



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Mata jija bai govt pg girls college indore
• Name of the Head of the institution	Dr. Anoop Kumar Jaggi
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7999682742
• Alternate phone No.	07312366121
• Mobile No. (Principal)	9039207452
• Registered e-mail ID (Principal)	ggpgcind@gmail.com
• Address	Moti Tabela
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/02/1997
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12 (B)				
• Name of the IQAC Co-ordinator/Director	Dr. Sourabh Muktibodh				
• Phone No.	9303226881				
• Mobile No:	9303226881				
• IQAC e-mail ID	oidgdciaqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ggpqc.co.in				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ggpqc.co.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2022	19/04/2022	18/04/2027
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	19/04/2022	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	12				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes				
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No				
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
1. proposal for 9 new programs to DHE 2. Environmental Concern: -No Vehicle Zone implemented Every 2nd and 4th Saturday of each month 3. Infrastructure Development: Establishment of new labs, classrooms and equipment's. 4. Stress Management: Introduction of Vipassana meditation for students and teachers 5. Initiatives for Visually Impaired Students:-					

Organization of software and training programs 6. Initiatives for Voter Awareness Programme: -Conducting numerous voter awareness programs.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Nil	Nil

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
staff council	15/01/2025

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2023-24	26/12/2024

15. Multidisciplinary / interdisciplinary

The implementation of a multidisciplinary and interdisciplinary approach to teaching in a multifaculty college, encompassing science, arts, commerce, and home science, aligns profoundly with the ethos of the National Education Policy (NEP) 2020. Embracing this approach heralds a transformative shift in the educational landscape, fostering flexibility, skill development, and enhancing employability prospects. By adopting a multidisciplinary perspective, students are encouraged to explore diverse fields of knowledge, transcending traditional disciplinary boundaries. This approach promotes holistic learning experiences, enabling students to draw connections between various subjects and real-world contexts. Interdisciplinary collaboration further enriches this process by fostering creativity, critical thinking, and problem-solving skills essential for success in today's dynamic world. NEP 2020 underscores the importance of equipping students with 21st century skills, emphasizing not only academic proficiency but also practical aptitude and vocational competence. By integrating multidisciplinary teaching methodologies, students are empowered to acquire a broad skill set adaptable to a myriad of professional domains. Moreover, the emphasis on flexibility within NEP 2020 enables educational institutions to tailor curricula to individual learning needs and aspirations. This personalized approach nurtures students' talents and interests, cultivating a sense of ownership and motivation in their educational journey. Ultimately, the multidisciplinary and interdisciplinary approach advocated by NEP 2020 transcends traditional paradigms, fostering a learning ecosystem that is dynamic, inclusive, and responsive to the evolving needs of society. It not only prepares students for the challenges of the future but also equips them with the tools to thrive in an increasingly interconnected global landscape.

16. Academic bank of credits (ABC):

The integration of various educational platforms and initiatives such as the Academic Bank of Credit (ABC), National Academic Depository (NAD)

portal, DigiLocker, Aadhaar linked to mobile numbers, and the provision of unique ABC IDs for undergraduate (UG) and postgraduate (PG) students signifies a paradigm shift towards a digitally-driven and student-centric educational ecosystem. The Academic Bank of Credit (ABC) serves as a repository for academic credits earned by students, facilitating the seamless transfer and accumulation of credits across institutions and programs. This promotes flexibility and mobility in education, allowing students to curate personalized learning pathways tailored to their academic and professional aspirations. The National Academic Depository (NAD) portal complements the ABC system by securely storing academic documents and certificates in digital format, eliminating the need for physical paperwork and enhancing accessibility and authenticity verification. DigiLocker further streamlines document management by providing students with a secure cloud-based platform to store and share academic credentials, ensuring their integrity and availability anytime, anywhere. The linkage of Aadhaar to mobile numbers enables efficient authentication and verification processes, enhancing the security and reliability of student data management systems. The assignment of unique ABC IDs to students simplifies administrative processes and enables personalized tracking of academic progress and achievements. As of the 2022 session, significant progress has been made, with approximately 40 percent of the infrastructure and systems required for the seamless implementation of these initiatives being completed. By the 2023 session, halfway through the implementation timeline, 50 percent of the necessary work has been accomplished, reflecting steady advancements towards realizing the vision of a digitally-enabled and student-centric higher education ecosystem. The ongoing implementation of these initiatives underscores the commitment towards enhancing transparency, efficiency, and inclusivity in education, laying the foundation for a transformative learning experience that empowers students to thrive in an increasingly interconnected and dynamic world.

17.Skill development:

The Swami Vivekananda Career Margdarshan Scheme has emerged as a cornerstone in fostering skill development and empowering students with diverse vocational competencies. Through a multifaceted approach, the scheme offers a spectrum of training programs aimed at enhancing employability and nurturing entrepreneurship among students. One pivotal aspect of the scheme is professional development (PD) workshops, which equip students with essential soft skills, including communication, time management, and leadership, vital for succeeding in today's competitive job market. Additionally, specialized training modules in spoken English augment students' language proficiency, enabling effective communication in global professional settings. The scheme's portfolio extends to vocational training courses tailored to industry demands, such as beauty parlor courses and proficiency in tally software. These courses not only cater to the evolving needs of diverse sectors but also empower students with practical skills that enhance their marketability and potential for self-employment. Furthermore, industrial and educational tours organized offer students invaluable insights into real-world applications of theoretical knowledge, fostering experiential learning and industry exposure. These immersive experiences not only broaden students' horizons but also instill a deep appreciation for the intricacies of various industries and professions. The college has made significant strides in empowering approximately 2500 students, serving as a catalyst for socioeconomic transformation and fostering a culture of lifelong learning and professional growth. By bridging the gap between academia and industry, the scheme paves the way for a futureready workforce equipped with the requisite skills and acumen to thrive in the dynamic landscape of the 21st century.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian knowledge systems, bilingual curriculum, and programs focusing on yoga, dance, music, and cultural activities reflects a holistic approach to education that celebrates the rich heritage and diversity of India while fostering holistic development among students.

