaching staff students all contribute. A decentralized administrative system provides the best facility to the students. Before implementation of any important measure the Principal discusses it with the different stakeholders in meetings, funds are mobilized and decisions are taken. For example, 1. Purchase Committee --Our Institution follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory for each and every college to carry out its audit within the stipulated time, from government auditors and C.A. To purchase any stationary or equipment the HODs give a letter to the Principal mentioning the requirements which are forwarded by the Principal to the Purchase Committee'. The committee consisted of The Principal, Bursar, administrative committee representatives, Few Senior Teachers, Two nonteaching Staff, Student Representatives. The Committee handover to the vendors requesting to submit their quotations if the amount is less than Rs50,000. After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal order was placed on the same day but if it goes beyond these tender notices is issued through college issue register. All procedures flow as per government norms. Thus, the process of any purchase is executed through such a transparent way where teachers, administrative staff, and students are involved. The college ensures decentralization and participative administration 2. Library Committee --This the committee consists of the Principal, Librarian, Coordinator IQAC, all HoDs, teacher representatives of the administrative committee, Students. The funds available for buying books are divided almost equally to all departments. The Librarians request all HoDs to submit a list of the books required by the department through a requisition form. Side by side, book requisition is also taken from the student members. The next, step is a tender notice issued through public notice in NewsPaper. Thus it is confirmed that the needs of all are ensured and funds are used in the the best possible manner through a process of participative administration

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type

Details

**Library, ICT and Physical
Infrastructure / Instrumentation**

The college library gets grant from UGC for the purchasing of books. Besides the SC, ST students are provided with stationary and books. The provision for the above mentioned facility is made through self-finance and Janbhagidari committee. The book bank scheme is very beneficial for students. The college library has five computers which are utilized for e-information material and the making of PPTs. The college has a total built-up area of 26281 meters along with 1744 acre of land. The physical built-up of college comprises of administrative block, humanities block, science block, library, sports block and the canteen. There is sufficient space for playground, gardening and organization of social gathering. District level career fair and placement drive too is arranged in a convenient manner because of the space availability.

Admission of Students

.-The college website displays all the courses and the number of seats in each course along with reservation policy for all the categories. As per government directives Online admission process is followed which includes online payment facility in both UG, PG levels. Online admission is made strictly on the basis of merit. Govt. Rules are strictly followed along with norms prescribed by the affiliating Devi Ahilya University, Indore.

Curriculum Development

The College has partial autonomy as at the post graduate level the college is autonomous ,while at the graduate level it is affiliated to Devi Ahilya University Indore, Each program at P.G. and under graduate level includes internal assessments, 75 compulsory attendance for each paper, Tutorials and Practical exams. Various student centric teaching methods like YouTube assisted learning, Mind mapping ,Experiential learning, Participatory learning, Problem-solving methods are used for an effective curriculum delivery. Enrichment programs are also organized by different departments of the college for students so that they can update their knowledge and enable them to actively participate in the communication session. Feedback from all stakeholders are collected, analyzed and submitted to the

	administration for necessary action.
Teaching and Learning	Traditional classroom teaching- chalk and talk is assorted with use of ICT (specially PPT)to make the teaching learning process more learner centric. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term papers, educational excursions, field trips and industrial visits . It is mandatory in each class that a group of three to five students give a presentation on the topic given by the concerned faculty. Moreover , advantages of this PowerPoint presentation is that student take active interest in learning and gain from each other's experiences and ideas. Every group of students attempt to give new knowledge on the particular topic. Parent teacher meeting / Mentor mentee system, Review meeting with students also helps to improve the teaching learning process.
Examination and Evaluation	The external examination at post graduate level is conducted by autonomous exam cell of college . The schedules for Internal and external exams as well as other activities according to the guidelines are categorically mentioned in the academic calendar and are conducted accordingly. The answer scripts of internal examinations at both U.G and P.G. level are shown to the students and necessary suggestions are given by the teachers so that students feel confident and can do better in their examinations. The student's projects are carried out under the supervision of the concerned teacher. Under graduates exams are conducted by the Devi Ahilya University Indore . The college is authorized to conduct Internal assessments and Practical exams . The marks of Internal assessment are sent to the University through Portal.
Research and Development	13 PG Departments of the college are authorized as Research Center. About 44 Professors are registered guide with DAVV Indore and the Scholars do their research work in various streams. Rajeev Gandhi Fellowship, ICSSR and UGC Fellowship provide aid to the research scholars. The research scholars of the

