



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Mata Jijabai Government PG. Girls (Autonomous) College, Indore
• Name of the Head of the institution	Dr. Shree Dwivedi
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07312366587
• Alternate phone No.	0731 2366121
• Mobile No. (Principal)	+91 9826161009
• Registered e-mail ID (Principal)	ggpgcind@gmail.com
• Address	Moti Tabela
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/02/1997
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Sourabh Muktibodh				
• Phone No.	9303226881				
• Mobile No:	9303226881				
• IQAC e-mail ID	oldgdcqiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ggpgc.co.in/aqar/AQAR_Report_2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ggpgc.co.in/Academic_Calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2022	19/04/2022	18/04/2027
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	19/04/2022	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	(14) https://ggpgc.co.in/aqar/IQAC_Meeting_2021-22.pdf				
• Were the minutes of IQAC meeting(s) and	Yes				

compliance to the decisions taken uploaded on the institutional website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. UGC Review. 2. Aailed Full Autonomous Status. 3. NEP (2020) Implemented. 4. Launched Kulgeet of the Institution. 5. Infrastructure Development (9 New Classrooms)		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Registration in NAD	Institution is ready to get Registered in NAD
Construction of Additional Classrooms	Construction of 9 Classrooms is completed
Establishment of Reading Room	Reading room was established with the aid of Alumini Association
Construction of New Science Labs	Under progress
Hosting of Webinars, Seminars, Guest Lecture, Educational Tour etc.	A number of Webinars, Seminars, Guest Lecture, Educational Tour etc have been organized by the various departments of the college
Funding for Science Departments for Infrastructural Maintenance and Development	With the aid of World Bank and Autonomous Department
Funds for Augmentation of Infrastructural resources of various Departments	Departments were enriched
Approach road reconstruction	Successful
13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Staff Council	25/02/2023
14.Was the institutional data submitted to AISHE ?	Yes
Year	

Year	Date of Submission
2021- 2022	20/01/2023

15.Multidisciplinary / interdisciplinary

The college offers education across four distinct streams, namely science, humanities, commerce, and home science. At the postgraduate level, we have been implementing a choice-based credit system since 2015, which allows students to select an open elective paper from any discipline. This approach has encouraged interdisciplinary learning and empowered students to pursue subjects according to their personal preferences.

Following the introduction of the National Education Policy (NEP), undergraduate students are now able to choose subjects from other disciplines as open elective. This presents a valuable opportunity for students to explore their areas of interest and study topics that they find compelling. Moreover, this flexible system can cater to students from all streams, ensuring a holistic learning experience.

16.Academic bank of credits (ABC):

The Institution is preparing to get registered in NAD.

17.Skill development:

While an educated student may excel in the academic field, a skilled and educated student is poised for success in various professional fields. At our institution, we remain dedicated to fostering the holistic development of our students. To achieve this goal, we have introduced nine vocational courses that equip students with industry-relevant skills and knowledge. Furthermore, our students gain practical experience through internships with various agencies and specialized training programs. In addition, we have organized special classes to enhance students' soft skills, and many have found these sessions to be highly beneficial. One of our most popular vocational courses is Personality Development, which currently has around 550 students enrolled. It offers a comprehensive overview of the requirements for success in various fields. Our computer applications courses on MS Word and MS Excel are also highly popular among students.

We recognize that increasing level of stress may effect our students' wellbeing and productivity. Therefore, we have developed a series of repeated programs on time management, stress management, and Yoga to help our students cope up with this challenge. By

offering a well-rounded education that prioritizes the development of practical skills and personal growth, we aim to prepare our students for success in all areas of their lives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is widely recognized as the "Vishwa Guru," a land of enlightenment that has imparted knowledge to the world and illuminated the minds of people for ages. This knowledge was at its zenith and spread all over the world, but it eventually became overshadowed by other knowledge systems. Nonetheless, we have made efforts to reintroduce this knowledge to our students, and we are proud to say that all our undergraduate courses begin with a unit on ancient Indian knowledge. This not only enhances their understanding of the subject matter but also instills a sense of pride in their rich cultural heritage.

Most of our students come from rural and remote areas, which presents a unique challenge for our educators. To address this challenge, our teachers use a bilingual mode of instruction, incorporating Hindi in the classroom. This approach helps students feel more comfortable and facilitates a better understanding of the subject matter. Moreover, teachers also provide manuscripts in Hindi when needed, further ensuring that our students are fully equipped to learn and thrive.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mata Jijabai Govt. Post Graduate Girls (Autonomous) College in Indore has a rich history of supporting the development of women. The college offers a comprehensive range of programs in Science, Arts, Commerce and Home Science, which range from traditional to modern. The curricula of all programs aim to provide holistic education, reflecting the institution's vision of academic excellence and women empowerment. This is achieved by combining academic excellence, spiritual vitality, and social and ethical values. The outcomes of the programs, along with course-specific outcomes, are designed to meet the local, regional, national, and global needs of the students, which enables them to develop critical thinking, imaginative thinking, effective communication skills, and the ability to use ICT to meet the needs of a complex global society. Moreover, these programs instill a scientific temper with a focus on application where necessary, which provides a professional edge to the students and enhances their employability.

The postgraduate programs offered in Science, which include M.Sc. in

Biochemistry, Botany, Chemistry, Computer Science, Physics, and Zoology, along with M.HSc in Food and Nutrition, Human Development, and Resource Management, are designed to instill a scientific temper and promote practical application of their learning. The courses focus on satisfying global developmental needs, which the students have successfully employed to satisfy the local and regional needs. The postgraduate programs offered in Arts, such as M.A in Economics, English Literature, Geography, Hindi Literature, History, Philosophy, Political Science, Sociology, and Urdu Literature, enable the students to relate with the society at local, regional, national, and global levels simultaneously. Furthermore, the courses offered in M.A Music Instrumental and Vocal not only nurture the creativity of the students but also help them understand and relate with the national heritage.