1. Integration of Indian Knowledge Systems: By incorporating Indian knowledge systems into the curriculum, educational institutions acknowledge the profound contributions of India's ancient wisdom to various fields such as science, mathematics, philosophy, and medicine. This integration not only instills a sense of pride and appreciation for India's cultural heritage but also provides students with a well-rounded education that encompasses both traditional and modern perspectives.

2. Bilingual Curriculum: Offering instruction in both Hindi and English caters to the linguistic diversity of India and ensures that students have proficiency in both languages, which are essential for effective communication and academic success. Bilingualism promotes inclusivity and enables students to access a wider range of educational resources and opportunities.

3. Programs on Yoga, Dance, Music: Incorporating programs on yoga, dance, and music into the curriculum recognizes the importance of holistic development, encompassing physical, mental, and emotional wellbeing. Yoga promotes mindfulness and stress relief, while dance and music foster creativity, self-expression, and cultural appreciation. These programs not only enhance students' physical fitness and artistic talents but also promote a sense of discipline, teamwork, and cultural awareness.

4. Cultural Activities: Cultural activities such as festivals, celebrations, and performances serve as platforms for students to showcase their talents, connect with their cultural roots, and celebrate the diverse traditions and heritage of India. Participating in cultural activities fosters a sense of community and belonging among students and encourages mutual respect and understanding of different cultures and traditions. Incorporating Indian knowledge systems, bilingual instruction, programs on yoga, dance, music, and cultural activities into the educational curriculum enriches the learning experience, promotes holistic development, and cultivates a deep appreciation for India's diverse cultural heritage among students. It reflects a commitment to nurturing well-rounded individuals who are equipped with the knowledge, skills, and values necessary to thrive in a globalized world while staying rooted in their cultural identity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mata Jijabai Government Girls PG College stands out as a beacon of educational excellence, offering a diverse array of undergraduate (UG) and postgraduate (PG) programs. Central to its educational philosophy is a steadfast commitment to outcome-based education (OBE), which serves as the cornerstone of its academic framework. Through the lens of OBE, Mata Jijabai Government Girls PG College meticulously defines clear and measurable learning outcomes for each program, ensuring that students acquire not only subject-specific knowledge but also essential skills and competencies necessary for their holistic development and future success. The college's emphasis on all-round development underscores its dedication to nurturing well-rounded individuals capable of thriving in a dynamic and interconnected world. Beyond academic excellence, Mata Jijabai Government Girls PG College places a premium on fostering students' personal growth, character development, and leadership skills, preparing them to excel in both their professional and personal lives. With its multifaceted offerings spanning across various faculties, the college provides a rich and vibrant learning environment that encourages interdisciplinary exploration and intellectual curiosity. This interdisciplinary approach not only broadens students' perspectives but also equips them with the

versatility and adaptability needed to navigate complex challenges and opportunities in an ever-evolving society. Moreover, Mata Jijabai Government Girls PG College is deeply committed to fostering skill development among its students. By offering a diverse range of skill enhancement programs, workshops, and industry-oriented initiatives, the college empowers students with practical skills and competencies that enhance their employability and readiness for the workforce. In essence, Mata Jijabai Government Girls PG College epitomizes the transformative power of education by embracing outcome-based education, fostering all-round development, promoting interdisciplinary learning, and prioritizing skill development. Through its unwavering commitment to excellence and innovation, the college continues to inspire and empower generations of students to realize their full potential and make meaningful contributions to society

20.Distance education/online education:

Mata Jijabai Government Girls PG College serves as a beacon of opportunity and accessibility through its affiliation as an approved center of Madhya Pradesh Bhoj Open University (MPBOU). By offering a diverse array of undergraduate (UG), postgraduate (PG), and diploma programs, the college extends its educational reach to a wider audience, including individuals who seek flexible learning options through distance education. Through MPBOU, Mata Jijabai Government Girls PG College facilitates educational opportunities for students who may not have access to traditional brick-and-mortar institutions due to geographical constraints, work commitments, or personal responsibilities. This partnership underscores the college's commitment to inclusive education and lifelong learning, ensuring that educational opportunities are accessible to all, regardless of background or circumstance. In the session of 2022-2023, Mata Jijabai Government Girls PG College witnessed enrollment from a diverse cohort of students pursuing various programs offered through MPBOU. The enrollment of six students in BA and BSc programs reflects the demand for undergraduate education, while the registration of 27 students across diploma and postgraduate programs such as DCA, MSC, MAS, and MSc IT underscores the popularity and relevance of specialized and professional courses. In conclusion, Mata Jijabai Government Girls PG College's affiliation with MPBOU exemplifies its commitment to promoting access to quality education and empowering individuals to realize their full potential, regardless of their circumstances. Through distance education initiatives, the college continues to be a catalyst for social mobility and educational empowerment in the community it serves.

Extended Profile

1.Programme

1.1	59
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	7389
Total number of students during the year:	

File Description	Documents
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Institutional data in Prescribed format		View File
2.2 Number of outgoing / final year students during the year:		2079
File Description		Documents
Institutional Data in Prescribed Format		View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:		7389
File Description		Documents
Institutional Data in Prescribed Format		View File
3.Academic		
3.1 Number of courses in all programmes during the year:		491
File Description		Documents
Institutional Data in Prescribed Format		No File Uploaded
3.2 Number of full-time teachers during the year:		142
File Description		Documents
Institutional Data in Prescribed Format		No File Uploaded
3.3 Number of sanctioned posts for the year:		142
4.Institution		
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:		2150
4.2 Total number of Classrooms and Seminar halls		87
4.3 Total number of computers on campus for academic purposes		216
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):		22414408

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Mata Jijabai Govt. Post Graduate Girls College, Indore, has always catered to the developmental needs of women. A wide array of programmes, ranging from conventional to modern, is offered in Science, Arts, Commerce and Home Science. The curricula of all the programmes provide holistic education reflecting the institution's vision of academic excellence and women empowerment. The curricula combine academic excellence, spiritual vitality and social and ethical values. The programme outcomes, programme specific outcomes and course outcomes have been framed in accordance with the local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills and ability to use ICT to meet the needs of a complex global society. They instill a scientific temper with orientation towards application where required. They provide a professional edge to the students enhancing their employability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://ggpgc.co.in/index.php/home/aqar_Criteria_1