college have been awarded Rajeev Gandhi Scholarship in Hindi, Sociology, Political Science, Geography and Zoology. The college does not have independent budget for research so the scholars are encourage to avail various fellowships. Extension lectures are organized in all the department

Human Resource Management

The college ascertains organizational prowess and excellence through various administrative and academic committees. All the decisions are taken democratically after discussions in meeting and a common consensus is arrived at. The meeting of staff council is conducted for all important decisions. The faculty actively participate in various decision making process. New ideas are encouraged and developed. The committee are annually framed and the work is allotted according to the expertise and interest of the faculty members. Departmental meetings are also conducted by Head of the Department to ensure smooth functioning of the departments. The minutes of the meetings of the committees are maintained and the decisions taken are implemented meticulously.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has a dedicated short messaging system to deliver important information to its stakeholders, The Government of M. P. has initiated e-governance system through various modules like e-pension , ,Integrated financial management system , Human Resource Management System,, (ER sheet)
Finance and Accounts	Salary to the staff and Scholarship to the student are disbursed online to the respective destination
Administration	All circulars and information got from state govt.are online.our Institution is lead college therefore all information of college at District level .send by online online to dept. of higher education M.P. Salary to the staff and Scholarship to the student are disbursed online to the respective destination 2-Students admission and support admission process are online by the instruction of Dept of igher education

Examination	Hall ticket issued by DAVV through online system, marks of Internal Examination submitted through e-portal
Student Admission and Support	Student admission is done through Higher Education Department (MP Govt.) e-admission portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Learning Basic Computer	05/11/2019	18/11/2019	Nil	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	21/05/2020	26/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
107	35	41	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, Medical Leave and Reimbursement	GPF, GIS, Medical Leave and Reimbursement	Fees concession, scholarships, books and stationary, awas yojna

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A committee comprising of senior faculties monitors all financial matters of the institute at regular intervals. Complete transparency regarding financial matters is maintained. Every year, a chartered accountant carries out internal financial audit at year end. AGMP conducts external financial audit at regular time intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Contribution	308625	Reading room Construction
No file uploaded.		

6.4.3 – Total corpus fund generated

3750000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Higher Education Department	Yes	IQAC by Principal
Administrative	Yes	Additional Director Higher Education Indore	Yes	IQAC by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) With the help of parents teacher association, e-library was started. (ii) Installation of furniture was done at various rooms. (iii) installation of Computers was done.

6.5.3 – Development programmes for support staff (at least three)

(i) computer training (ii) communication skills development (iii) stress management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Garden Development as Green Environment Initiative 2. Started construction of 2 rooms for smart class using ICT 3. Extension Renovation of Department Laboratories funded by RUSA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer training for III and IV level staff of college	05/11/2019	05/11/2019	18/11/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and Self-Awareness	01/10/2019	01/10/2019	226	2
Health Awareness and Gender Equality	26/11/2019	26/11/2019	220	2
Self-reliance of Women and Choice of Job	06/12/2019	06/12/2019	225	2
Empowerment of Women through Awareness and Prevention of Crime	07/12/2019	07/12/2019	210	2
Economic Independence Through Handicraft	20/12/2019	20/12/2019	72	1
Women Empowerment and Aayushman Yojana	24/01/2020	24/01/2020	204	2
Women and Legal Security	25/01/2020	25/01/2020	190	1
Legal and Constitutional Rights of Women	09/03/2020	09/03/2020	204	1
Woman Entrepreneurship and Self-Reliant India	09/03/2020	09/03/2020	190	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and sustainability-- Total light requirement 31552W. Percentage of lighting through LED bulbs 30., Percentage of lighting Other sources 70. Save energy" initiative is taken by the student union to make students aware by making them switch off lights and fans before leaving the classroom. Green landscaping with trees and plants Campus has different species of plants which include herbs, shrubs, and big shady trees. Plantation programs have also been taken up by the NSS unit and Hariyali club with the collaboration of other departments for increasing the green cover on the campus. Plants and trees are pollinated through insects, birds, bats, monkeys, cats, squirrels, etc. Rich fauna and flora inhabited the campus substantiated The majority of the trees are geotagged. Their botanical name along with vernacular names are also displayed. A special area is reserved for the conservation of peacocks. Department of Biochemistry, Botany and Zoology, Chemistry conduct fieldwork and study tours to create awareness and conservation of biodiversity among the students. Students of science prepare projects on "Environmental study " as a part of their course curriculum on different environmental issues such as air, water, land, and sound