The courses offered in M.Com help the students understand the market trends at local, regional, national, and global levels. Consequently, the program outcomes of our institute aim to mold graduates who possess the following qualities: intellectually competent, skillful, innovative, value-oriented, socially committed, and globally employable.

20.Distance education/online education:

The National Policy of Education (NPE) 1986 recognized the importance of distance education as a medium for the development and promotion of higher education. To promote and expand distance education, the Central Advisory Board of Education (CABE), Government of India, decided that every state should establish a state open university following the distance education pattern in the VIIIth year plan. Based on this decision, Madhya Pradesh Bhoj (Open) University (MPBOU) was established in 1991 under an Act of State Assembly. The objectives of the university include expanding higher education through flexible means, suited to the open and distance education mode, using emerging information and communication technology, promoting national integration and integrated development of human personality, and maintaining standards and promoting distance education.

Mata Jijabai Govt PG Girls (Autonomous) College has undertaken various programs connected to MPBOU, and a special cell was constituted for this purpose. The program coordinator and a team work for the effective implementation of the scheme. The programs offered include UG and PG degree courses and diploma programs. In the session 2021-22, 24 students were registered. Classes and practicals were conducted in the college itself, and funding was

provided by the university. Examinations were also conducted accordingly.

Extended Profile

1.Programme

1.1	44
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	9565
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	3357
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	9507
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	699
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	142
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	142
Number of sanctioned posts for the year:	

4.Institution	
4.1	4850
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	57
Total number of Classrooms and Seminar halls	
4.3	181
Total number of computers on campus for academic purposes	
4.4	378.76 (353.09(Not Reflected in Audit Report) + 25.67 (Audited))
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Mata Jijabai Govt. Post Graduate Girls College, Indore, has always catered to the developmental needs of women. A wide array of programmes, ranging from conventional to modern, is offered in Science, Arts, Commerce and Home Science. The curricula of all the	

programmes provide holistic education reflecting the institution's vision of academic excellence and women empowerment. The curricula combine academic excellence, spiritual vitality and social and ethical values. The programme outcomes, programme specific outcomes and course outcomes have been framed in accordance with the local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT to meet the needs of a complex global society. They instill a scientific temper with orientation towards application where required. They provide a professional edge to the students enhancing their employability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://ggpgc.co.in/programme_outcomes.zip

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

01

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

93

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college since its inception is conscious of its role as an educational institution for women and has been discharging its

responsibilities on this account by preparing women to assume leadership roles in all walks of life. Girls not only become educationally sound but develop creativity as they pursue programmes/ courses in classical music and dance. These programmes/ courses are further supported by the various activities of career guidance cell. Practical education component makes students skillful. Involvement in various activities of sports makes students courageous all these components lie in the universe of moral education which emanates from rich campus culture As a Govt. institution, the college follows syllabi as framed by the Central Board of Studies, Bhopal in accordance with the UGC guidelines, hence cross cutting issues are a part of the syllabi. Professional Ethics: Courses in Languages inculcate professional qualities in students as they are compulsory component of all UG programmes. Domain specific professional qualities are inculcated through the curriculum of the respective subject. Gender Issues: Gender Issues are an important aspect of the curriculum of the various courses of different programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

50

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3657

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3604

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2280

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

This session was peculiar session, students had online classes during the previous session due to covid outbreak. They were not in the traditional class-room mind set, what has been received by them was virtual. The students at under graduate & Postgraduate levels were subjected to induction programme to get them into stride.

At the commencement of session, during the class discussions teachers were directed to engage classes in hybrid mode. with students identified students who are not well versed with the subject were such students were asked to come to college and personal attention was given to them. Their difficulties were solved accordingly.

Advanced learns were also identified during these discussions. They were motivated to raise quarries. These students were asked to prepare presentations to present before fellow classmates. Links for online lectures were also shared with these students. They were encouraged to attend Online Lectures & Ph.D. Viva sessions.

Industrial tours and interactions with industry persons open up their minds. This help them to understand needs of employers. Special classes for NET and P.S.C. Coaching were organized to prepare students for forthcoming competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2022	9565	142

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

With the implementation of National education policy, 2020, a major change in scenario at institutional level was observed. An array of courses in each subject as well as vocational subjects and internships in all disciplines provided vast opportunities for students. Students have an option to choose subjects from other disciplines at undergraduate and postgraduate levels. This multidisciplinary approach has the way to multifaceted personality. During Covid breakdown, Webinars and awareness programmes were organized by various departments. Field trips and Industrial visits (06) and (30) Guest Lectures by subject experts were organized to enrich students knowledge.

Regular training programmes for improving communication skill, on self – reliance (01), on self – defense (01), mental health and awareness programmes were organized under the banner of Vivekanand Career Guidance Cell.

Regular workshops and seminars conducted by different departments of the institutions provided the learning opportunities. These programmes were predominantly managed by Post Graduate students which carve their managerial skills.

Internships are integrated part of undergraduate and postgraduate classes. These internship programs prepare them for future jobs. Sports and games activities were organized by sports department. In addition to it, constant coaching programmes (03) organized for talented students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://ggpgc.co.in/2023/teaching_plan.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

During this pandemic time teachers have explored new vistas of online education.