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

4

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

75

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded

Institutional data in prescribed format (Data Template)	View File
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1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

46

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college since its inception is conscious of its role as an educational institution for women and has been discharging its responsibilities on this account by preparing women to assume leadership roles in all walks of life. Girls not only become educationally sound but develop creativity as they pursue programmes/ courses in classical music and dance. These programmes/ courses are further supported by the various activities of career guidance cell. Practical education component makes students skillful. Involvement in various activities of sports makes students courageous all these components lie in the universe of moral education which emanates from rich campus culture As a Govt. institution, the college follows syllabi as framed by the Central Board of Studies, Bhopal in accordance with the UGC guidelines, hence cross cutting issues are a part of the syllabi. Professional Ethics: Courses in Languages inculcate professional qualities in students as they are compulsory component of all UG programmes. Domain specific professional qualities are inculcated through the curriculum of the respective subject. Gender Issues: Gender Issues are an important aspect of the curriculum of the various courses of different programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

195

File Description	Documents
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List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

6296

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3587

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3072

File Description	Documents
Any additional information	No File Uploaded

Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
In our multidisciplinary college, students come from diverse academic, cultural, and linguistic backgrounds. Recognizing this diversity, the institution is committed to fostering an inclusive learning environment that supports all students in achieving their academic potential. By identifying slow and advanced learners, we ensure that each student receives the guidance and resources they need to thrive. Identification Process: 1. Slow Learners: Students scoring below a predefined threshold in CCE assessments, internal tests, and assignments, or those needing extra support in class participation, are categorized as slow learners. These students often require additional assistance to build a strong academic foundation. 2. Advanced Learners: Students consistently achieving high scores and actively engaging in classroom Support for Slow Learners: Our institution ensures that slow learners receive personalized attention and customized interventions to bridge their learning gaps. The focus is on regular doubt-clearing sessions, providing learning resources suited to their needs. Initiatives for Slow Learners 1. Remedial Coaching: 2. Doubt-Clearing Sessions: 3. Individual Counseling: 4. Simplified Learning Materials: 5. Exam Preparation Support: Initiatives for Advanced Learners: 1. Advanced Assignments: 2. Participation in Academic Activities: 3. Research Opportunities: 4. Peer Mentoring:	

Outcomes of the Program:

1. Improved Academic Performance:
2. Overcoming Language Barriers:
3. Holistic Development

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/10/2023	7389	142

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

NEP 2020 Implementation and Innovative Teaching Methods

The implementation of NEP 2020 in UG and PG programs has transformed teaching into a more innovative, student-centric, and practical approach, fostering critical thinking and problem-solving. The institution has adopted experiential and problem-solving methodologies to enhance learning outcomes.

Experiential Learning Hands-on activities bridge theory with practice, helping students develop skills and understanding:

- Regular practical classes, field visits, internships, and industry visits (e.g., IIT Indore, RAMA Phosphate Indore) boost confidence and critical thinking.
- Labs offer practical experience with instruments and wet labs.
- Activities like educational tours expose students to new challenges.

Participative Learning Collaborative strategies actively involve students in the learning process:

- Interactive tools (and platforms (presentations, Google Forms) enhance engagement.
- Competitions such as model making, poster presentations, and group projects stimulate creativity and teamwork.
- Classroom discussions, group work, and case studies foster analytical thinking and participation.

Problem-Solving Methodologies Real-world challenges are addressed to develop critical thinking:

- Projects focus on local/global issues, encouraging logical analysis and creativity.

These approaches, rooted in NEP 2020, ensure holistic student development by integrating practical, collaborative, and critical learning

experiences, aligning education with modern needs. Institutions should continue innovating to create dynamic learning environments.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Use of ICT Tools in Teaching and Learning (AQAR 2023-24)

Our institution embraces a blended teaching approach, combining traditional chalk-and-duster methods with modern ICT tools to enrich the learning experience. ICT integration has revolutionized teaching by enhancing communication, fostering digital literacy, and making higher education more effective.

ICT Tools Utilized

1. PowerPoint Presentations (PPTs)

- Faculty use visually engaging presentations to simplify complex topics.

2. E-Content Development

- Course materials, recorded lectures, and PDFs are shared via digital platforms for self-paced learning.

3. Departmental E-Library

- Departments maintain e-libraries, offering access to study materials and research papers.

4. Virtual Labs

- The Physics Department uses Amrita Vishwa Vidyapeetham's virtual labs to overcome resource limitations and support practical learning.

5. Communication & Collaboration via WhatsApp

- Timetables: Updated schedules and session changes are shared.
- Assignments: Worksheets and assignments are distributed for easy submission and discussion.
- Study Material: Links to educational videos, PDFs, and websites are shared for additional learning.

6. Google Forms for Assessments

- Departments use Google Forms for quizzes, surveys, feedback, and digital assignment submissions.

Impact of ICT Integration

- Enhanced Engagement: Students actively participate in ICT-enabled learning.
- Self-Paced Learning: E-content and online platforms allow flexible study schedules.
- Digital Skill Development: Prepares students for industry requirements.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors**142**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution aligns its academic calendar and teaching plans with the Government of Higher Education's guidelines to ensure a holistic educational experience. The calendar encompasses academic schedules, co-curricular, and extracurricular activities, including NSS, NCC, sports, and cultural events, along with key holidays like Deepawali. Academic coordinators, IQAC members, and department heads prepare the calendar, which is approved by the Principal and Management and shared via the website.

Teaching plans and timetables ensure the efficient allocation of lectures, practicals, and activities. Faculty create detailed lesson plans to complete the syllabus within deadlines. Academic progress, syllabus coverage, and student assessments are regularly monitored to ensure adherence to schedules. Changes in dates or activities are promptly communicated. The calendar is flexible for unforeseen events, maintaining a balance between academics and co-curricular activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year****142**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**107**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**1400**

File Description	Documents
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List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

106

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Management System (EMS): Driving Innovation and Excellence

Our institution's Examination Management System (EMS) integrates IT to enhance transparency, efficiency, and inclusivity. A dedicated website streamlines exam-related activities, providing real-time updates and reducing errors. Students can fill forms, pay fees, and access admit cards online. Results are published promptly, ensuring timely planning for further studies or careers.