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	90
Provision for lift	No	90
Ramp/Rails	Yes	90
Braille Software/facilities	Yes	90
Rest Rooms	Yes	90
Scribes for examination	Yes	90
Special skill development for differently abled students	Yes	90
Any other similar facility	Yes	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/09/2019	1	World Lion Day -Excursion to Zoo By Zoology Department	Detailed information about all the Wild Animal and birds	55

						of the Zoo5	
2019	1	1	24/09/2019	1	Excursion to Mandu -organized by History Department	Excursion to know about Indo Islamic Architecture of Mandu's Historical Monuments	42
2019	1	1	03/12/2019	01	Excursion for Socio Economic Survey of Village -Kalakund Organized by Geography Department	Excursion to Know about Socio Economic problems of Village area	70
2019	1	1	03/12/2019	01	Excursion for Patalpani Water fall Organized by Geography Department	Excursion to Know about Minor Land form of Patalpani Water fall	70
2019	1	1	04/12/2019	01	Excursion for Yashwant Sagar Organized by Botany Department	Excursion to Study about Flora Diversity	55
2020	1	1	06/03/2020	01	Excursion to Sanchi Dugdh Sangh Organized By Home Science Department	Given the practical knowledge of milk processing storage packing and marketing of milk	45

						product ,	
2020	1	1	06/03/2020	01	Industrial Excursion Organized by Economics Department	Excursion for Industrial study of T.D,B, Spinner Private .Ltd.	60
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	21/06/2019	published on HEI web site- http://ggpgc.in/index.php/home/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swantranta Diwas (Importance of Liberty)	15/08/2019	15/08/2019	1080
Sadbhawana Diwas (Communal harmony)	20/08/2019	20/08/2019	200
Gandhian Philosophy and Feminism	27/08/2019	27/08/2019	300
Teachers day	05/09/2019	05/09/2019	500
Hindi Diwas	14/09/2019	14/09/2019	200
Youth Resolution Day-Activities - Essay, Poster, Painting Competitions on Gandhian ethics	24/09/2019	24/09/2019	150
Lecture on Relevance of Gandhian Thoughts about -Peace and Non Violence	02/10/2019	02/10/2019	738
Role of Panchayati State in Strengthening Democracy	24/10/2019	24/10/2019	110
Rashtriya Sankalp Diwas (Oath for National Integrity)	31/10/2019	31/10/2020	220
National Education Day	11/11/2019	11/11/2019	78