ICT in education has become key instrument in the delivery of teaching and learning methods at all stages of education and across all ideas of the curriculum.

College has its website where notices, events are made available. 21 class rooms and laboratories are ICT enabled with LCD projectors. This campus is Wi-Fi enabled. All teaching faculty members are actively using various ICT tools like they have developed their own educational video links, which are available on website. writing online flipped classroom system for better understanding of the subject.

YouTube video module made by teachers are also available. Various faculty members have gone through vigorous training on E-content development by Department of Higher Education, Government of Madhya Pradesh. They have developed E-content containing all the 4 Quadrants. These E-content modules are available on the website of DHE, and students can access these modules anytime. Similarly, PPTs created by faculty members are also available on college website. In addition to these all the virtually available platforms like Google meet, Zoom, etc. were regularly used to reach to the students and satisfy their queries.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared every year in pursuance, with the one released by the Department of Higher Education, Government of Madhya Pradesh. This calendar is framed collectively by the Principal, IQAC, Autonomous Cell and Heads of the Departments. It specifies dates for every activity such as curricular, co-curricular, annual function, student election etc. The calendar contains all the necessary information such as the dates of the Internal Assessments, Semester End Exam schedules for both theory and practical exams, vacations and other such activities.

Centralized time table committee prepares a general centralized time table keeping in view the available resources, time slots and specific needs for vocational and other courses. Heads of the Departments prepare Departmental time tables. Faculty members are encouraged to prepare teaching plans and lecture schedules, These are also displayed on the website. Individual event calendars are prepared by the Departments to plan various activities such as Seminars, Conferences, Workshops etc.

Execution of the teaching plans prepared by faculties is ensured and monitored by Heads of the Departments. Teachers' Diaries containing

all the information of academic and administrative duties is endorsed by respective Heads and submitted to the Principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

142

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

106

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1366

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36 Days to 101 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

265

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

This institution was conferred autonomy by UGC in 1997 and since 1998, autonomy was implemented at Post Graduate level. During 2021-22, the autonomy was taken up for undergraduate classes also. National Education Policy-2020 was also implemented from 2021-22. As per the norms laid down by DHE, Govt. of MP, UG classes are conducted through annual system, while PG classes are conducted according to semester system.

With NEP, a multidisciplinary approach in higher education is evident. Here, the college offered 25 electives, 19 open electives and 9 vocational subjects and internships in their respective fields.

Continuous Comprehensive Evaluation (CCE) is an integral part of assessing the understanding. At UG level, its weightage is 30%,

while it is 20% in PG programs. CCE can be taken in various modes for e.g. tests, assignments, presentations, quizzes, group discussion etc. Weaker areas of the students are identified and discussed with them. Efforts are made to improve their responses.

The existing examination system is extended to undergraduate level while the rules and norms are adopted as such.

Some new initiatives like computation of results and mark sheet generation are also undertaken as per the needs of NEP.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programmes and the courses offered are dedicated towards the holistic development of students. Our Motto of Excellence and empowerment through education is reflected in designing of all the courses.

The syllabi of these courses are designed with a clear vision of outcomes and learning objectives. The programme outcomes and course outcomes are mentioned in the syllabus. These syllabuses are also uploaded on the college website for immediate reference of teaching staffs and students.

This syllabi are also employed by the heads to monitor the progress of courses. These are reviewed annually during the meetings of Board of studies. BOS include subject experts, faculty members and Alumnus who is the representative of students also gives her inputs.

Students are advised to go through the course outcomes. Questions based on these outcomes are framed and are displayed on the website. Feedbacks obtained during parents meetings are also taken into consideration.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	http://ggpgc.co.in/index.php/home/syllabus

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the Post Graduate programmes are evaluated through a systematic procedure. Direct method involves continuous comprehensive evaluation with twenty/thirty percent weightage and End Semester Examinations with eighty/seventy percent weightage.

Continuous comprehensive evaluation again is a combination of different evaluation methods which include compulsorily a written test. This freedom enables the faculties to understand the level of knowledge acquired by the students.

Apart from assignments, faculties also ensure evaluation of their respective course objectives through peer learning, power point presentations and symposiums. Based on the interpretations of these results, programme outcomes, programme specific outcomes and course outcomes are further modified.

Annual pass percentage of students of all the programmes is a quantitative yardstick of the measurement of the programme outcomes, programme specific outcomes and course outcomes of all the programmes.

Student progression in terms of UG to PG, PG to Ph. D again proves the significance of programmes. Students' selection in competitive examinations of various kinds at state and national level once again validates the utility of the course contents. The annual placement in and off campus reveals the employability quotient based outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://ggpgc.co.in/index.php/home/syllabus

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3283

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://ggpgc.co.in/criteria-2/SSS_2021-22.docx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This D.A.V.V Indore-affiliated institution boasts 13 research centers that offer Ph.D. programs. As of now, there are 84 research scholars pursuing their Ph.D.s under the guidance of 36 mentors. In the 2021-22 session, 15 students successfully received their Ph.D. degrees.

To promote and monitor research activities, the institution has a Research Advisory Committee, a Research Cell, and a Code of Ethics Committee. The institute has also developed its research policy, which can be found on the institute website. The departments of the college have organized numerous events such as seminars, workshops, invited lectures, and sensitization programs to foster a research culture among both the staff and students.

Seed money allocation is also a topic of discussion during the RAC meetings. Faculty members and students are encouraged to publish

their research findings in reputed and UGC-listed journals and to present their work in seminars, workshops, and lectures.