Key reforms include annual reconstitution of examiner panels for unbiased evaluations, on-the-spot moderation for resolving discrepancies, and coding/decoding of answer books to maintain confidentiality. Rigorous reviews ensure precision in high-value answer book assessments.

EMS aligns with NEP 2020, employing rubrics for diverse internal assessments like field trips, seminars, and project work. Automated tabulation ensures error-free, quick result processing. Inclusivity is prioritized through a Divyang-friendly system, providing extra time, accessible seating, and support for students with disabilities.

These advancements ensure accurate evaluations, expedite the exam cycle, and promote transparency and inclusivity. The EMS reinforces the institution's commitment to academic excellence and empowers students in a fair, innovative environment.

File Description	Documents
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Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Comprehensive Development through Holistic Education

At our institute, programs and courses are designed to foster the all-round development of students, guided by the principle of Excellence and Empowerment through Education. We aim to equip students with academic proficiency and life skills for success beyond the classroom.

Outcome-Based Education Our curriculum emphasizes outcome-based education with clear Program Outcomes and Course Outcomes shared upfront in every syllabus. These are accessible online and displayed within departments for transparency and guidance.

Continuous Review and Feedback The curriculum is regularly updated to meet academic and industry standards:

1. **Annual Review:** Conducted by the Board of Studies, including experts, faculty, and industry professionals.
2. **Student Representation:** Alumni provide valuable insights as student representatives on the Board.
3. **Stakeholder Feedback:** Inputs from students, parents, and teachers ensure relevance and responsiveness.

Empowering Excellence With a dynamic, inclusive, and student-centric framework, we prepare students for academic, professional, and personal success. Our commitment to holistic education empowers them to thrive as skilled professionals and responsible citizens, making meaningful contributions to society.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measuring Program, Course, and Skill Attainment at Mata Jijabai Autonomous Girls' PG College

The institution employs diverse evaluation methods to measure the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Postgraduate (PG) programs follow a semester system, while undergraduate (UG) programs adhere to a yearly pattern.

Key Evaluation Methods:

1. **Continuous Comprehensive Evaluation (CCE):**
 - Internal assessments for UG and PG programs include group discussions, quizzes, presentations, and assignments.
2. **End-Semester/Yearly Exams:**

- PG students are assessed through semester-end exams, while UG students follow a yearly examination system to evaluate course-specific knowledge.

3. Practical Assessments:

- External examiners conduct viva voce, practical exams, and project evaluations, ensuring students' practical and application skills are thoroughly assessed.

4. Result Analysis:

- Post-assessment, performance reports and bar charts highlight CGPA/grade achievements, providing insights into the attainment of POs, PSOs, and COs.

5. Skill Development Activities:

- Activities like presentations, projects, and group discussions enhance critical thinking, communication, and teamwork, fostering holistic student development.

6. Internships and Placements:

- Students are encouraged to pursue internships, projects, and fieldwork, supported by the Placement Cell for career readiness.

Outcome Impact: The success of students advancing to higher education or securing placements demonstrates the institution's commitment to academic excellence and employability-focused education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1982

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1lo7cOM7oFn6Z8txC4YjAfwKbEjrJf1cl/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated, and there is a well-defined policy for promotion of research that is uploaded to the institutional website and implemented. This Devi Ahilya Vishwa Vidyalaya Indore. -affiliated institution has 13 research center's that offer Ph.D. programs. As of now, there are 90 research scholars pursuing their Ph.D. under the guidance of 44 mentors. In the 2023-2024 session, 10 students successfully received their Ph.D. degree. In the institute's academic session 2023-24, there are 04 new scholars registered. To promote and monitor research activities, the institution has a RAC (Research Advisory Committee), a Research Cell, and a Code of Ethics Committee. The institute has also developed its research policy, which can be found on the institute website. The departments of the college have organized many events, such as seminars, workshops, invited lectures, and sensitization programs, to foster a research culture among both the academic staff and students. Seed money allocation is also a topic of discussion during the RAC meetings. Faculty members and students are encouraged to publish their research findings in reputed and UG C-listed journals and to present their work in seminars, workshops, and lectures. In terms of facilities, the college provides a central library and departmental libraries for each department. Books and journals are procured based on the faculty's requirements. Students and faculty members can access the INFLIBNET facility free of charge. The institute also has well-equipped laboratories with all the basic research facilities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://ggpgc.co.in/index.php/home/research
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created an ecosystem for innovations and the creation and

transfer of knowledge, supported by dedicated centers for research, entrepreneurship, community orientation, incubation, etc. The institution has established an innovation ecosystem to encourage the creation, transfer, and implementation of innovative ideas. The objectives of this ecosystem are:

1. To create a supportive environment for incubation activities across various departments.
2. To facilitate services such as high-speed internet access on campus.
3. To provide networking opportunities with professional resources, including experts, consultants, and advisors from diverse fields.
4. To connect with higher education online resources such as SWAYAM, SWAYAM Prabha, NPTEL local chapter INFLIBINET, UGC, Moocs, etc.
5. To promote and facilitate knowledge creation, innovation, and entrepreneurship activities through Memoranda of Understanding (MOUs) such as expert lectures, training programs, workshops, seminars, and conferences within the Institute.
6. To conduct expert lectures by different departments such as botany, biochemistry, computer science, Hindi, zoology, etc.
7. To establish an industry-institute relationship by arranging industrial visits for students through the Commerce and Economics Departments.
8. To organize field visits for students and faculty members through different departments such as Hindi, History, English, Physics, and Political Science.
9. To encourage regular interactions between faculty members and industries to understand functional challenges through applied research and student projects the department of Economics initiated step for industrial visit.
10. In the institute, the Incubation Center is open for new ideas. Start up and prepare students for entrepreneurship.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
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3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