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-The institution has a green environment with several trees to maintain the ecology of the campus 2-“Save energy” initiative is taken by the students’ union to make students aware by making the switch off lights and fans before leaving the classroom 3- Environmental awareness campaigns have organized by NSS unit different prog NSS Unit and all faculties of the college 4- Department of Conservation Biology, Botany and Zoology conduct fieldwork and study tours to create awareness and conservation of biodiversity among the students 5- Students of science prepare projects on “Environmental study ” as a part of their course curriculum on different environmental issues such as air, water, land, and sound 6-Annually green audit 7 -garden development on wasteland 8-plastic free campus 9-promote public transport among student and staff 10-peacock conservation on the college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title – Health Improvement and Awareness-2019-20 Objectives –
I. Awareness for a healthy life. II. Better health generation of the girl students. III. Building up of immunity. IV. Emphasis on health promotion and prevention. V. Improve the quality of life. VI. Prevention of Infections. VII. Awareness regarding health hygiene practices. Context – Mata Jijabai Government Girls P.G. College Indore Madhya Pradesh has the second-highest number of Girl Students and in the Year 2019, almost 9000 girl students were admitted, and quite a number of them are from ST, SC, Economically weaker and underprivileged section. According to Census 2011 49 of the population are female and they have a considerable contribution to the GDP of our Country. Besides the well-being of our ‘Matra Shakti’ is very important from a cultural and humanitarian point of view. According to W.H.O. report 80 Indian women are Anemic. If the Girls are healthy they will grow up into healthy women. A Healthy Lady will deliver a healthy baby. So the : a. To create awareness amongst Girls about health so that they can prevent themselves from various diseases. b. To improve the health status of underprivileged girls. c. Health Education and Awareness is of utmost importance as it is a determining factor in improving the efficacy of health services. The college selected this practice due to some facts find in admitted girls --- Most of the girl students come from lower and middle-class backgrounds. They are made aware of menstrual hygiene. The students are educated about the benefits of a balanced diet as the balanced diet keeps the body free from any deficiency. Calcium deficiency is a common trait in Indian females. The students are enlightened about the hazards of osteoporosis. Anemia is a common problem in Indian women. Students are educated about the iron-rich diet. Rubella vaccination is crucial and the students are inspired to go for it. Evidence of Success . I. The college celebrated ‘World Anemia Day’ on 07/09/2019 under the auspices of the Home Science Department. II. The girls are future mothers also. The breastfeeding week was celebrated from 1st to 7th August 2019 to make the students aware of the benefits of Breastfeeding. III. Home Science Department organized an awareness drive on Natural Suicide Day on 12/09/2019. Lectures were given on mental health, fighting depression, etc. IV. Health awareness program on 26/11/2019 organized by Commerce Department, chief Speaker Dr. A.K. Dwivedi educated the girls about the prevention of Anemia students were told about the simple remedies such as talking the diet of jaggery, gram, tulsi, and turmeric. V. Bone Density Test was done in the Home Science Department on 7th December 2019. Students and Faculty were briefed about measures that can be taken for Bone strengthening. VI. Diabetes has become a chronic lifestyle-related problem in modern Indian Society. Lectures on Insulin Management were given on 9th December 2019. VII. Stress and Stress Management is the burning problem of modern society which leads to cardiac diseases on 31st December 2019. Awareness drive and lectures were organized.

VIII. Eye Test and Eye Camp were organized on 22nd February. IX. Sanitary Napkin Vending Machine has been installed in the Humanities Block. X. Rubella Vaccination was done for the students in collaboration with the Rotary Club and the NGO SAP Memorial. Problems Encountered I. Due to the poor economic background of the students, they tend to neglect diet counseling. II. Deficiency of various types such as anemia is very common. III. Mobile Addiction is affecting the eyesight of students. IV. Students have to be continuously convinced regarding the use of sanitary napkins. Resources Required I. The Government should make provision for the Nutritional requirements of the students. II. Grants should be given for organizing health camps where supplements and medical advice should be given. Best Practice -II Blind Helpline Cell for Higher Education for the higher education of visually impaired girl students. year 19-20

1. Title of the Practice- Blind Helpline Cell for Higher Education for the higher education of visually impaired girl students. 2. Objectives of the practice - Mata Jijabai Govt. Girls Post Graduate College is the only college in M. P. in which the largest numbers of visually impaired girls are studying with sighted girls. This year (2019-20) 78 visually impaired girls are studying with a support system by an institution and volunteer the number of visually impaired girls increase every year. This practice is the best example of inclusive education (Samaveshi Shiksha) and about 55 have been secured jobs in the organization. It is a matter of great pleasure and pride in our institute. Such student require special additional attention for

- Recording of educational material in audio form.
- Scribes for the examination that should be junior to students.