In terms of facilities, the college provides a central library and departmental libraries for each department. Books and journals are procured based on the faculty's requirements. The students and faculty members can access the INFLIBNET facility free of charge. The institute also has well-equipped laboratories with all the basic research facilities. All the departments have basic and advanced infrastructure facilities, including laboratory equipment, free internet connection, furniture, uninterrupted electricity supply, computer LCD projectors, etc.

The faculty and students are encouraged to collaborate with researchers from other institutes, and to facilitate this, the institute has MOUs with other Institutes and Organizations.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ggpgc.co.in/2023/books/Research_policy_0001.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

65,000/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

36

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has established an Innovation Ecosystem to encourage the creation, transfer, and implementation of innovative ideas. The objectives of this ecosystem are:

- 1. To create a supportive environment for incubation activities across various departments.**
- 2. To facilitate services such as high-speed internet access on**

campus.

3. To provide networking opportunities with professional resources, including experts, consultants, and advisors from diverse fields.
4. To connect with higher education online resources such as SWAYAM, SWAYAM Prabha, NPTEL local chapter INFLIBINET, UGC, Moocs, etc.
5. To promote and facilitate knowledge creation, innovation, and entrepreneurship activities through Memoranda of Understanding (MOUs) such as expert lectures, training programs, workshops, seminars, and conferences within the Institute.
6. To conduct expert lectures by different departments such as Botany, Biochemistry, Computer Science, Hindi, etc.
7. To establish an industry-institute relationship by arranging industrial visits for students through the Commerce and Economics Departments.
8. To organize field visits for students and faculty members through different departments such as Hindi, History, English, Physics, and Political Science.
9. To encourage regular interactions between faculty members and industries to understand functional challenges through applied research and student projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ggpgc.co.in/2023/3.3.1_final.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	http://ggpgc.co.in/2023/criteria-3/3.4.2%20PhD%20Students_0001.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

08

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ggpgc.co.in/2023/books/3.4.4Book.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1, 50, 000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the 2021-22 academic year, the neighborhood community surrounding the institute experienced a significant positive impact as a result of the extension activities carried out by the two NSS units, the Red Cross unit, and the Blind Cell of the college.

Through activities like tree plantation, saving the environment, reducing global warming, improving air quality, and reducing pollution, the students were able to contribute to the overall improvement of the community's environment. This not only had an immediate positive impact but also helped create a sustainable environment for future generations.

Additionally, the Vaccination Camp, Blood Donation Camp, and Swachata Abhiyan activities helped raise awareness and improve the overall health and well-being of the community. The Promotion of Nutrition Week, Breastfeeding, and Cancer Awareness activities helped educate the community about the importance of healthy lifestyles and early detection of diseases.

The Drug Addiction Control Program was also a significant activity that helped the community address the pressing issue of substance abuse. Through these activities, the students were able to play an active role in addressing social issues and improving the overall quality of life in the community.

It is noteworthy that the impact of these activities was not limited to the immediate community. Rather, it extended to the student community of the institute. This, in turn, contributed to their holistic development and helped shape them into socially committed and sensitive citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1641

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

663

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

1. Since its establishment in 1956, Mata Jijabai Govt. Girls P.G. College has continuously enriched its state-of-the-art infrastructure for teaching and learning. The college spans over 17.44 acres of land, which is divided into various blocks such as Administrative, Science, Humanities & Home Science, Dance & Music, RUSA, New Block, Sports Complex, Central Library, Hostel, Canteen, AD Office, Parking, Multisport Play Ground, Botanical Garden and Annual Function Ground. Recently, the New Block (9 Class Rooms) was added in the academic year 2021-22.
2. The Administrative block has a total of 26 rooms, out of which 12 are designated for administrative activities including the Principal's Office, Establishment & Admission Section, Accounts Section, Scholarship & UGC Division, IQAC Section, Bhoj Centre (Distance and Examination Cell. Additionally, this block also houses a Virtual Classroom and the Geography, English, and Urdu Departments.
3. The Science Block comprises 15 labs, 5 classrooms, and a few storerooms. It also has an office for RUSA Cell.
4. The Humanities block is home to 11 departments, 18 classrooms, a smart class used for presentations and Ph.D. Viva-voce, and an exam control room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college is well-equipped to conduct cultural and sports activities with adequate resources. It has an Auditorium with a seating capacity of 500 and an Annual Function Ground with a seating capacity of 800 for conducting cultural programs, seminars, and workshops. The college has a modern Sports Complex and a Multisport Playground with necessary equipment for indoor and outdoor games. Many college, district, zone, university, and state-level sports events are also organized throughout the year. The college collaborates with other institutions and agencies to provide sports facilities that are not available on campus. The following facilities are available:

1. Indoor games - including Kushti (Wrestling), Judo, Taekwondo, Table Tennis, Badminton, Yoga, Chess, and Boxing.
2. Outdoor Games - including Kabaddi, Kho-Kho, Hockey, Football, Volleyball, Handball, Baseball, Soft Ball, and Athletics.
3. Gymnasium and Yoga Centre.
4. Games at other places:

- Basketball- Basketball ground, Sarafa Vidya Niketan School, Indore
- Weight Lifting & Powerlifting- Gymnasium of Gujarati Arts & Commerce College, Indore
- Gymnastics & Malkhamb – Gymnastic center, Chimanbag ground, Indore.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

378.76 (353.09(Not Reflected in Audit Report) + 25.67 (Audited))

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since its inception in 1956, the central library at the college has consistently expanded its collection of books, periodicals, electronic resources, and services. The library occupies a well-equipped area of 3653 square feet and offers open access facilities to facilitate easy access and utilization of the library as a center of learning and knowledge. Additionally, it has partially automated Integrated Library Management System (ILMS) to help manage its resources.