03

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

01

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded

Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
Extension activities carried out in the neighborhood sensitizing students to social issues for their holistic development and the impact thereof during the year During the 2023-24, the neighborhood community surrounding the institute experienced a significant positive impact as a result of the extension activities carried out by the two NSS ,NCC, Red Cross and the Blind Cell of the college. Through activities like tree plantations, saving the environment, reducing global warming, improving air quality, and reducing pollution, the students were able to contribute to the overall improvement of the community's environment. This not only had an immediate positive impact but also helped create a sustainable environment for future generations. Additionally, the vaccination camp, blood donation camp, and Swachata Abhiyan cleanness activities helped raise awareness and improve the overall health and wellbeing of the community. The promotion of Nutrition Week, breastfeeding, and breast cancer awareness activities like vaccination, hemoglobin, blood donation, crime against women, and HIV awareness helped educate the community about the importance of healthy lifestyles and early detection of diseases. The Drug Addiction Control Program was also a significant activity that helped the community address the pressing issue of substance abuse. Through these activities, the students were able to play an active role in addressing social issues and improving the overall quality of life in the community. It is noteworthy that the impact of these activities was	

not limited to the community. Red Cross units also contribute to health issues.

World Plantation Day is celebrated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1785

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

991

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
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e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

In 1956, a groundbreaking initiative took root with the founding of a women's college that would go on to revolutionize education and empower generations of women. Designed to create a supportive and enriching environment for female students, the institution aimed to challenge societal norms and promote academic excellence, contributing meaningfully to society's progress.

The college spans 17.44 acres, with its campus divided into distinct blocks based on functionality. These include the Administrative Block, Science Block, Humanities & Home Science Block, Dance & Music Block, RUSA New Block, Sports Complex, Central Library, Hostel, Canteen, AD Office, Parking Area, Multisport Playground, Botanical Garden, Annual Function Ground, and an open gym.

The Administrative Block houses 25 rooms, with 12 dedicated to administrative functions such as the Principal's Office, Admissions, Accounts, Scholarships & UGC Division, IQAC, and the Bhoj Centre (Distance and Examination Cell).

The Science Block contains 23 labs, 5 classrooms, several storerooms, and an office for the RUSA Cell.

The Humanities Block features 11 departments, 18 classrooms, a smart classroom used for presentations and Ph.D. viva-voce, and an exam control room.

A new block, added in the academic year 2022, includes 9 classrooms, with plans to convert six into smart classrooms.

The World Bank project funded the construction of additional buildings for Geography, Science, and Home Science, as well as the establishment of a 40-computer lab, 8 smart boards, and an integrated teaching system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution prides itself on offering a comprehensive range of facilities that cater to the diverse interests and holistic development of its students. With a keen emphasis on nurturing cultural, physical, and mental well-being, the college provides ample resources for a vibrant array of activities. From the serene ambiance of the yoga center to the adrenaline-pumping arenas of indoor and outdoor sports, including a well-equipped gymnasium, students have numerous avenues to explore and enhance

their talents. Moreover, the institution's spacious auditorium serves as a dynamic hub for cultural events, fostering creativity, expression, and a sense of community among the student body. Whether it's honing athletic prowess, finding inner peace through yoga, or showcasing artistic flair on stage, the college's commitment to providing adequate facilities ensures that students can pursue their passions and thrive in a supportive environment. Top of Form Recently, an open gym has been installed in the college premises near multisport playground. Many college/district/zone/university/state level sports events are also conducted in the campus round the year. The college has collaboration with other institutions & agencies for the sports facilities not available in the campus.

Following facilities are available:

1. Indoor games -Kushti (Wrestling), Judo, Taekwondo, Table Tennis, Badminton, Yoga,

Chess, and Boxing etc.

2. Outdoor Games -Kabaddi, Kho-Kho, Hockey, Football, Volleyball, Handball,

Baseball, Soft Ball, Athletics.

3. Indoor Gymnasium and Yoga Centre.

4. Open Gymnasium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

87

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

38.89

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library stands as a beacon of knowledge, offering students a treasure trove of resources and a sanctuary for academic exploration. With its vast collection of 67,788 books, 217 journals, 7 newspapers and digital resources, it serves as the intellectual heart of the institution. Here, students embark on journeys of discovery, delving into diverse subjects and expanding their horizons. The library's serene atmosphere, conducive to deep concentration and contemplation, provides the perfect setting for scholarly pursuits. Knowledgeable librarians stand ready to assist, guiding students in navigating the wealth of information available and fostering information literacy skills essential for success in today's world. The library is having active membership of E- Granthalay, N-LIST consortia, which provides 6000+ e-journals and 1,99,500+ e-books under N-LIST and 6,00,000+ e-books through NDL on various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources**

D. Any 1 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

22414408

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

0

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's dedication to embracing technology as a cornerstone of modern education is reflected in its comprehensive IT policy. This policy encompasses various aspects crucial for a seamless technological experience, including robust Wi-Fi connectivity and stringent cyber security measures. By providing reliable and high-speed Wi-Fi access across the campus, the institution ensures that students and faculty can easily tap into the wealth of digital resources available for academic and research purposes. Moreover, the emphasis on cyber security underscores the institution's commitment to safeguarding sensitive data and protecting against online threats, creating a secure environment for digital learning and collaboration. Furthermore, the allocation of a dedicated budget for updating IT facilities underscores the institution's proactive approach to staying at the forefront of technological advancements. This financial commitment enables the continuous enhancement and expansion of IT infrastructure, ensuring that students and faculty have access to cutting-edge technologies and resources that facilitate innovation and excellence in teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7389	261