Year-wise registered visually impaired S. No. Year No. of visually impaired and PH

S. No.	Year	No. of visually impaired	PH
7	2014-15	33	8
39	2015-16	9	10
51	2016-17	10	10
44	2017-18	44	8
6	2018-19	62	6
78	2019-20	78	11

3. Context- Blind helpline cell was formed in 2008 about 500 volunteer peer group are ready to help them for the following assistance -

- Preparing educational material
- Arranging writer with support of volunteer peer group.
- Helping toward placement
- Supporting selected students for special skill development training (EMET program with help of the blind foundation Chennai.
- Various awareness programs for the empowerment of visually impaired girls.

4. The Practice - The blind helpline cell organized various awareness activities, workshops, seminars, training with the support of NGOs and Private body

No.	Name of Activity
1.	Computer Program Literacy
2.	Knowledge of legal literacy
3.	Self-defense Training to V.I.
4.	Use of Smart Phone
5.	Financial Literacy
6.	Cookery Training
7.	Carrier Opportunity For Visual Impaired
9.	Laptop Sponsored by Help the Blind Foundation, Chennai
10.	Sugamya pustkalay Workshop
11.	Mansuration Hygiene
12.	Art of living
13.	Essential material is given by ILVA college
14.	Scholarship Sponsored by Help the Blind Foundation
15.	Workshop reading without seeing
16.	Skill Development Training Program
17.	Sexual awareness program
18.	Career awareness workshop

Winner in 7th National Judo Competition at Gorakhpur January 2019

S. No.	Name of Activity	Date	No. of Student	Summary of Activity	Purpose of Activity
1	Seeta Bhalse B.A. Bank of India	March 2019			
2	Salita Dagore MA Narmada Jhabua Gramin Bank	June 2019			
3	Elish Jain M.A. IDBI	July 2019			
4	Heena Jhala MA IDBI	PO Nov. 2019			
5	Annu M.A. Railway	Nov. 2019			
6	Sonu Chouksey M.A. Railway	Nov. 2019			
7	Mallika Bano MA Railway	Nov. 2019			
8	Purva Kavthekar- Qualified UGC NET	June 2019			
9	Sarita Chorey - Receive bronze medal in Common Wealth Judo Championship				

- Honored by newspaper 'Patrika' for the education of Blind on the occasion of International Women day 8.3.2019
- Honored by handicapped held society 10.03.2019
- Honored by Krateem Ang Kendra 05.09.2019
- Honored by NFB (National Federation for Blind) 05.10.2019

Sep. 2019 organized in England.

2. Notes - Blind helpline cell is handled by Prof. Bela Sachdeva. She received Award/Honor by the various institute, Indore Collector, NGO, Newspaper -

- Honored by newspaper 'Patrika' for the education of Blind on the occasion of International Women day 8.3.2019
- Honored by handicapped held society