The college library is highly enriched, with an extensive collection of both reference books and textbooks, totaling 71102 for the students. Moreover, the library houses 217 journals and seven newspapers. A separate website has been developed for technologically savvy users, which contains a digital repository of syllabi, previous year question paper sets, PPT banks of staff members, E-thesis, online open access resources, competitive exam resources, and online newspaper clippings.

Furthermore, the library is an active member of the INFLIBNET N-LIST consortia and provides access to over 6000 e-journals and 3200000+ e-books on various subjects. Overall, the college library is a valuable resource for students, faculty, and researchers, providing access to a wealth of information and resources to facilitate learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.45

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

102 Faculties and 915 Studetns

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has framed an IT Policy for the effective use of IT facilities in the college. The policy covers the guidelines for software asset management, green computing, website hosting, database use, CCTV surveillance and prohibition of unacceptable use. The college has well established mechanism for upgrading and deploying Information technology infrastructure. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and information technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment's and other essential facilities like complete surveillance system, electrical power supply with battery backup, facility for high-speed communication links, LCD projectors to all departments, designed furniture, anti-virus for all computers, etc. The college has 181 computers and laptops with access to internet in most of them. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The WIFI facility is provided for all stake holders in campus free of cost. For maintenance of computers, laptops, printers etc. we have

AMC's with different firms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ggpgc.co.in/2023/it_policy/IT_Policy_0001.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
9565	181

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

44.91

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has implemented a systematic mechanism to ensure the maintenance of its facilities. Annual Maintenance Contracts (AMC) have been awarded to relevant agencies for some facilities, while external agencies maintain others as needed. Faculty members and skilled staff appointed by the College Administration are responsible for maintaining certain facilities. Collaboration among departments is essential, and the respective heads take care of the items within their departments.

The maintenance of buildings is managed by a dedicated committee that meets regularly and provides necessary maintenance to the Public Works Department (PWD) through the College Principal. While the primary responsibility for maintenance lies with government agencies as a government college, the college's Janbhagidari Committee also allocates funds for maintenance and construction.

The maintenance of laboratories and equipment falls under the supervision of the respective department heads. They raise their demands to the Principal, who approves necessary actions to be taken. AMC's have been arranged with different firms for the maintenance of computers, laptops, printers, etc. The head of the computer department oversees the distribution of the college's Wi-Fi network.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

7014

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

80

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

257

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

06

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has various committees to address different concerns, including the Anti-Sexual Harassment and Redressal Committee (headed by Ku. Sapna Gehlot, MA), Student Union Committee (headed by Ku. Pallavi Patidar), Discipline and Anti-Ragging Committee (headed by Ku. Shweta Panwar MSc), Garden Development Committee (headed by Ku.

Ritu Manderiya), Youth Festival Committee (headed by Ku. Manisha Tomar), Cultural Committee (headed by Ku. Bhagyashree Meena), and Voter Awareness Committee (headed by Ku. Saniya Chaudhary). These committees include student representation to ensure fairness and transparency in their decision-making processes. Due to the pandemic, student elections were not held, and advanced learners were selected to serve as student representatives.

The college's Internal Quality Assurance Cell (IQAC) ensures that the institution maintains the highest standards of quality education. The college is committed to providing a safe and secure working and learning environment for its employees and students. Student representatives actively participate in promoting a secure environment for girls, and the Anti-Sexual Harassment committee includes student representation to facilitate the reporting of any issues. The college also recognizes and addresses the needs of differently-abled students, with student representatives raising awareness about their challenges.

The college's Social Welfare Cell formulates various programs and schemes for the upliftment of Scheduled Castes and Scheduled Tribes (hereafter referred to as SC ST), in accordance with the special Constitutional safeguards provided by the Constitution of India. The college provides a non-discriminatory platform for the socio-economic and educational advancement of these groups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

02

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Committee of the college conducted meeting on 10/2/22. This meeting was conducted online due to then prevailing covid conditions. The title of this meeting was Role of Alumni in the development of the college. Around 65 Alumni participated with great enthusiasm. The program was conducted by Prof. Neelam Shrivastav, ex president. In her welcome speech she called upon financial Assistance that will contribute in the development of institute. Prof. Archana Purohit the secretary of Alumni explained the contribution of Alumni that have been received earlier. Thereafter conviener & Treasures of the Alumni Association described the subject of the meet and underlined the fact that an allround development of the college also meets the contribution from the Alumni, So that they can undertake the social responsibility for coming generation. Prof. Bela Sachdeva explained that about 120 visually impared Students of the college are also a part of this System. Prof. Neelam Shrivastav assured for free Online psc coaching and Prof. Nilima Pahare for English speaking classes. Karate champion Sakshi Soni assured that she will provide free self defence coaching for the students. Smt Sonali Nikam who is Business woman and a vander of Happy Nari Sanitary Napkin vanding Machine explained her readiness about creating and awaring use of these mechines. Dr. Nutan Panwar wasready to take awareness campaign regarding medicinal Plants and their domestic use for health & hyGINE. Finally Prof Vandana Chauhan cosecretary proposed vote of thanks and called Alumni group to participate in all possible direction for the development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A.Vision and Mission Statement

MOTTO:

EXCELLENCE AND EMPOWERMENT THROUGH EDUCATION

VISION

1. To develop self-confidence, self-reliance, communication skill, and economic independence among girls.
2. To generate knowledge with essential inputs of resources thereby creating an ambiance conducive to academic excellence.