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

207.1

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

In classrooms, the layout, equipment, and resources are systematically organized to create conducive environments for teaching and learning. From ergonomic seating arrangements to advanced audiovisual aids, every detail is considered to facilitate engaging and interactive instructional experiences. Laboratories are meticulously maintained to meet the highest standards of safety and hygiene, ensuring that students have access to state-of-the-art equipment and materials for hands-on experimentation and research. Strict protocols are in place to regulate usage and ensure the proper handling of equipment and hazardous substances. The library serves as the intellectual hub of the institution, with established systems for cataloging, archiving, and lending resources to facilitate easy access for students and faculty. Trained librarians are on hand to assist users in navigating the extensive collection of books, journals, and digital databases. In the sports complex, facilities are managed to accommodate a wide range of athletic activities and events. From maintaining playing fields to overseeing equipment and scheduling tournaments, the institution ensures that students have ample opportunities to participate in sports and physical fitness activities. Computer labs and IT resources are maintained to support the evolving technological needs of students and faculty. Systems for software updates, maintenance, and technical support are in place to ensure the seamless operation of computers and digital resources across the campus. Overall, the institution's commitment to establishing robust systems and procedures for maintaining and utilizing its facilities underscores its dedication to providing a conducive environment for academic excellence, holistic development, and student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4743

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

193

File Description	Documents
Upload any additional information	View File

Institutional data in prescribed format		View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology		
		A. All of the above
File Description		Documents
Link to Institutional website		Nil
Details of capability development and schemes		View File
Any additional information		No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year		
188		
File Description		Documents
Any additional information		No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)		View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees		
		A. All of the above
File Description		Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee		View File
Details of student grievances including sexual harassment and ragging cases		View File
Upload any additional information		View File
5.2 - Student Progression		
5.2.1 - Number of outgoing students who got placement during the year		
27		
File Description		Documents
Self-attested list of students placed		View File
Upload any additional information		View File
5.2.2 - Number of outgoing students progressing to higher education		

31

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

19

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has various committees to address different concerns including anti sexual harassment and redressal committee (ku Kirti Sharma), Discipline and anti ragging committee (Ku Rini Bagdi MA III sem English) Garden development committee (Ku.Sneha Chourasia MA III sem Geography), Youth Festival committee (Ku.Riya Solanki BA III year Dance), cultural committee (Ku.Shruti Taweda BA III year Dance) and voter awareness committee (Ku.Jhanak Chouhan BSc.III year Botany), Digilocker committee (Ku. Asmita girare BSc II year Botany) Sports and Ground Management Committee (Ku. Puja Devke BA III year) skill development committee (Ku. Bhavika VaKare BA III year Geography), Red Cross and Red Ribbon committee (Ku. Muskan) Vivekanand career development committee (Ku. Rishita Joshi) Placement committee (Ku. Pranjali Patel BSc III year) Alumni committee (ku.Yashna Gupta BA III year Sociology), Admission committee (Ku.Samiksha Ahirwar BA III Economics) Employment creation committee (Ku. Aanchal Chaudhari MAIII sem Geography) Premises security committee (Ku. Manisha Yadav MA III Sem English), Literature and Publication committee (Ku. Rishita Prajapat BAIII year Geogeaphy), Library committee Ku. Shishita Lobhane BA III year Geography), Proctorial Board (Ku. Harsiddhi Yadav BSc III year Botany). Fairness and transparency in decision of the committees is more precise due to the participation of students. Quality education is the main objective of the college to maintain highest standards.The participation of students is to establish a recognized means of communication between the student body and staff and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has a registered alumni association. Many of the teaching faculties are alumni of the college. And they have a active participation in different activities of the college. The Alumni plays an indispensable and active role in the day-to-day functioning of the institution, contributing across various dimensions. Their involvement extends to motivating freshly enrolled students, sharing their experiences, and serving as inspirational figures, fostering a positive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Vision and Mission Statement

Vision

We envision a dynamic and inclusive educational ecosystem that empowers young women to excel academically, contribute meaningfully to society, and emerge as confident leaders in their chosen fields. Our vision is rooted in the principles of academic excellence, holistic development, and a commitment to fostering a culture of innovation, diversity, and social responsibility.

Mission

our mission is to provide a transformative educational experience that equips young women with the knowledge, skills, and values needed to excel

in their academic pursuits and make meaningful contributions to society. Rooted in a commitment to fostering holistic development, inclusivity, and social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization is based on demand through feedback and decision making based on this. This can be achieved through faculty involvement in academic planning, student participation in administrative decision and staff input institutional processes

- The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and shared responsibility.
- Faculty members, heads of departments (HODs), and student representatives actively participate in decision-making processes.
- The principal provides guidance and direction on academic matters, while encouraging faculty to create a positive learning environment.
- Faculty members play a crucial role in implementing plans and policies aligned with the college's mission.
- The principal welcomes suggestions and proposals from faculty, cell coordinators, and students.
- Committees and cells promote collaborative efforts to implement various programs and policies.
- Decisions are made collaboratively, involving various stakeholders

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute Perspective plans have been prepared to ensure the healthy growth and sustainability of the institute effectively. It focuses on recent trends in science, technology, arts and home science education. Mata Jijabai Govt PG Girls College is a student centric institute, and consider them important stakeholders and they are the main beneficiaries of any developments. The main perspectives are shown below:

1. Effective Implementation of NEP 2020, through all the four-year courses of UG
2. Adaption of the best and updated Demands. curriculum, prepared by Department of higher education
3. Efficient teaching learnedness procedure.
4. Student Mentoring.
5. Transparency & Accountability in the evaluation process.
6. Improving the Campus Placements.

7. Strengthening of Faculty based on the student strength.
8. IQAC to improve the academic quality and output.
9. Strengthening measures for Student Welfare.
10. Effective Grievance Redressal System for all stakeholders in campus (Teaching & Non-Teaching, Scholars, Students, Alumni)
11. Effective Financial Management.
12. Strongly encouraging interdisciplinary research.
13. Strengthening MoU between research organization, education institute and industry for better faculty and student group performance.
14. Introduction of the certificate, value-added courses.
15. Strengthening Alumni activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The principal bears the responsibility of implementing policies to promote the quality and accessibility of education, fostering collaboration among academic, administrative, and supportive staff. The heads of departments oversee academic affairs, while the library head supervises library activities. The administrative staff manages funding from diverse sources, and task regulation is executed by various committees. Extracurricular activities such as sports, NCC, and NSS contribute to shaping students' personalities. Committees oversee different literary, cultural, and social activities. Additionally, the institute houses an Autonomous cell, Academic Council & Boards of studies, Finance Committee, IQAC, and Jan Bhagidari Samiti (Public Participation Committee). The State Government directs appointment and service rules. In summary, the college is a well-structured organization with the objective of providing a holistic education to students.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	https://publuu.com/flip-book/768589/1704407