10.03.2019 • Honored by Krateem Ang Kendra 05.09.2019 • Honored by NFB (National Federation for Blind) 05.10.2019 Problems encountered and resource required – We have no fund from the government so we couldn't purchase special software and computer, braille and not arrange training program. All activities were sponsored by NGOs and clubs and social organizations. We have sent a proposal to the World Bank.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ggpgc.in/index.php/home/bestpractise>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mata Jijabai Girls Govt PG College Moti Tabela, Indore has been a favorite institution not only for the girls of the city of Indore but also of the towns and villages nearby Indore. This College has been a flag-bearing institute for girls' education since in 1956 when Madhya Bharat merged into Madhya Pradesh. It is one of the oldest institutions of higher education for girls in Madhya Pradesh. The college has been working towards empowering women since its inception. We firmly believe that Grah Laxmi becomes Rashtra Laxmi in terms of national development. The college focuses mainly on providing education to the girls at the minimum cost. Its consistent endeavor is towards the upliftment of these girls. Admission records show that about 50 of the girls admitted to this college are below the poverty line. More than 68. girls are from remote tribal areas. A multipronged approach has been adopted to achieve the target of empowering these girls. Furthermore, for visually impaired girls special care and attention are given to train them for jobs. To ensure their employability a computer lab has also been set up. Such students are provided with a recording of educational material in audio form and scribes for the examination that should be junior to students. Selected students are further supported for special skill development training (EMET program) with help of the Blind Foundation, Chennai. In keeping with its vision, the college is dedicated to inculcate in girls excellence and empowerment through education. It emphasizes physical and intellectual growth that contributes to making them more responsible and useful citizens of the country. Our mission has firmly stood the test of time and the college has worked towards empowering the women force, in particular for national development. The college education aims towards capacity building for entrepreneurship, improved health and quality of life, and communication for desirable behavior change. The disciplines are artistic, creative, culturally rooted, and contemporary. The college organizes activities and provides opportunities for students on a wide scale, honing their skills in a variety of areas. These include Baking, Food presentation, Beauty and grooming, Bakery and ice-cream, Resume and interview preparation, Fabric painting workshop, Flower arrangement, and Bouquet training, Writing skills, Personality development, Jewellery Making, Spoken English, Tally Computer, etc. The College has organized training programs to enhance the employability of girls: for example, Police sub-inspector training, PSC exam training, and Aviation. Career guidance fair is organized regularly for the students. As we aim at the overall development of our students, the college has various sports facilities. Girls participate in Indoor games like Table Tennis, Badminton, Judo, Boxing, Taekwondo, Chess, and also Football, Hockey, Cricket, Volleyball grounds have been developed where students regularly play games of their choices. Not only the college provides girls education at a lower cost, but it also facilitates them in the field of personality development, active participation in different activities, ensuring their participative role in decision-making - all these are fundamental requirements for empowering women.

Provide the weblink of the institution

<http://ggpgc.in/index.php/home>

8.Future Plans of Actions for Next Academic Year

Future planning is essential for any institute as envisioning leads to fruition. Thirteen departments in the college are authorized as Ph.D. research centre and 44 professors are research guides. The professors who have not become Ph.D. guides will be motivated to register themselves as Ph.D. supervisors. There will be more stress on research paper publication. The institute plans to give job oriented education and for this introduction of vocational certificate courses is first prerequisite. Certificate course in digital marketing and e-commerce will be initiated. The courses will enable the students to get jobs in various companies in Indore and outside Indore. The career of a student is definitely shaped by industrial visits. Industrial visits enable the students to gain an insight in the internal working of companies. Practical perspective has an added advantage as the students become aware about latest technological development. The college will invite scholars from varied streams and top institutions so that they can provide valuable quality education to the students. Their experiences would be of great help to the students who can spruce up their acts. The successful alumnus also will be invited to the campus. The personal and professional experience of the experts can be of great advantage to the students. Academic Accountability Audit will be done by senior academicians who will ensure that the academic work is done according the academic calendar. They will further ensure teaching learning quality. Intellectual Property Rights is an important issue. The students and the faculty will be enlightened about the patent right and the procedure for becoming a patent agent. Stress is a major problem of present day civilisation. Young professionals are experiencing hypertension, secondary diabetes and so many other health issues. For the benefit of the faculty and the students workshop on stress management and yoga will be organized which will help in the well being of the persons and generation of a congenial workplace atmosphere. Now-a-days ICT is an important tool of teaching as it helps the teacher to gain access with Universities, NAAC and UGC etc. FDP on ICT will be done so that the faculty can make a better use of ICT and come at par with international standards. Our college requires the renovation of lab and infrastructure and this is definitely a part of the future plan. Greenery is a major concern of the institute and it will continue to be enhanced in future too. The campus is quite big and every year plantations are done. In future further plantations, maintenance of gardens and plastic free environment will be the priority of the college.