MISSION

"The mission of the college is to provide education at a minimum cost and to transform woman power into a human resource through adequate utilization of their learning towards the continuous progress of knowledge-based and welfare-oriented society." The vision and mission of the institute are well in tune with the objectives of higher education.

B. NATURE OF GOVERNANCE

The institution works in phase with the rules and regulations determined by the higher education department of the M. P. government. The Principal is the competent authority in deciding financial matters, infrastructural sector issues, and shaping the multi-dimensional personality of students. Decisions are taken in a very democratic way with the participation of all its beneficiaries and staff members.

C. Perspective/Strategic Plan

A synchronized strategic plan for the organization is prepared to fulfill its objectives and reinforcing a culture of excellence.

- Quality assurance cell plans for the overall development of the college.
- The Academic Council and the Boards of studies have their

regular meetingsto ensure the academic quality.

- Activities like seminars, workshops, FDP'setc are planned.
- New Methods for teaching Pedogogy areimplimented.
- The examination system is reviewed each year, with improvements suggested as and when required by the examination committee of the autonomous cell of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://ggpgc.co.in/index.php/home/vision

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

It is encouraging to observe that the college has implemented the National Education Policy (NEP) and is taking measures to enhance the academic infrastructure and offer opportunities to its students. The participation of the faculty members in designing the curricula and the assessment of the recently developed programs and courses by the departmental Board of Studies demonstrates a collaborative approach to implement the NEP.

Furthermore, the incorporation of various vocational courses and the exploration of new internship opportunities for the students reflects a focus on imparting practical knowledge and skills. The organization of rigorous training programs for student facilities by the departments and the evaluation of the students using various examination methods indicate a comprehensive approach to education.

It is also noteworthy that several committees, including the Examination/Autonomous Cell, Exam conduction team, Values, Coders, Decoders, Result committee, and Unfair means committee, were involved in the process to ensure equitable and transparent evaluation of the students.

To conclude, the college is striving to implement the NEP and provide a high-quality education to its students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategy of the institution is to address issue of equity, access and excellence in higher education. Sticking to this idea, works have been initiated for overall infrastructural developments-funded by the World Bank-under the aegis of Madhya Pradesh Higher Education Quality Improvement Program (MHEQIP) This program was initiated in 2019 and a sum of Rs 9.06 crores were sanctioned by the State Gov't. for only civil- works. Most of the woks have been completed in different phases. The remarkable features are as follows:

For compliance of the letter 1168/WBP/2021 dated 07/07/21, a sum of Rs. 9.06 crores was sanctioned and different committees (at college level) were formed to implement it. The Institute received various equipments, purchased through the central system of the State Govt. The committee of the college verified it to ensure the quality of the equipments. Monitoring of civil works is done at regular interval by the members of the committee and Departmental members who are the actual users of the facilities being developed. Nearly 60% of the work has been completed and the remaining works are under progress. This is going to contribute a huge change in college infrastructure. With this financial support the college will develop additional class- reading- and staff-rooms and enhanced labs facilities with modern equipments etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The principal bears the responsibility of implementing policies to promote the quality and accessibility of education, fostering collaboration among academic, administrative, and supportive staff. The heads of departments oversee academic affairs, while the library head supervises library activities. The administrative staff manages funding from diverse sources, and task regulation is executed by various committees.

Extracurricular activities such as sports, NCC, and NSS contribute to shaping students' personalities. Committees oversee different literary, cultural, and social activities. Additionally, the institute houses an Autonomous cell, Academic Council & Boards of studies, Finance Committee, IQAC, and Jan Bhagidari Samiti (Public Participation Committee).

The State Government directs appointment and service rules. In summary, the college is a well-structured organization with the objective of providing a holistic education to students.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented the welfare policies of the Government of Madhya Pradesh's Department of Higher Education for both teaching and non-teaching staff. These policies encompass a range of benefits, including:

- General and contributory provident fund schemes available to all employees.
- Group Insurance Scheme for regular employees.
- Gratuity for regular employees upon retirement.
- Medical leave and reimbursement of medical bills based on government regulations, with 20 half-pay leaves credited annually to employee leave accounts.
- Maternity leave of 26 weeks for female employees and paternity leave of 15 days for male employees, up to a maximum of 2 children.
- Earned leave encashment facility, up to 300 days of leave, upon retirement based on the last month's pay.
- Mercy appointment for a family member in case of a regular employee's death in service, provided by the Higher Education Department of Madhya Pradesh Government.
- An ex-gratia payment of Rs. 50,000 to the family of an employee who dies while in service.
- Fee concessions for higher education courses for the children of Class IV employees.
- Family planning increments in line with government rules.
- A total of 13 casual leaves and 3 optional leaves allowed per year.
- 12.5% reservation in admission to higher education for employee children as per the online admission rules of the Madhya Pradesh Government's Higher Education Department.
- Class IV non-teaching staff members are entitled to a uniform allowance of Rs. 200 per month and a washing allowance of Rs. 50 per month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

56

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To ensure proper maintenance of accounts and records related to

fixed asset purchases, material purchases, investments, etc., both internal and external financial audits are required. The Institute has a full-time office staff and an accounts department to oversee the maintenance of annual accounts and audits. Regular financial audits are conducted by the following agencies:

1. Internal audit - The Institute has appointed an Internal Auditor to perform the pre-audit of major receipts and payments (above Rs. 50 thousand each) and concurrent/post-audit of all other receipts and payments. The Internal Auditor also checks salary fixations, pension and gratuity payments, and final payments of GPF.
2. Internal audit is conducted by an independent firm recommended and appointed by the Institute. This independent firm is a chartered accountant who conducts regular accounts audits and certifies the annual financial statements. The chartered accountant CA also counter-signs all Utilization Certificates to various grant-giving agencies. All financial statements up to 2020-21 have been certified by the Principal of the institute.
3. External Audit is conducted by the Comptroller Accountant General through the Auditor General (AG) Gwalior. The AG, Gwalior conducts a statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of all receipts from fee, self-finance accounts, various government and non-government grants, contributions by alumnae, interest earned and returns on investments, etc. The AG also examines all payments to staff, vendors, contractors, students, and other service providers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This college is a government college that is managed by the Department of Higher Education, Government of Madhya Pradesh. The college receives funds from the state government through the collection of fees from students at the time of admission. These fees cover tuition fees, vehicle stand fees, sports fees, and social gathering fees. For courses conducted by the public participation committee (Jan Bhagidari Samiti), fees are collected in the college account. The college also receives grants from the University Grants Commission (UGC), including recent grants in the XII plan for the development of the college, such as construction, labs, equipment, library, and various academic activities.

The Principal of the college fully controls the utilization of the funds received. Various committees, including the purchase committee, construction and development committee, accounts committee, self-finance committee, and UGC, monitor the proper, effective, and efficient use of funds. The college ensures the optimum utilization of funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution's IQAC is dedicated to improving quality in various

areas, with the Academic Planning Committee working under its supervision to create a detailed academic plan for each academic year and ensure optimal use of infrastructure. The IQAC has implemented quality improvement initiatives in areas such as curriculum development, teaching-learning, assessment and evaluation, research and development, and more.

Recently, in session 2021-22, a plan of action was prepared in compliance with an order released by the state government, and various departments were facilitated for conducting activities related to academic excellence. A total sum of Rs. 1.50 lakh was sanctioned for this purpose, and 16 departments conducted expert lectures, 4 departments went on industrial tours, 3 departments received research and development support, 4 departments focused on gender justice, 5 departments conducted student support activities, and 5 departments conducted training programs.

A staff council meeting was held, and a plan of action was designed based on the outcomes. Various activities were conducted by departments, with detailed reports submitted to IQAC, and a 7-day online workshop on using ICT tools for effective teaching was conducted by the IQAC. Overall, this initiative by the state government under the World Bank and MPHEQIP, along with the college administration and IQAC, was found to be very productive during the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has set a goal of using ICT methods to create and disseminate knowledge, which will benefit both faculty and students. To achieve this, the IQAC has provided guidance on the promotion of information and communication technology.

As part of this effort, the IQAC has organized Faculty Development Programmes to encourage faculty members to use modern ICT tools effectively. To facilitate an effective teaching and learning process during the pandemic, the IQAC has taken the initiative to provide students with class notes via Google Meet, following online

teaching sessions as per the Class Schedule.

Moreover, the IQAC uses Google forms to gather feedback from students on ICT tools, course evaluations, and other related matters. ICT tools are also utilized to evaluate student performance in case studies, assignments, and quizzes.

To help ease the stress of students during the pandemic, the IQAC has recommended that mentors provide counselling services to students. Faculty mentors maintain regular communication with their mentees and take care of students to promote stronger interpersonal relationships, more effective teaching and learning, and higher attendance rates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mata Jija Bai Govt. P.G Girls College, located in Moti Tabela, Indore, takes pride in creating a gender-sensitive environment that promotes mutual respect and sensitivity among all. The college conducts several workshops, skill development/training programs, and awareness campaigns on legal rights, protection from domestic/social violence, and gender sensitivity to create a gender-neutral atmosphere. The college has organized self-defense training, Yoga, Sports activities, and Constitutional Rights of Women programs to promote gender equity. The institution gives special emphasis to Gender sensitivity and conducts various programs on Gender issues. Some of the activities conducted during the academic year 2021-22 to promote gender equity include:

1. The Zoology Department conducted a Sensitization program for Gender Justice "Self Defense Camp" from 06/12/2021 to 16/12/2021.
2. On 15/06/2021, the college administration organized a Nari shakti shapath.
3. The college conducted a Yoga Training drive on Monday - 21 June.
4. The institution also conducted awareness campaigns to prevent women's crimes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college firmly believes in the philosophy of "Reduce-Reuse-Recycle," which is the foundation of sustainable development and a high-quality human life with a green environment. Various routine activities in the college generate waste, such as waste paper, tree parts, leaves, polybags, plastics, glass, and food products. To address this issue, the college focuses on reducing, reusing, and recycling waste materials.

The college encourages the reuse of waste materials and the recycling of organic waste materials such as tree parts and leaf litter. Compost pits have been constructed in the Botanical garden, Hostel, and in front of the Botany Department and near the Principal's Bungalow to convert the waste into compost. This compost is reused as manure in the campus gardens.