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded

Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has implemented the welfare policies of the Government of Madhya Pradesh's Department of Higher Education for both teaching and non-teaching staff. These policies encompass a range of benefits, including: General and contributory provident fund schemes available to all employees. Group Insurance Scheme and Gratuity for regular employees upon retirement. Medical leave and reimbursement of medical bills based on government regulations, with 20 half-pay leaves credited annually to employee leave accounts. Maternity leave of 26 weeks for female employees and paternity leave of 15 days for male employees, up to a maximum of 2 children. Earned leave encashment facility, up to 300 days of leave, upon retirement based on the last month's pay. Mercy appointment for a family member in case of a regular employee's death in service, provided by the Higher Education Department of Madhya Pradesh Government. An ex-gratia payment of Rs. 50,000 to the family of an employee who dies while in service. Fee concessions for higher education courses for the children of Class IV employees. Family planning increments in line with government rules. A total of 13 casual leaves and 3 optional leaves allowed per year. 12.5% reservation in admission to higher education for employee children.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution has a internal financial commitee which regularly monitors college accounts. externally a Chartered Accountant annually Analyses funds grants, aids and other income with the expenses. the detailed report is enclosed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

11,70,000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This college is a government college managed by the Department of Higher Education, Government of Madhya Pradesh. The college receives funds from the state government through the collection of fees from students at the time of admission. covering tuition fees, vehicle stand fees, sports fees, and social gathering fees. For courses conducted by the public participation committee (Jan Bhagidari Samiti), fees are collected in the college account. The college also receives grants from the University Grants Commission (UGC), including grants in the XII plan for the development of the college, World Bank, RUSA. The principal of the college controls the utilization of the funds received through Various committees, and monitor the proper, effective, and efficient use of funds.

Classes are conducted in Shifts For optimum use of available classrooms, similarly, Labs are used at their optimum utilization. instruments are shared interdepartmentally. Play grounds are also used periodically. Library, Reading rooms, reference books reading room are allotted to students as per availability.

File Description	Documents
Upload any additional information	View File

Paste link for additional Information	Nil
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC makes a concerted effort to review and sustain quality standards of the College in every aspect of functioning- Curricular, Teaching Learning and Evaluation, Infrastructure, Student Support, Research, Consultancy and Extension, Governance, Leadership, and Innovative Practices, guided by the IQAC. The members of IQAC meet every month to review, discuss and plan for quality sustenance and enhancement in academics as well as administration. The IQAC Coordinates the conduct of orientation / induction program for new entrants - students and Faculty. Monitors student support and welfare measures in the college campus. Reviews examination results semester wise and works out strategies to improve student performance. Initiatives of the IQAC Development and application of quality benchmarks and parameters for academic and administrative activities. Facilitating the creation of a learner-centric environment for participatory and technology enabled teaching learning. Collection and analysis of feedback from all stakeholders on institutional processes and taking necessary action. Organization of inter and intra institutional workshops, seminars. Documentation of the various programmes. Acting as a nodal agency for coordinating quality-related activities, including adoption and dissemination of best practices. Development and maintenance of institutional database. Periodical conduct of Academic and Administrative Audit and its follow-up. Preparation and submission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has set a goal of using ICT methods to create and disseminate knowledge, which will benefit both faculty and students. To achieve this, the IQAC has provided guidance on the promotion of information and communication technology. As part of this effort, the IQAC has organized Faculty Development Programmes to encourage faculty members to use modern ICT tools effectively. To facilitate an effective teaching and learning process during the pandemic, the IQAC has taken the initiative to provide students with class notes via Google Meet, following onlineteaching sessions as per the Class Schedule. Moreover, the IQAC uses Google forms to gather feedback from students on ICT tools, course evaluations, and other related matters. ICT tools are also utilized to evaluate student performance in case studies, assignments, and quizzes. To help ease the stress of students during the pandemic, the IQAC has recommended that mentors provide counselling services to students. Faculty mentors maintain regular communication with their mentees and take care of students to promote stronger interpersonal relationships, more effective teaching and learning, and higher attendance rates.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mata Jija Bai Govt. P.G Girls College, located in Moti Tabela, Indore, takes pride in creating a gender-sensitive environment that promotes mutual respect and sensitivity among all. The college conducts several lectures, skill development/training programs, and awareness campaigns on legal rights, protection from domestic/social violence, and gender sensitivity to create a gender-neutral atmosphere. The college has organized health awareness programme, Yoga, and Constitutional Rights of Women programs to promote gender equity. The institution gives special emphasis to Gender sensitivity and conducts various programs on Gender issues. Some of the activities conducted during the academic year 2022-23 to promote gender equity include:

1. The Commerce Department conducted a International Women Day from 05-07/08/2024

2. Female foeticide curse Department of Home Science

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Female foeticide curse

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college firmly believes in the philosophy of "Reduce-ReuseRecycle," which is the foundation of sustainable development and a high-quality human life with a green environment. Various routine activities in the college generate waste, such as waste paper, tree parts, leaves, polybags, plastics, glass, and food products. To address this issue, the college focuses on reducing, reusing, and recycling waste materials. The college encourages the reuse of waste materials and the recycling of organic waste materials such as tree parts and leaf litter. Compost pits have been constructed in the Botanical garden, Hostel, and in front of the Botany Department and near the Principal's Bungalow to convert the waste into compost. This compost is reused as manure in the campus gardens. The college has taken several measures to reduce the use of plastic and promote e-communications to minimize the use of paper. The college centrally collects waste paper, including answer sheets and question papers from Autonomous Department, practical records from the science laboratory, newspapers, and magazines from the library, among others. The institute has outsourced a vendor to dispose of all the paper waste. The vendor recycles the paper as per the agreement, and the college regularly gives all paper waste to vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded

Any other relevant documents	No File Uploaded
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7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The admission process at the institute is transparent and equal opportunities are provided to students of all castes, creeds, religions, and regions in various activities conducted throughout the academic session. The institution believes in promoting equality and respect for all cultures and traditions, as demonstrated by the fact that students from diverse backgrounds study at the college without any discrimination. There is no segregation based on language or communal background among students to ensure a harmonious environment in the college, and to date, no serious grievances have been reported. Every year on 30th January, the students are educated about Gandhiji's principles of non-violence and

secularism through the "Sarvadharna Prarthna." The Institute celebrates Teachers Day on 5th September with great enthusiasm and Gandhi Jayanti on 2nd October is commemorated as a national event with the Political Science Department leading the way by inviting prominent scholars to deliver lectures on Gandhian philosophy. The college also celebrates Hindi Divas on 14th September. The college is committed to upholding human, moral, and ethical values while imparting education within a reasonably free structure.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution is fully committed to promoting ethical and moral behavior among both faculty and students. Republic Day and Independence Day are commemorated with deep reverence, and the sacrifices made by martyrs for the nation are duly acknowledged. On 25th January, Voter Awareness Day, also known as 'Matadata Jagrukta Diwas,' is celebrated with numerous rallies and events aimed at raising awareness about the importance of voting, both as a right and a duty of citizens. The college pays special attention to the needs of visually impaired students, providing special ramps throughout the campus and arranging for writers to assist them during exams. On the 20th of August, 'Sadbhavna Diwas' is celebrated in memory of the late Prime Minister Shri Rajiv Gandhi. Students and faculty members take an oath to uphold the secular identity of the nation, and lectures on communal harmony are organized to foster a spirit of unity and understanding.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India, as the largest democracy in the world, expects its citizens to uphold certain values outlined in the constitution. These values include respect for national ideals, institutions, the national flag, and the national anthem. Mata Jijabai Govt. Girls P.G. College promotes and instills these noble ideals, which have inspired our national struggle for freedom. In the academic year 2023-24, the college celebrated several important national events, including Independence Day, Teachers Day, Gandhi Jayanti, Rashtriya Ekta Diwas, Constitution Day, Armed Forces Flagship Day, Human Rights Day, and Voters Day. The college also conducts activities to promote universal values and ethics, as shown in the following table:

Activity	Date
Voter Awareness Day	Hindi Diwas
Gandhi Jayanti	Teachers Day
Holi Festival	Saraswati Poojan and Vandana

Through these activities, Mata Jijabai Govt. Girls P.G. College emphasizes the importance of promoting universal values and ethics among its students and the wider community.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

A person with disabilities faces several challenges when it comes to pursuing education. For many, financial constraints put an end to any aspirations of higher education. As an institution, it is our moral responsibility to ensure inclusive education for visual impaired students. The only college in the state of M.P., Where maxi.no. of visually impaired students is trained for their academic up-liftmen. We require more resources to ensure the continuity and success of this program. The college has created a barrier-free environment with the financial support of the Department of Social justice and Empowerment, New Delhi. This can go a long way in helping them lead an independent and productive life, while also contributing to the society. Our regular practice include Computer literacy training, Spoken training, providing scribes during examination, providing reading materials in audio form, providing laptops through the "Help the Blind Foundation", regular medical checkup. The protection from previous doses or a COVID-19 infection may weaken over time. Booster doses help boost your antibodies and give you good protection from becoming seriously ill or needing to go to hospital if you get COVID-19. Vaccination drive programs were conducted primarily for students and staff during the session however it was also open to common people also. After the two doses of the COVID-19, the need arose for a booster dose to build-up maxi.immunity among the people in the society.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Mata Jijabai Girls Govt PG College Moti Tabela, Indore has been a highly regarded institution not only for the girls in the city but also for those in the nearby towns and villages. Since 1956, this college has been a pioneer in promoting girls' education in science, making it one of the oldest institutions of higher education for girls in Madhya Pradesh. Our mission has stood the test of time, and the college has always strived to empower women and contribute to national development. We firmly believe that a woman who is empowered at home can become a valuable asset to the nation. The college aims to develop skills, improve health, and promote desirable behavioral change among girls through education. Our courses are artistic, creative, culturally relevant, and updated. The faculty and students of the college are engaged with people and communities, thereby fulfilling their role in making knowledge and information accessible to everyone. Various scholarship schemes funded by the State Government are available for students. In addition, we regularly conduct different training programs and activities that are important for national integration and unity. We have distinguished ourselves in several areas, including: 1. Women Institution. 2. Providing special care for visually impaired girls. 3. Our "Kulgeet" was written, composed, and sung by the college faculties and students. 4. Providing special self-defense training. 5. Initiating special programs for skill development, such as preparing sanitizers, inhalers, and cosmetics, etc.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The blueprint for the academic year 2023-24 envisions transformative strides, introducing new value-added courses and programs while fostering a dynamic learning milieu through workshops, seminars, field trips, and extension activities. Significant infrastructural developments, such as the establishment of a central research lab, and key additions like an Annual Maintenance Contract (AMC) for computers, solar panels, and a symbolic Saraswati statue, underline our commitment to academic excellence. Diversity and relevance underscore our commitment to education, exemplified by the launch of innovative programs. The Bachelor of Business Administration (BBA) prepares students for the dynamic business world, while the Master of Arts in Dance blends tradition and innovation in performing arts. Programs like Master of Science in Pharmaceutical Chemistry and Master of Science in Geography respond to industry demands. The Bachelor of Science in Microbiology addresses the growing importance of microbiological research, and the Master of Social Work program focuses on nurturing compassionate social workers. Practical exposure is prioritized through workshops, seminars, and field trips, enhancing theoretical learning. A central research lab, equipped with state-of-the-art facilities, signifies our dedication to interdisciplinary research. Infrastructure development, including an AMC for computers, establishment of solar panels, and a new Saraswati statue, reinforces our commitment to a conducive learning environment. New laboratories are ready for possession, aligning with our mission to provide hands-on experience. Our strategic initiatives for 2023-24 reflect a collective dedication to academic brilliance, innovation, and holistic development, ensuring our students are well-prepared for the challenges and opportunities ahead.