The college has taken several measures to reduce the use of plastic and promote e-communications to minimize the use of paper. The college centrally collects waste paper, including answer sheets and question papers from Autonomous Department, practical records from the science laboratory, newspapers, and magazines from the library, among others. The institute has outsourced a vendor to dispose of all the paper waste. The vendor recycles the paper as per the agreement, and the college regularly gives all paper waste to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The admission process at the institute is transparent and equal opportunities are provided to students of all castes, creeds, religions, and regions in various activities conducted throughout the academic session. The institution believes in promoting equality and respect for all cultures and traditions, as demonstrated by the fact that students from diverse backgrounds study at the college without any discrimination. There is no segregation based on

language or communal background among students to ensure a harmonious environment in the college, and to date, no serious grievances have been reported. Every year on 30th January, the students are educated about Gandhiji's principles of non-violence and secularism through the "Sarvadharna Prarthna." The Institute celebrates Teachers Day on 5th September with great enthusiasm and Gandhi Jayanti on 2nd October is commemorated as a national event with the Political Science Department leading the way by inviting prominent scholars to deliver lectures on Gandhian philosophy. The college also celebrates Hindi Divas on 14th September. The college is committed to upholding human, moral, and ethical values while imparting education within a reasonably free structure.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution is fully committed to promoting ethical and moral behavior among both faculty and students. Republic Day and Independence Day are commemorated with deep reverence, and the sacrifices made by martyrs for the nation are duly acknowledged. On 25th January, Voter Awareness Day, also known as 'Matadata Jagrukta Diwas,' is celebrated with numerous rallies and events aimed at raising awareness about the importance of voting, both as a right and a duty of citizens. The college pays special attention to the needs of visually impaired students, providing special ramps throughout the campus and arranging for writers to assist them during exams.

On the 20th of August, 'Sadbhavna Diwas' is celebrated in memory of the late Prime Minister Shri Rajiv Gandhi. Students and faculty members take an oath to uphold the secular identity of the nation, and lectures on communal harmony are organized to foster a spirit of unity and understanding.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India, as the largest democracy in the world, expects its citizens to uphold certain values outlined in the constitution. These values include respect for national ideals, institutions, the national flag, and the national anthem. Mata Jijabai Govt. Girls P.G. College promotes and instills these noble ideals, which have inspired our national struggle for freedom. In the academic year 2021-2022, the college celebrated several important national events, including Independence Day, Teachers Day, Gandhi Jayanti, Rashtriya Ekta Diwas, Constitution Day, Armed Forces Flagship Day, Human Rights Day, and Voters Day.

The college also conducts activities to promote universal values and

ethics, as shown in the following table:

Activity Date Voter Awareness Day 20/06/2022 Hindi Diwas 14/09/2021
Gandhi Jayanti 02/10/2022 Teachers Day 05/09/2021 Holi Festival
18/03/2022 Saraswati Poojan and Vandana 05/02/2022

Through these activities, Mata Jijabai Govt. Girls P.G. College emphasizes the importance of promoting universal values and ethics among its students and the wider community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title: Empowering Visually Impaired Female Students through Blind Helpline Cell

Objective: To provide special care and education to visually impaired female students, empowering them to achieve academic success.

Context: As an institution, it is our moral responsibility to ensure inclusive education for visually impaired students.

Practice: Our regular practices include the following:

1. Computer literacy training
2. Spoken English training
3. Providing scribes during examinations
4. Providing reading materials in audio form
5. Providing laptops through the "Help the Blind Foundation" sponsored by Cognizant, an IT company
6. Regular medical checkups

Evidence of success: Our college, Mata Jijabai Govt. P.G. Girls College, Indore, is the only college in the state of Madhya Pradesh

with the highest number of visually impaired students registered for academic upliftment. These practices are performed each year, and in the session 2021-22, we registered 72 such students. The college has created a barrier-free environment with the financial support of the Department of Social Justice and Empowerment, New Delhi.

Challenges and Resources Required: We have faced challenges with funding for various fields in the past years. However, our teachers and peers have provided support without any recognition. Dr. Bela Sachdeva has selflessly worked for the cause of these visually impaired students. We require more resources to ensure the continuity and success of this program.

File Description	Documents
Best practices in the Institutional website	http://ggpgc.co.in/index.php/home/naac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mata Jijabai Girls Govt PG College Moti Tabela, Indore has been a highly regarded institution not only for the girls in the city but also for those in the nearby towns and villages. Since 1956, this college has been a pioneer in promoting girls' education in science, making it one of the oldest institutions of higher education for girls in Madhya Pradesh. Our mission has stood the test of time, and the college has always strived to empower women and contribute to national development. We firmly believe that a woman who is empowered at home can become a valuable asset to the nation.

The college aims to develop skills, improve health, and promote desirable behavioral change among girls through education. Our courses are artistic, creative, culturally relevant, and updated. The faculty and students of the college are engaged with people and communities, thereby fulfilling their role in making knowledge and information accessible to everyone. Various scholarship schemes funded by the State Government are available for students. In addition, we regularly conduct different training programs and activities that are important for national integration and unity.

We have distinguished ourselves in several areas, including:

1. Women Institution.
2. Providing special care for visually impaired girls.
3. Our "Kulgeet" was written, composed, and sung by the college faculties and students.
4. Providing special self-defense training.
5. Initiating special programs for skill development, such as preparing sanitizers, inhalers, and cosmetics, etc.

File Description	Documents
Appropriate link in the institutional website	ggpgc.co.in
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following are the future plans of the institution for the year 2021-22:

1. To ensure the quality of academic programs and implement the National Education Policy (NEP) in the right spirit.
2. To organize a variety of co-curricular activities for the holistic development of students in the present competitive world.
3. To establish a new central laboratory for science research.
4. To upgrade the library facilities.
5. To renovate the present infrastructure.
6. To raise awareness about the environment and engage in related activities.
7. To maintain a clean, green, and polythene-free campus.
8. To conduct academic and green audits by concerned experts.
9. To organize workshops and seminars for students on skill development programs.
10. To create awareness about entrepreneurship among students.
11. To propose financial assistance to government departments/societies for organizing seminars.
12. To have more ICT-enabled classrooms.
13. To introduce new courses in U.G. and P.G. programs.
14. To implement an online feedback system for students and other stakeholders.
15. To prepare for NAAC - 4th cycle accreditation.